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for Business
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2011 Skills for Life Survey: Appendix
of Tables

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RESEARCH

Table 3.A1 Country of birth for those born outside the UK

	2011		2011		2011
	%		%		%
India	11.3	Turkey	1.3	Canada	0.4
Pakistan	7.0	Ghana	1.2	Czech Republic	0.4
Poland	5.7	Jamaica	1.1	Ethiopia	0.4
Bangladesh	4.8	Nepal	1.0	Gambia	0.4
South Africa	4.3	Lithuania	0.9	Kosovo	0.4
Germany	3.6	China	0.9	Netherlands	0.4
Ireland	3.4	Portugal	0.9	Singapore	0.4
Zimbabwe	3.0	Congo	0.8	Sierra Leone	0.3
Nigeria	2.8	Hong Kong	0.8	Sweden	0.3
Italy	2.8	Iran	0.8	Other	12.8
Kenya	2.5	Tanzania	0.8	Don't Know	0.5
Sri Lanka	2.4	Cyprus	0.7	Refused	0.2
France	2.2	Egypt	0.7		
United States	2.1	Hungary	0.7		
Australia	2.1	Brazil	0.6		
Philippines	1.7	Russia	0.6		
Iraq	1.4	Somalia	0.6		
Uganda	1.4	New Zealand	0.5		
Spain	1.3	Slovakia	0.5		
Romania	1.3	Zambia	0.5		
Unweighted			921		

Base: SfL2011 All aged 16-65 born outside the UK

Table 3.A2 First language by ethnicity

	All	ETHNICITY																
		Refused	White British	White Irish	Other white back.	Mixed: White and black Caribbean	Mixed: White and black African	Mixed: White and Asian	Mixed: Any other mixed back.	Asian or British: Indian	Asian or British: Pakistani	Asian or British: Bangladeshi	Asian or Other Asian back.	Asian or British: Black or Black Caribbean	Black or Black British: African	Black or Black British: Other black back.	Chinese	Other
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
English	89.2	39.1	99.7	100.0	33.1	100.0	77.5	84.4	79.0	40.6	48.3	36.9	21.7	91.4	48.0	93.1	22.8	25.3
Not English	10.8	60.9	0.3	-	66.9	-	22.5	15.6	21.0	59.4	51.7	63.1	78.3	8.6	52.0	6.9	77.2	74.7
Unweighted	7230	4	6093	59	298	34	20	20	19	166	98	45	54	80	430	7	20	83

Base: Sfl2011 All aged 16-65

Table 3.A3 First language by ethnicity in 2003

	All	ETHNICITY																
		Refused	White British	White Irish	Other white back.	Mixed: White and black Caribbean	Mixed: White and black African	Mixed: White and Asian	Mixed: Any other mixed back.	Asian or British: Indian	Asian or British: Pakistani	Asian or British: Bangladeshi	Asian or Other Asian back.	Asian or British: Black or Black Caribbean	Black or Black British: African	Black or Black British: Other black back.	Chinese	Other
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
English	93.3	100.0	99.7	99.4	46.3	100.0	54.2	100.0	85.4	45.3	34.0	33.7	16.3	100.0	35.5	87.9	31.4	37.4
Not English	6.7	-	0.3	0.6	53.7	-	45.8	-	14.6	54.7	66.0	66.3	83.7	-	64.5	12.1	68.6	62.6
Unweighted	8730	1	7733	94	257	20	15	15	14	154	81	19	42	104	92	9	23	56

Table 3.A4 First language by age

	All %	AGE					
		16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
English	89.2	90.6	89.5	83.5	86.7	92.0	94.6
Not English	10.8	9.4	10.5	16.5	13.3	8.0	5.4
Unweighted	7230	386	513	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Base: Sfl2003 All aged 16-65

Table 3.A5 First language by age in 2003

	All %	AGE					
		16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
English	93.3	96.8	92.2	90.1	93.4	93.4	95.8
Not English	6.7	3.2	7.8	9.9	6.6	6.6	4.2
Unweighted	8730	498	673	1925	2256	1679	1696

Base: SFL2003 All aged 16-65

Table 3.A6 Ethnicity by Region

	All	REGION								
		North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
White	86.1	97.1	92.1	89.3	90.9	85.3	89.7	59.6	90.9	96.9
BME	13.8	2.9	7.9	10.7	9.1	14.7	10.1	40.1	9.1	3.1
Unweighted	7230	457	938	742	627	771	815	820	1310	750

Base: Sfl2011 All aged 16-65

Table 3.A7 First language by Region

	All	REGION								
		North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
English	89.2	97.0	94.6	92.8	93.2	91.3	92.9	66.1	92.0	97.6
Not English	10.8	3.0	5.4	7.2	6.8	8.7	7.1	33.9	8.0	2.4
Unweighted	7230	457	938	742	627	771	815	820	1310	750

Base: Sfl2011 All aged 16-65

Table 3.A9 Marital status by age

	All %	AGE					
		16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
Married and living with spouse	48.7	0.2	5.9	39.0	61.0	64.6	70.5
Single, never married	39.5	99.8	93.6	56.6	26.7	15.8	8.1
Divorced	7.8	-	0.1	1.7	8.3	14.0	14.1
Separated, but legally still married	2.3	-	0.3	1.9	2.9	3.9	2.5
Widowed	1.2	-	-	0.1	0.2	1.1	4.5
Registered same-sex civil partnership and living with partner	0.3	-	0.1	0.1	0.6	0.4	0.1
Separated, but still legally in a same-sex partnership	0.0	-	-	0.1	-	-	-
Surviving civil partner	0.0	-	-	-	-	-	0.0
Unweighted	7230	386	513	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 3.A8 Whether there is a child aged 0-15 in the household, by age

	All %	AGE					
		16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
Has child	39.1	45.3	31.0	46.4	67.5	34.1	6.0
Does not have child	60.9	54.7	69.0	53.6	32.5	65.9	94.0
Unweighted	7230	386	513	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 3.A10 Terminal education age by age

	All %	AGE					
		16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
Still in education	9.3	73.0	26.3	3.6	0.6	0.1	-
16 or under	32.1	10.1	16.5	19.1	30.3	42.4	54.1
17 or 18	23.2	16.6	28.9	24.0	25.3	25.0	17.9
19 or above	35.0	0.4	27.7	53.1	43.5	32.0	27.6
Unweighted	7230	386	513	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 3.A11 Whether has a limiting disability, by age

	All %	AGE				
		16-24 %	25-34 %	35-44 %	45-54 %	55-65 %
Has limiting disability	12.6	4.9	7.0	11.7	16.8	22.1
Does not have limiting disability	87.4	95.1	93.0	88.3	83.2	77.9
Unweighted	7230	899	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 3.A12 Working status by age

	All %	AGE				
		16-24 %	25-34 %	35-44 %	45-54 %	55-65 %
In paid work	67.1	52.1	74.0	76.2	76.7	53.3
Not (actively) looking for work	24.6	35.3	15.5	16.0	16.9	41.8
Actively looking for work	5.4	10.3	6.6	4.9	3.4	2.2
Own business	2.5	1.6	3.1	2.6	2.7	2.6
Unpaid work for relative's business	0.2	0.7	0.5	0.1	0.1	0.1
On a government scheme for employment training	0.2	0.4	0.4	0.2	0.2	0.0
Unweighted	7230	899	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 3.A13 Working status by gender within age

	GENDER WITHIN AGE													
	All		16-19		20-24		25-34		35-44		45-54		55-65	
	Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
In paid work	73.4	60.7	38.1	39.3	65.2	58.8	84.0	63.8	83.8	68.7	81.8	71.8	60.6	46.3
Not (actively) looking for work	18.2	31.0	47.5	46.1	20.0	33.7	7.0	24.3	9.0	22.9	12.0	21.7	34.3	49.0
Actively looking for work	6.3	4.5	11.8	12.9	12.4	5.0	7.4	5.6	5.3	4.5	4.0	2.8	3.1	1.4
Own business	1.6	3.4	1.1	0.5	2.3	2.1	0.6	5.6	1.7	3.4	2.1	3.2	1.9	3.2
Unpaid work for relative's business	0.2	0.2	0.9	0.4	-	-	0.6	0.3	-	0.2	-	0.2	-	0.1
On a government scheme for employment training	0.2	0.3	0.6	0.7	-	0.3	0.3	0.4	0.1	0.2	0.1	0.3	0.1	-
Unweighted	3120	4110	201	185	225	288	537	860	702	914	690	894	763	968
Base: Sfl2011 All aged 16-65														

Table 3.A14 Working status amongst 45-65 year-olds

	All %	Aged 45-65 %
In work	70.0	68.1
Not in work	30.0	31.9
<i>Actively looking for work</i>	5.4	2.8
<i>Not (actively) looking for work</i>	24.6	29.0
Unweighted	7230	3315
Base: Sfl2011 All aged 16-65		

Table 3.A15 Terminal education age amongst 45-65 year-olds

	All %	Aged 45-65 %
Still in education	9.3	*
16 or under	32.1	48.1
17 or 18	23.2	21.6
19 or above	35.0	29.9
Unweighted	7230	3315
Base: Sfl2011 All aged 16-65		

Table 3.A16 Terminal education age amongst those not actively seeking work

	All %	Not (actively looking for work) %
Still in education	9.3	19.4
16 or under	32.1	41.9
17 or 18	23.2	17.5
19 or above	35.0	20.6
Unweighted	7230	2594
Base: Sfl2011 All aged 16-65		

Table 3.A18 Location of people with ENFL

	All %	ENFL %
South East	16.1	11.9
London	15.8	50.0
North West	13.2	6.7
East	10.9	7.3
West Midlands	10.3	8.3
Yorkshire and the Humber	10.2	6.8
South West	9.8	2.2
East Midlands	8.6	5.5
North East	5.0	1.4
Unweighted	7230	610
Base: Sfl2011 All aged 16-65		

Table 3.A17 Ethnicity of people with ENFL

	All %	ENFL %
BME	13.8	67.2
White	86.1	32.4
Unweighted	7230	610
Base: Sfl2011 All aged 16-65		

Table 3.A19 Location of people from BME backgrounds

	All %	BME %
South East	16.1	10.6
London	15.8	46.0
North West	13.2	7.5
East	10.9	8.0
West Midlands	10.3	11.0
Yorkshire and the Humber	10.2	7.9
South West	9.8	2.2
East Midlands	8.6	5.6
North East	5.0	1.1
Unweighted	7230	776
Base: Sfl2011 All aged 16-65		

Table 3.A20 Ethnicity by first language

	All %	FIRST LANGUAGE	
		EFL %	ENFL %
WHITE	86.1	92.6	32.4
White: British	80.4	89.9	2.0
White: Irish	0.8	0.9	-
White: Other white background	4.9	1.8	30.4
BME	13.8	7.4	67.2
Mixed: White and black Caribbean	0.4	0.5	-
Mixed: White and black African	0.3	0.2	0.5
Mixed: White and Asian	0.4	0.4	0.6
Mixed: Any other mixed background	0.3	0.3	0.6
Asian or Asian British: Indian	3.4	1.5	18.6
Asian or Asian British: Pakistani	2.0	1.1	9.5
Asian or Asian British: Bangladeshi	1.2	0.5	6.8
Asian or Asian British: Other Asian background	1.0	0.3	7.6
Black or Black British: Caribbean	1.0	1.0	0.8
Black or Black British: African	1.9	1.1	9.4
Black or Black British: Other black background	0.1	0.1	0.1
Chinese	0.3	0.1	2.4
Other	1.5	0.4	10.4
Unweighted	7230	6620	610
Base Sfl2011 All Respondents			

Table 3.A21 First language of people from BME backgrounds

	All %	BME %
EFL	89.2	47.6
ENFL	10.8	52.4
Unweighted	7230	776
Base: Sfl2011 All aged 16-65		

Table 3.A22 First language of people living in London

	All %	London %
EFL	89.2	66.1
ENFL	10.8	33.9
Unweighted	7230	820
Base: Sfl2011 All aged 16-65		

Table 4.A1 ICT Levels by age (16-18 and 19-65)

	WORD PROCESSING			EMAIL			SPREADSHEET			MULTIPLE CHOICE		
	All	16-18	19-65	All	16-18	19-65	All	16-18	19-65	All	16-18	19-65
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 2 or below ¹	43	20	45	31	10	33	39	12	41	9	1	10
Entry Level 3	16	14	16	9	10	9	27	34	27	12	11	12
Level 1	15	21	15	8	11	8	17	33	16	26	35	25
Level 2 or above	25	45	24	52	69	51	17	20	17	53	53	53
Unweighted	2253	95	2158	2247	95	2152	2228	94	2134	2274	94	2180

Base: Sfl2011 All aged 16-65 with word processing scores / email scores / spreadsheet scores / multiple choice scores

¹ The lowest ICT Level differs between the four ICT components (below Entry Level for the word processing and emailing components, Entry Level 1 and below for the email component, and Entry Level 2 and below for the spreadsheet component). For consistency, the lowest Level shown in the Appendix of Tables has been aggregated to 'Entry Level 2 or below' across all four components.

Table 4.A2 Literacy / Numeracy and Word Processing combination – Overall percentage of sample in each cell

WORD PROCESSING	LITERACY					NUMERACY				
	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	5	3	6	15	13	7	13	12	7	5
Entry Level 3	*	*	1	5	10	-	3	6	6	3
Level 1	-	*	1	4	11	*	1	4	6	5
Level 2 or above	-	-	*	3	22	*	1	4	9	11
Unweighted	1012					1032				

Base: Sfl.2011 All aged 16-65 with literacy scores and word processing scores / Sfl.2011 All aged 16-65 with numeracy scores and word processing scores

Table 4.A3 Literacy / Numeracy and Email combination – Overall percentage of sample in each cell

EMAIL	LITERACY					NUMERACY ASSESSMENT				
	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	5	3	5	11	9	6	10	8	5	2
Entry Level 3	*	*	1	3	4	1	2	2	2	1
Level 1	*	*	1	2	4	*	1	3	2	1
Level 2 or above	*	*	1	11	39	*	4	12	17	20
Unweighted	1011					1032				

Base: SfL2011 All aged 16-65 with literacy scores and email scores / SfL2011 All aged 16-65 with numeracy scores and email scores

Table 4.A4 Literacy / Numeracy and Spreadsheet combination – Overall percentage of sample in each cell

SPREADSHEET	LITERACY					NUMERACY				
	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	5	3	5	13	14	6	12	10	7	3
Entry Level 3	*	-	2	9	15	1	4	9	7	7
Level 1	-	*	*	5	11	*	1	5	7	5
Level 2 or above	*	-	*	2	15	*	*	2	6	9
Unweighted	995					1029				

Base: SfL2011 All aged 16-65 with literacy scores and spreadsheet scores / SfL2011 All aged 16-65 with numeracy scores and spreadsheet scores

Table 4.A5 Literacy / Numeracy and Multiple Choice combination – Overall percentage of sample in each cell

MULTIPLE CHOICE	LITERACY					NUMERACY				
	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above	Entry Level 1 or below	Entry Level 2	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	2	1	2	3	2	3	3	2	1	*
Entry Level 3	2	1	3	4	3	2	5	3	2	*
Level 1	1	1	3	10	12	1	6	9	7	3
Level 2 or above	*	*	2	11	39	1	3	12	17	20
Unweighted	1019					1048				

Base: Sfl.2011 All aged 16-65 with literacy scores and multiple choice scores / Sfl.2011 All aged 16-65 with numeracy scores and multiple choice scores

Table 4.A6 Multiple Choice and Word Processing combination – Overall percentage of ICT respondents in each cell

WORD PROCESSING	MULTIPLE CHOICE			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	9	11	14	9
Entry Level 3	*	1	6	10
Level 1	-	*	3	12
Level 2 or above	*	*	2	23
Unweighted	2247			

Base: Sfl.2011 All aged 16-65 with multiple choice and word processing scores

Table 4.A7 Multiple Choice and Email combination – Overall percentage of ICT respondents in each cell

EMAIL	MULTIPLE CHOICE			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	9	8	9	5
Entry Level 3	-	2	4	3
Level 1	*	1	3	4
Level 2 or above	*	2	10	40
Unweighted	2339			

Base: Sfl.2011 All aged 16-65 with multiple choice and email scores

Table 4.A8 Multiple Choice and Spreadsheet combination – Overall percentage of ICT respondents in each cell

SPREADSHEET	MULTIPLE CHOICE			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	9	10	12	8
Entry Level 3	*	2	9	16
Level 1	*	*	4	13
Level 2 or above	-	*	1	16
Unweighted	2221			

Base: Sfl.2011 All aged 16-65 with multiple choice and spreadsheet scores

Table 4.A9 Word Processing and Email combination – Overall percentage of ICT respondents in each cell

EMAIL	WORD PROCESSING			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	29	1	*	*
Entry Level 3	6	2	*	*
Level 1	4	2	1	1
Level 2 or above	4	11	13	24
Unweighted	2239			

Base: Sfl.2011 All aged 16-65 with word processing and email scores

Table 4.A10 Word Processing and Spreadsheet combination – Overall percentage of ICT respondents in each cell

SPREADSHEET	WORD PROCESSING			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	34	3	1	1
Entry Level 3	9	10	5	4
Level 1	1	3	6	8
Level 2 or above	-	1	3	13
Unweighted	2224			

Base: Sfl.2011 All aged 16-65 with word processing and spreadsheet scores

Table 4.A11 Email and Spreadsheet combination – Overall percentage of ICT respondents in each cell

SPREADSHEET	EMAIL			
	Entry Level 2 or below	Entry Level 3	Level 1	Level 2 or above
Entry Level 2 or below	28	4	3	4
Entry Level 3	3	4	4	16
Level 1	*	*	1	16
Level 2 or above	*	*	*	17
Unweighted	2224			

Base: Sfl2011 All aged 16-65 with email and spreadsheet scores

Table 5.A1 Country of birth amongst respondents with ENFL*

	%
India	13
Pakistan	8
Poland	8
Turkey	2
United Kingdom	8
Bangladesh	5
France	3
Italy	3
Sri Lanka	3
Iraq	2
Kenya	2
Philippines	2
Romania	2
Spain	2
Uganda	2
Zimbabwe	2
Other	33
Don't Know / Refused	1
Unweighted	610

Base: Sfl2011 All aged 16-65 with ENFL

*Countries where one per cent of respondents or less were born have been included in the 'other' category.

Table 5.A2 Languages spoken amongst respondents with ENFL in 2003 and 2011

	2003	2011
	%	%
Punjabi	15	13
Hindi	7	12
French	13	10
Urdu	12	10
Gujarati	11	9
Polish	3	9
Spanish	6	9
Bengali	5	7
Italian	6	6
Arabic	4	5
German	7	5
Russian	2	5
Tamil	2	4
Portuguese	2	4
Turkish	2	3
Kurdish	1	2
Mandarin	*	2
Romanian	-	2
Unweighted	460	610

Base: SfL2003 All aged 16-65 with ENFL / SfL2011 All aged 16-65 with ENFL

Note: Only languages mentioned by more than one per cent of respondents in SfL2011 are listed

Note: Multiple responses were permitted

Table 5.A3 Self assessment of speaking English in daily life amongst respondents with ENFL in 2003 and 2011

	2003	2011
	%	%
Very good	35	37
Fairly good	24	31
Below average	6	5
Poor	2	1
No opinion	-	*
Cannot speak English well enough to hold a conversation	33	26
Unweighted	460	610

Base: Sfl2003 All aged 16-65 with ENFL / Sfl2011 All aged 16-65 with ENFL

Table 5.A4 Literacy and Numeracy Levels amongst respondents with EFL in 2003 and 2011

	LITERACY		NUMERACY	
	2003	2011	2003	2011
	%	%	%	%
Entry Level 1 or below	2	3	4	5
Entry Level 2	2	2	16	16
Entry Level 3	10	7	25	26
Level 1	40	29	28	30
Level 2 or above	45	60	26	23
Literacy - Entry Level 3 or below / Numeracy - Entry Level 2 or below	14	12	20	22
Literacy - Level 1 or above / Numeracy - Entry Level 3 or above	86	88	80	78

Table 5.A4 Literacy and Numeracy Levels amongst respondents with EFL in 2003 and 2011

Unweighted	7489	5345	7648	5328
Base: SfL2003 All aged 16-65 with EFL and literacy scores / SfL2011 All aged 16-65 with EFL and literacy score / Base: SfL2003 All aged 16-65 with EFL and numeracy score / SfL2011 All aged 16-65 with EFL and numeracy score				

Table 5.A5 Numeracy Levels by first language (EFL / ENFL) amongst those who rated their maths ability as 'very good'

	All	EFL	ENFL	
	%	%	%	
Entry Level 1 or below	3	3	11	
Entry Level 2	10	10	15	
Entry Level 3	21	21	24	
Level 1	34	35	31	
Level 2 or above	31	32	19	
Entry Level 2 or below	14	12	26	
Entry Level 3 or above	86	88	74	
Unweighted	3082	2802	280	
Base: SfL2011 All aged 16-65 who rated their maths ability as 'very good' with numeracy score				

Table 5.A6 ICT Levels by first language (EFL / ENFL) and self assessment spoken English

	All	EFL	ENFL	ENFL but 'very good at speaking English'
	%	%	%	%
WORD PROCESSING				
Entry Level 2 or below	43	42	53	36
Entry Level 3	16	17	13	16
Level 1	15	15	17	20
Level 2 or above	25	26	17	29
Unweighted	2253	2081	172	81
EMAIL				
Entry Level 2 or below	31	30	40	14
Entry Level 3	9	9	7	8
Level 1	8	8	6	11
Level 2 or above	52	53	47	67
Unweighted	2247	2075	172	82
SPREADSHEET				
Entry Level 2 or below	39	37	51	25
Entry Level 3	27	28	21	32
Level 1	17	17	17	23
Level 2 or above	17	18	12	20
Unweighted	2228	2057	171	79
MULTIPLE CHOICE				
Entry Level 2 or below	9	9	16	4
Entry Level 3	12	11	23	21
Level 1	26	25	30	27

Table 5.A6 ICT Levels by first language (EFL / ENFL) and self assessment spoken English

Level 2 or above	53	55	31	47
Unweighted	2274	2099	175	83
Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score				

Table 5.A7 ICT Levels by first language (EFL / ENFL) amongst those who rate their computer skills as 'very good'

	All	EFL	ENFL
	%	%	%
WORD PROCESSING			
Entry Level 2 or below	15	14	26
Entry Level 3	15	15	20
Level 1	22	22	20
Level 2 or above	48	50	33
Unweighted	679	615	64
EMAIL			
Entry Level 2 or below	9	9	10
Entry Level 3	5	5	5
Level 1	6	6	9
Level 2 or above	78	80	77
Unweighted	680	615	65
SPREADSHEET			
Entry Level 2 or below	17	16	24
Entry Level 3	23	21	33
Level 1	25	26	19
Level 2 or above	35	37	25
Unweighted	669	606	63
MULTIPLE CHOICE			
Entry Level 2 or below	1	1	4

Table 5.A7 ICT Levels by first language (EFL / ENFL) amongst those who rate their computer skills as 'very good'

Entry Level 3	7	5	18
Level 1	17	17	23
Level 2 or above	74	77	55
Unweighted	688	621	67

Base: Sfl.2011 All aged 16-65 who rated their computer skills as 'very good' with word processing / email/ spreadsheet / multiple choice score

Table 5.A8 Location of respondents from BME backgrounds

	BME %	White %	All %
London	46	11	16
South East	11	17	16
West Midlands	11	10	10
East	8	11	11
North West	8	14	13
Yorkshire and the Humber	8	11	10
East Midlands	6	9	9
North East	1	6	5
South West	2	11	10
Unweighted	776	6450	7230

Base: Sfl.2011 All aged 16-65

Table 5.A9 Region by ethnicity

	All	North East	North West	Yorkshire and The Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
BME	14	3	8	11	9	15	10	40	9	3
White	86	97	92	89	91	85	90	60	91	97
Unweighted	7230	457	938	742	627	774	815	820	1310	750

Base: Sfl2011 All aged 16-65

Table 5.A10 Literacy and Numeracy Levels by ethnicity

	LITERACY			NUMERACY		
	All	White	BME	All	White	BME
	%	%	%	%	%	%
Entry Level 1 or below	5	3	15	7	6	15
Entry Level 2	2	1	4	17	16	24
Entry Level 3	8	7	15	25	25	26
Level 1	28	29	27	29	30	23
Level 2 or above	57	59	39	22	23	12
Unweighted	5824	5193	628	5823	5208	611

Base: Sfl2011 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with numeracy score

Table 5.A11 Literacy Levels by ethnicity in 2003 and 2011

	2003						2011					
	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	2	11	28	6	9	5	3	10	24	-	15
Entry Level 2	2	2	5	1	4	5	2	2	3	1	1	2
Entry Level 3	11	10	20	17	30	24	8	6	17	18	17	26
Level 1	40	40	25	30	35	39	28	29	26	29	44	27
Level 2 or above	44	46	39	23	26	24	57	60	43	30	38	30
Entry Level 3 or below	16	14	37	47	40	38	15	11	31	42	18	43
Level 1 or above	84	86	63	53	60	62	85	89	69	58	82	57
Unweighted	7874	7015	123	69	80	77	5824	4903	130	79	63	108

Base: SfL2003 All aged 16-65 with literacy scores / SfL2011 All aged 16-65 with literacy score

Table 5.A12 First language (EFL / ENFL) by ethnicity

	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African
	%	%	%	%	%	%
EFL	89	100	41	48	91	48
ENFL	11	*	59	52	9	52
Unweighted	7230	6093	166	98	80	130

Base: SfL2011 All aged 16-65

Table 5.A13 Numeracy Levels by ethnicity in 2003 and 2011

	2003						2011					
	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	4	15	31	10	15	7	5	13	17	7	20
Entry Level 2	16	15	20	13	44	24	17	16	17	32	44	31
Entry Level 3	25	25	26	27	26	38	25	26	31	24	30	22
Level 1	28	28	23	21	8	17	29	30	25	14	13	19
Level 2 or above	25	27	16	8	11	5	22	23	14	13	6	8
Unweighted	8040	7160	130	70	86	78	5823	4912	132	80	60	104

Base: Sfl.2003 All aged 16-65 with numeracy score / Sfl.2011 All aged 16-65 with numeracy score

Table 5.A14 Literacy and Numeracy Levels by ethnicity amongst respondents with EFL

	LITERACY						NUMERACY					
	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African	All	White British	Asian Indian	Asian Pakistani	Black Caribbean	Black African
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	3	5	5	-	7	5	5	6	10	8	11
Entry Level 2	2	2	1	2	1	2	16	16	13	24	46	33
Entry Level 3	7	6	24	14	19	27	26	30	37	26	27	18
Level 1	29	29	2	28	42	26	30	23	25	22	14	24
Level 2 or above	60	60	57	51	38	39	23	23	20	17	6	13
Unweighted	5345	4893	55	42	59	45	5328	4897	56	40	58	38

Base: Sfl.2011 All aged 16-65 with EFL and literacy score / Sfl.2011 All aged 16-65 with EFL and numeracy score

Note: small base sizes

Table 5.A15 Literacy Levels by IMD category

	All	Band A: 0-9	Band B: 10-19	Band C: 20-29	Band D: 30+
	%	%	%	%	%
Entry Level 1 or below	5	2	4	4	10
Entry Level 2	2	1	1	3	3
Entry Level 3	8	3	6	9	13
Level 1	25	24	28	28	33
Level 2 or above	57	71	62	56	41
Unweighted	5824	1235	1897	1038	1654

Base: Sfl.2011 All aged 16-65 with literacy score

Table 5.A16 Numeracy levels by IMD category in 2003 and 2011

	2003						2011					
	All	Band A: 0-9	Band B: 10-19	Band C: 20-29	Band D1: 30-39	Band D2: 40+	All	Band A: 0-9	Band B: 10-19	Band C: 20-29	Band D1: 30-39	Band D2: 40+
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	2	3	6	7	11	7	2	5	7	11	14
Entry Level 2	16	10	12	17	19	24	17	10	15	17	22	27
Entry Level 3	25	21	26	24	28	28	25	22	23	28	29	31
Level 1	28	30	28	29	26	24	29	33	35	28	24	18
Level 2 or above	25	36	31	24	20	13	22	33	23	21	15	10
Unweighted	8040	1315	2195	1522	1285	1723	5823	1234	1900	1042	713	934

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Note. IMD 2000 was used in Sfl2003 and IMD 2010 was used in Sfl2010.

Table 5.A17 ICT Levels by IMD category

	All %	Band A 0-9 %	Band C: 10-19 %	Band C: 20-49 %	Band D: 50+ %
WORD PROCESSING					
Entry Level 2 or below	43	28	41	50	64
Entry Level 3	16	19	15	16	13
Level 1	15	18	14	16	9
Level 2 or above	25	34	29	19	14
Unweighted	2253	483	745	849	176
EMAIL					
Entry Level 2 or below	31	20	28	36	53
Entry Level 3	9	8	9	9	11
Level 1	8	9	7	8	8
Level 2 or above	52	63	57	47	28
Unweighted	2247	481	743	846	177
SPREADSHEET					
Entry Level 2 or below	39	28	35	44	62
Entry Level 3	27	27	27	29	21
Level 1	17	20	19	14	11
Level 2 or above	17	24	19	13	6
Unweighted	2228	477	734	841	176
MULTIPLE CHOICE					
Entry Level 2 or below	9	5	7	12	20
Entry Level 3	12	5	10	17	25
Level 1	26	24	26	27	25

Table 5.A17 ICT Levels by IMD category

Level 2 or above	53	66	58	44	31
Unweighted	2274	488	752	851	183

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A18 Literacy Levels by Region in 2003 and 2011

	2003										2011									
	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
EntryLevel1orbelow	3	4	4	4	3	4	2	5	2	2	5	9	4	5	3	5	2	11	3	3
EntryLevel2	2	4	2	2	2	2	1	2	1	3	2	1	2	3	2	2	2	2	2	2
EntryLevel3	11	14	12	13	10	11	9	12	8	9	8	7	9	7	8	6	7	14	5	5
Level1	40	41	42	42	41	42	40	34	37	41	28	31	31	30	28	28	25	27	27	31
Level2orabove	44	37	41	40	43	41	47	46	51	46	57	52	54	55	58	59	64	44	64	60
Unweighted	7874	881	880	883	761	857	749	862	1122	879	5824	360	764	601	506	608	647	656	1075	607

Base: Sfl2003 All aged 16-65 with literacy scores / Sfl2011 All aged 16-65 with literacy scores

Table 5.A19 Literacy Levels by Region amongst respondents with EFL

	2003										2011									
	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	2	4	3	3	2	2	2	2	2	2	3	9	3	3	2	3	2	4	3	3
Entry Level 2	2	4	2	2	2	2	1	2	2	3	2	1	2	3	2	2	2	1	2	1
Entry Level 3	10	14	11	13	10	11	9	10	8	8	7	9	6	7	5	7	12	5	4	7
Level 1	40	42	43	43	42	42	40	35	37	41	29	30	30	31	30	28	25	28	27	31
Level 2 or above	45	37	42	40	43	42	48	52	52	46	60	53	56	57	59	62	64	55	64	61
Entry Level 3 or below	14	22	15	17	15	16	12	13	11	13	12	17	14	12	11	10	11	17	9	8
Level 1 or above	86	78	85	83	85	84	88	87	89	87	88	83	86	88	89	90	89	83	91	92
Unweighted	7489	871	856	850	733	823	728	704	1059	865	5345	350	728	568	475	560	604	469	1001	590

Base: SfL2003 All aged 16-65 with EFL and literacy score / SfL2011 All aged 16-65 with EFL and literacy score

Table 5.A20 Literacy Levels by Region of those living in areas within IMD values 10-19 / 20-29 / 30+ with EFL

	All	North East	North West	Yorkshire and Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
IMD value of 10-19										
Entry Level 1 or below	3	5	1	4	2	2	3	4	2	2
Entry Level 2	1	1	1	1	1	1	2	1	1	1
Entry Level 3	5	6	6	5	12	3	5	9	4	2
Level 1	28	30	28	30	28	25	23	29	27	30
Level 2 or above	64	57	64	61	57	69	68	58	66	64
Unweighted	1788	94	203	166	150	198	241	134	349	253
IMD value of 20-29										
Entry Level 1 or below	3	8	2	1	4	2	-	2	7	4
Entry Level 2	3	-	1	7	4	2	5	2	2	3
Entry Level 3	7	12	11	7	4	6	9	8	4	5
Level 1	29	28	29	28	30	24	30	25	30	41
Level 2 or above	58	52	57	57	58	66	56	64	58	48
Unweighted	943	52	106	122	84	107	103	128	129	112
IMD value of 30+										
Entry Level 1 or below	6	14	5	4	5	5	5	8	3	6
Entry Level 2	3	2	3	4	3	4	6	2	7	2
Entry Level 3	12	9	12	9	10	10	11	19	10	15
Level 1	33	31	35	36	37	35	26	31	35	30
Level 2 or above	45	44	45	47	46	46	53	41	45	47
Unweighted	1440	158	309	184	124	189	91	158	142	85
Base: Sfl2011 All aged 16-65 with EFL in areas with IMD values 10-19, 20-29 and 30+ with literacy score										

Table 5.A21 Numeracy Levels by Region amongst respondents in 2003 and 2011

	2003										2011									
	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	6	6	6	6	6	4	6	4	5	7	8	8	6	6	7	5	12	6	4
Entry Level 2	16	22	19	17	16	16	13	17	12	16	17	23	18	17	9	17	15	19	14	13
Entry Level 3	25	27	24	28	27	25	25	25	24	28	25	24	29	28	27	27	25	22	24	26
Level 1	28	25	28	28	27	29	29	26	27	29	29	27	28	30	28	28	31	28	29	31
Level 2 or above	25	21	23	21	23	24	30	25	32	23	22	18	17	20	19	21	25	20	28	26
Unweighted	8040	898	895	923	785	865	766	881	1138	889	5823	374	738	606	512	625	656	648	1069	595

Base: Sfl.2003 All aged 16-65 with numeracy scores / Sfl.2011 All aged 16-65 with numeracy scores

Table 5.A22 Numeracy Levels by Region amongst respondents with EFL in 2003 and 2011

	2003										2011										
	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West	All	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East	London	South East	South West	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Entry Level 1 or below	4	6	6	5	5	4	3	3	3	3	5	5	8	7	5	5	5	5	6	5	4
Entry Level 2	16	21	19	17	16	16	13	16	12	16	16	23	17	16	20	17	15	20	13	13	
Entry Level 3	25	27	24	29	28	25	25	23	24	27	26	24	29	27	25	27	26	23	24	26	
Level 1	28	25	28	28	28	30	28	28	27	29	30	27	30	31	29	29	30	28	30	31	
Level 2 or above	26	21	24	21	24	25	31	29	34	22	23	19	18	21	20	22	25	23	27	26	
Entry Level 2 or below	20	27	24	21	21	21	16	19	15	21	22	31	24	21	25	22	20	25	19	17	
Entry Level 3 or above	80	73	76	79	79	79	84	81	85	79	78	69	76	79	75	78	80	75	81	83	
Unweighted	7648	890	873	891	754	832	743	713	1080	872	5328	364	705	567	481	571	611	456	993	580	

Base: SfL2003 All aged 16-65 with EFL with numeracy scores / SfL2011 All aged 16-65 with WFL with numeracy scores

Table 5.A23 Numeracy Levels by Region of those living in areas within IMD values 10-19 / 20-29 / 30+ with EFL

	All	North East	North West	Yorkshire and The Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
IMD value of 10-19										
Entry Level 1 or below	4	5	3	4	5	3	4	4	4	2
Entry Level 2	14	20	9	23	12	15	15	15	15	11
Entry Level 3	23	17	28	20	23	24	26	16	26	22
Level 1	35	38	33	40	32	36	32	41	31	39
Level 2 or above	24	20	23	27	16	25	24	23	24	27
Unweighted	1786	98	196	167	154	208	243	118	350	252
IMD value of 20-29										
Entry Level 1 or below	6	8	3	3	5	6	6	5	12	4
Entry Level 2	17	34	13	16	23	8	12	20	17	18
Entry Level 3	28	21	33	31	29	30	33	20	27	34
Level 1	28	24	36	32	25	29	31	25	25	24
Level 2 or above	21	13	16	18	18	26	19	30	19	20
Unweighted	941	57	96	122	64	104	105	127	133	113
IMD value of 30+										
Entry Level 1 or below	11	12	12	10	12	11	10	8	11	12
Entry Level 2	25	27	24	25	24	28	30	25	20	22
Entry Level 3	30	29	29	33	35	34	25	30	27	32
Level 1	21	19	23	19	21	16	22	19	27	18
Level 2 or above	13	13	12	13	8	11	13	18	15	16
Unweighted	1430	160	310	183	124	189	90	155	141	78

Base: Sfl2011 All aged 16-65 with EFL in areas with IMD 10-19, 20-29 and 30+ with numeracy score

Table 5.A23 Numeracy Levels by Region of those living in areas within IMD values 10-19 / 20-29 / 30+ with EFL**Table 5.A24 ICT Levels by Region**

	All	North East	North West	Yorkshire and The Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
WORD PROCESSING										
Entry Level 2 or below	43	52	50	46	47	47	36	47	35	36
Entry Level 3	16	14	15	18	20	17	19	14	14	18
Level 1	15	16	11	13	14	16	14	15	20	17
Level 2 or above	25	18	24	24	19	20	31	24	31	29
Unweighted	2253	140	281	229	203	255	258	236	414	237
EMAIL										
Entry Level 2 or below	31	41	38	32	33	36	24	38	22	23
Entry Level 3	9	8	11	13	10	9	6	4	9	10
Level 1	8	8	9	7	13	6	9	7	5	8
Level 2 or above	52	43	43	49	45	49	61	50	64	59
Unweighted	2247	138	280	229	201	254	261	237	410	237
SPREADSHEET										
Entry Level 2 or below	39	46	46	42	40	45	32	43	29	32
Entry Level 3	27	29	26	27	29	25	28	27	28	27
Level 1	17	13	15	16	18	13	18	17	20	18
Level 2 or above	17	11	12	15	13	17	22	13	23	22
Unweighted	2228	137	278	228	201	254	259	232	403	236
MULTIPLE CHOICE										
Entry Level 2 or below	9	18	11	12	11	11	4	12	5	7
Entry Level 3	12	9	14	11	13	15	12	18	8	9
Level 1	26	29	27	29	29	21	25	25	25	25
Level 2 or above	53	44	49	49	47	53	59	45	63	58
Unweighted	2274	142	287	232	204	254	262	237	418	238

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A23 Numeracy Levels by Region of those living in areas within IMD values 10-19 / 20-29 / 30+ with EFL**Table 5.A25 ICT Levels by Region amongst respondents with EFL who are 'frequent' computer users**

	All	North East	North West	Yorkshire and The Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
WORD PROCESSING										
Entry Level 2 or below	33	38	37	34	35	38	29	35	28	29
Entry Level 3	19	18	19	20	24	18	21	17	15	20
Level 1	17	21	14	16	16	20	16	17	21	17
Level 2 or above	31	24	30	30	25	24	34	32	36	34
Unweighted	1678	88	202	174	150	184	222	134	330	194
EMAIL										
Entry Level 2 or below	20	23	24	19	21	24	18	25	15	15
Entry Level 3	9	10	9	14	8	9	6	5	10	11
Level 1	9	9	11	7	16	8	10	10	4	9
Level 2 or above	62	58	55	61	55	59	66	60	71	65
Unweighted	1676	86	201	175	148	184	224	136	328	194
SPREADSHEET										
Entry Level 2 or below	28	31	32	30	26	35	25	30	22	26
Entry Level 3	31	36	31	30	35	29	31	33	30	29
Level 1	20	16	19	20	22	17	21	19	21	19
Level 2 or above	21	17	17	19	17	20	23	18	26	26
Unweighted	1658	86	199	172	148	184	222	133	321	193
MULTIPLE CHOICE										
Entry Level 2 or below	1	2	3	-	*	2	-	4	*	1
Entry Level 3	10	7	7	11	13	11	9	14	7	8
Level 1	25	33	30	27	32	23	25	17	23	27
Level 2 or above	34	57	60	62	55	65	66	65	70	64

Table 5.A23 Numeracy Levels by Region of those living in areas within IMD values 10-19 / 20-29 / 30+ with EFL

Unweighted	1695	89	207	177	151	183	224	136	334	194
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Base: Sfl.2011 All aged 16-65 with EFL who are frequent computer users with multiple choice scores / word processing scores / email scores / spreadsheet scores

Table 5.A26 Type of area (urban/rural) by age

	All	16-19	20-24	25-24	35-34	45-54	55-65
	%	%	%	%	%	%	%
Urban	83	80	85	86	85	82	76
Rural	17	20	15	14	15	18	24
Unweighted	7230	386	513	1397	1616	1584	1731

Base: Sfl2011 All aged 16-65

Table 5.A27 Type of area (urban/rural) by first language (EFL / ENFL)

	All	English first language	English not first language
	%	%	%
Urban	83	81	98
Rural	17	19	2
Unweighted	7230	6620	610

Base: Sfl2011 All aged 16-65

Table 5.A28 Literacy Levels by type of area (urban/rural)

	All			English First Language		
	Total %	Urban %	Rural %	Total %	Urban %	Rural %
Entry Level 1 or below	5	6	2	3	4	2
Entry Level 2	2	2	1	2	2	1
Entry Level 3	8	8	5	7	7	5
Level 1	28	29	26	29	29	26
Level 2 or above	57	55	66	60	58	66
Unweighted	5824	4780	1044	5345	4318	1027

Base: Sfl.2011 All aged 16-65 with literacy score

Table 5.A29 Numeracy Levels by type of area (urban/rural)

	All			English First Language		
	Total %	Urban %	Rural %	Total %	Urban %	Rural %
Entry Level 1 or below	7	8	4	5	6	3
Entry Level 2	17	18	12	16	18	12
Entry Level 3	25	26	23	25	26	23
Level 1	29	28	33	30	29	33
Level 2 or above	22	20	29	23	21	28
Unweighted	5823	4762	1061	5328	4288	1040

Base: Sfl.2011 All aged 16-65 with numeracy score

Table 5.A30 ICT Levels by type of area (urban/rural)

	Total %	Urban %	Rural %
WORD PROCESSING			
Entry Level 2 or below	43	45	36
Entry Level 3	16	16	18
Level 1	15	15	15
Level 2 or above	25	24	30
Unweighted	2253	1841	412
EMAIL			
Entry Level 2 or below	31	33	24
Entry Level 3	9	8	10
Level 1	8	8	9
Level 2 or above	52	51	58
Unweighted	2247	1837	410
SPREADSHEET			
Entry Level 2 or below	39	40	32
Entry Level 3	27	27	29
Level 1	17	16	19
Level 2 or above	17	16	20
Unweighted	2228	1821	407
MULTIPLE CHOICE			
Entry Level 2 or below	9	10	8
Entry Level 3	12	13	7
Level 1	25	26	23

Table 5.A30 ICT Levels by type of area (urban/rural)

Level 2 or above	53	51	62
Unweighted	2274	1859	415

Base: Sfl2011 All aged 16-65 with multiple choice / word processing / email / spreadsheet score

Table 5.A31 ICT Levels by type of area (urban/rural) amongst respondents with EFL

	WORD PROCESSING			EMAIL			SPREADSHEET			MULTIPLE CHOICE		
	All %	Urban %	Rural %	All %	Urban %	Rural %	All %	Urban %	Rural %	All %	Urban %	Rural %
Entry Level 2 or below	42	44	36	30	32	24	37	39	32	9	9	8
Entry Level 3	17	16	18	9	9	9	28	28	29	11	12	7
Level 1	15	15	15	8	8	9	17	16	19	25	26	23
Level 2 or above	26	25	31	53	52	58	18	17	20	55	53	62
Entry Level 2 or below	42	44	36	30	32	24	37	39	32	9	9	8
Entry Level 3 or above	58	56	64	70	68	76	63	61	68	91	91	92
Unweighted	2081	1675	406	2075	1671	404	2057	1656	401	2099	1690	409

Base: Sfl2011 All aged 16-65 with EFL and multiple choice / word processing / email / spreadsheet score

Table 5.A32 Type of area (urban/rural) by frequency of computer use

	All %	Frequent computer user %	Not frequent computer user %	Never used a computer before %
Urban	83	82	84	86
Rural	17	18	16	14
Unweighted	7230	5738	451	1035

Base: Sfl2011 All aged 16-65

Table 5.A33 Literacy Levels by Supergroups

	All	SG 1	SG 2	SG 3	SG 4	SG 5	SG 6	SG 7
	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	5	3	3	2	6	3	14
Entry Level 2	2	3	2	1	1	3	1	4
Entry Level 3	8	11	7	3	3	12	6	16
Level 1	28	33	23	23	27	34	30	25
Level 2 or above	57	48	65	69	67	44	60	41
Unweighted	5824	973	282	631	1205	584	1433	716

Base: Sfl.2011 All aged 16-65 with literacy score

Table 5.A34 Numeracy Levels by Supergroups

	All	SG 1	SG 2	SG 3	SG 4	SG 5	SG 6	SG 7
	%	%	%	%	%	%	%	%
Entry Level 1 or below	7	8	7	4	3	12	4	14
Entry Level 2	17	22	13	10	11	27	16	21
Entry Level 3	25	33	18	20	24	28	24	26
Level 1	29	24	27	35	34	21	33	22
Level 2 or above	22	13	34	31	29	12	23	15
Unweighted	5823	969	282	621	1221	606	1408	716

Base: Sfl.2011 All aged 16-65 with numeracy scores

Table 5.A35 ICT Levels by Supergroups

	All %	SG 1 %	SG 2 %	SG 3 %	SG 4 %	SG 5 %	SG 6 %	SG 7 %
WORD PROCESSING								
Entry Level 2 or below	43	53	31	39	30	61	44	46
Entry Level 3	16	17	12	16	18	15	16	15
Level 1	15	14	18	12	19	11	15	17
Level 2 or above	25	16	38	33	34	13	24	21
Unweighted	2253	370	93	259	461	236	593	241
EMAIL								
Entry Level 2 or below	31	37	18	24	24	47	40	38
Entry Level 3	9	14	5	11	6	9	8	6
Level 1	8	8	2	7	8	10	8	6
Level 2 or above	52	41	75	58	62	34	53	50
Unweighted	2247	371	94	257	457	236	590	242
SPREADSHEET								
Entry Level 2 or below	39	47	27	35	27	55	10	42
Entry Level 3	27	31	29	28	27	24	25	29
Level 1	17	13	16	19	21	15	17	15
Level 2 or above	17	9	28	18	25	6	18	14
Unweighted	2228	368	91	255	455	236	586	237
MULTIPLE CHOICE								
Entry Level 2 or below	9	12	5	8	5	18	6	15
Entry Level 3	12	17	16	8	6	17	11	19
Level 1	26	28	17	27	22	30	29	22
Level 2 or above	53	43	62	57	66	36	54	44
Unweighted	2274	371	95	262	467	238	597	244

Table 5.A35 ICT Levels by Supergroups

Base: Sfl2011 All aged 16-65 with multiple choice / word processing / email / spreadsheet score

Table 5.A36 Frequency of computer use by Supergroups

	All	SG 1	SG 2	SG 3	SG 4	SG 5	SG 6	SG 7
	%	%	%	%	%	%	%	%
Frequent computer user	82	75	90	84	89	68	86	77
Used a computer but not a frequent user	6	8	3	6	5	8	5	7
Never used a computer	12	16	8	10	6	24	8	16
Unweighted	7230	1203	345	780	1494	742	1779	877

Base: Sfl2011 All aged 16-65

Table 5.A37 Housing tenure in 2003 and 2011

	2003	2011
	%	%
Own home outright or with a mortgage or loan	69	58
Pay part tend and part mortgage shared ownership	2	4
Rent	25	32
Live in home rent free	4	5
Squat	*	*
Don't Know	*	1
Refused	-	1
Unweighted	8730	7230

Base: Sfl.2003 All aged 16-65 / Sfl.2011 All aged 16-65

Table 5.A38 Housing tenure by age

	All	16-19	20-24	25-24	35-34	45-54	55-65
	%	%	%	%	%	%	%
Own home outright or with a mortgage or loan	58	36	32	41	65	71	77
Pay part tend and part mortgage shared ownership	4	5	4	4	3	4	3
Rent	32	32	47	49	29	22	18
Live in home rent free	5	24	15	4	2	2	1
Squat	*	-	*	*	-	-	-
Don't Know	1	3	1	1	-	*	*
Refused	1	-	*	1	1	1	1
Unweighted	7230	386	513	1397	1616	1584	1731

Base: SfL2011 All aged 16-65

Table 5.A39 Who is the landlord of respondents who rent home or live rent free in 2003 and 2011

	2003	2011
	%	%
Local authority/council	37	25
A housing association or charitable trust	16	16
Employer/employer of somebody else in household	2	2
Another organisation	2	1
Relative/Friend living outside the household	14	13
Private landlord	29	42
Don't Know	1	1
Refused	-	*
Unweighted	2675	2664

Base: SfL2003 All aged 16-65 who rent home or live in home rent free / SfL2011 All aged 16-65 who rent home or live in home rent free

Table 5.A40 Literacy Levels by housing tenure in 2003 and 2011

	2003					2011				
	All	Owner occupiers	All tenants	Renting from private landlord	Renting from local authority	All	Owner occupiers	All tenants	Renting from private landlord	Renting from local authority
	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	2	7	3	9	5	2	9	7	15
Entry Level 2	2	1	4	1	6	2	2	3	2	4
Entry Level 3	11	9	17	14	21	8	5	12	12	17
Level 1	40	40	39	34	42	28	27	31	29	34
Level 2 or above	44	48	33	47	21	57	64	45	51	30
Unweighted	7874	5384	2166	649	1011	5824	3449	2135	888	592

Base: Sfl2003 All aged 16-65 with literacy scores / Sfl2011 All aged 16-65 with literacy scores

Table 5.A41 Numeracy Levels by housing tenure in 2003 and 2011

	2003					2011				
	All	Owner occupiers	All tenants	Renting from private landlord	Renting from local authority	All	Owner occupiers	All tenants	Renting from private landlord	Renting from local authority
	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	4	10	4	16	7	4	11	10	16
Entry Level 2	16	14	22	15	27	17	13	23	19	31
Entry Level 3	25	24	28	24	31	25	23	29	26	34
Level 1	28	29	24	30	18	29	33	22	26	13
Level 2 or above	25	29	16	26	8	22	27	14	19	6

Table 5.A41 Numeracy Levels by housing tenure in 2003 and 2011

Unweighted	8040	5427	2257	666	1058	5823	3446	2131	878	592
Base: Sfl.2003 All aged 16-65 with numeracy score / Sfl.2011 All aged 16-65 with numeracy score										

Table 5.A42 ICT Levels by housing tenure

	All	Owner occupiers	All tenants	Renting from private landlord	Renting from local authority
	%	%	%	%	%
WORD PROCESSING					
Entry Level 2 or below	43	41	47	34	70
Entry Level 3	16	16	16	19	13
Level 1	15	17	14	17	7
Level 2 or above	25	26	23	30	10
Unweighted	2253	1328	843	340	236
EMAIL					
Entry Level 2 or below	31	29	36	27	50
Entry Level 3	9	9	8	6	12
Level 1	8	8	7	7	9
Level 2 or above	52	54	49	61	29
Unweighted	2247	1323	842	341	235
SPREADSHEET					
Entry Level 2 or below	39	37	42	34	59
Entry Level 3	27	27	27	27	30
Level 1	17	17	15	16	7
Level 2 or above	17	19	15	24	4
Unweighted	2228	1314	834	337	235
MULTIPLE CHOICE					
Entry Level 2 or below	9	7	12	6	21
Entry Level 3	12	9	17	14	26
Level 1	26	24	28	27	30

Table 5.A42 ICT Levels by housing tenure

Level 2 or above	53	59	43	53	22
Unweighted	2274	1342	848	341	236

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A43 ICT Levels by age

	All	16-19	20-24	25-34	35-44	45-54	55-65
	%	%	%	%	%	%	%
WORD PROCESSING							
Entry Level 2 or below	43	24	19	30	43	56	65
Entry Level 3	16	16	20	16	18	4	15
Level 1	15	19	19	19	16	13	9
Level 2 or above	25	42	42	34	23	16	11
Unweighted	2253	120	158	447	499	494	535
EMAIL							
Entry Level 2 or below	31	12	17	20	30	38	53
Entry Level 3	9	9	6	8	10	10	7
Level 1	8	12	5	7	6	8	10
Level 2 or above	52	68	72	64	54	43	30
Unweighted	2247	120	158	445	500	491	533
SPREADSHEET							
Entry Level 2 or below	39	14	19	26	42	47	62
Entry Level 3	27	32	29	30	25	29	22
Level 1	17	35	26	18	16	12	9
Level 2 or above	17	19	27	26	17	12	7
Unweighted	2228	119	157	441	493	488	530
MULTIPLE CHOICE							
Entry Level 2 or below	9	1	1	4	7	11	24
Entry Level 3	12	11	11	11	12	12	16
Level 1	26	38	27	24	25	26	22

Table 5.A43 ICT Levels by age

Level 2 or above	53	50	61	61	55	51	39
Unweighted	2274	119	159	450	505	504	537

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A44 Literacy Levels by gender in 2003 and 2011

	2003			2011		
	All %	Men %	Women %	All %	Men %	Women %
Entry Level 1 or below	3	4	3	5	5	5
Entry Level 2	2	2	2	2	2	2
Entry Level 3	11	10	11	8	8	7
Level 1	40	39	40	28	29	28
Level 2 or above	44	45	44	57	54	59
Unweighted	7874	3483	4391	5824	2520	3304

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Table 5.A45 Literacy Levels by age in 2003 and 2011 amongst men and women

	2003						2011					
	All %	16-24 %	25-34 %	35-34 %	45-54 %	55-65 %	All %	16-24 %	25-34 %	35-34 %	45-54 %	55-65 %
Men												
Entry Level 1 or below	4	4	3	3	3	5	5	4	3	9	5	5
Entry Level 2	2	1	1	2	3	4	2	2	3	3	3	2
Entry Level 3	10	8	9	10	11	13	8	10	7	8	8	9
Level 1	39	46	39	40	36	36	29	31	28	24	34	30
Level 2 or above	45	40	48	45	46	42	54	54	58	57	50	52
Unweighted	3483	467	732	889	708	687	2520	347	433	562	618	252
Women												
Entry Level 1 or below	3	3	2	3	5	3	5	4	4	3	6	6
Entry Level 2	2	1	2	2	2	2	2	1	1	1	3	2
Entry Level 3	11	10	9	10	12	17	7	9	8	6	6	8
Level 1	40	40	41	39	36	43	28	27	27	25	28	31
Level 2 or above	44	46	46	46	45	34	59	60	60	64	56	54
Unweighted	4391	590	1042	1155	8010	8010	3304	385	683	745	720	770

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Table 5.A46 Numeracy Levels by gender in 2003 and 2011

	2003			2011		
	All %	Men %	Women %	All %	Men %	Women %
Entry Level 1 or below	5	4	6	7	6	8
Entry Level 2	16	13	19	17	14	20
Entry Level 3	25	23	28	25	22	29
Level 1	28	27	28	29	30	28
Level 2 or above	25	32	19	22	27	16
Unweighted	8040	3540	4500	5823	2528	3295

Base: SfL2003 All aged 16-65 with numeracy score / SfL2011 All aged 16-65 with numeracy score

Table 5.A47 Numeracy Levels by age in 2003 and 2011 amongst men and women

	2003						2011					
	All %	16-24 %	25-34 %	35-34 %	45-54 %	55-65 %	All %	16-24 %	25-34 %	35-34 %	45-54 %	55-65 %
Men												
Entry Level 1 or below	4	4	4	3	5	6	6	4	5	8	6	7
Entry Level 2	13	13	12	11	14	14	14	20	11	14	14	13
Entry Level 3	23	30	20	22	20	23	22	24	22	20	25	21
Level 1	27	27	26	30	26	27	30	31	33	28	27	33
Level 2 or above	32	26	37	33	34	30	27	22	28	31	28	26
Unweighted	3540	474	722	914	728	702	2528	349	438	563	551	625
Women												
Entry Level 1 or below	6	6	5	6	6	9	8	8	7	6	8	9
Entry Level 2	19	17	16	19	18	25	20	23	19	16	19	22
Entry Level 3	28	29	28	26	28	29	29	34	29	27	27	26
Level 1	28	27	30	28	29	27	28	24	28	30	29	28
Level 2 or above	19	21	21	21	19	10	16	12	17	20	18	14
Unweighted	4500	618	1042	1178	832	836	3295	385	687	743	708	771

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 5.A48 Work status by gender

	All	Men	Women
	%	%	%
In paid work or self employed	70	75	64
Not in paid work or self employed	30	25	36
Unweighted	7230	3120	4110

Base: Sfl2011 All aged 16-65

Table 5.A49 Numeracy Levels by working status

	All	In paid work or self employed	Not in paid work or self employed
	%	%	%
Entry Level 1 or below	7	5	12
Entry Level 2	17	13	25
Entry Level 3	25	24	28
Level 1	29	32	21
Level 2 or above	22	25	14
Entry Level 2 or below	24	18	37
Entry Level 3 or above	78	82	63
Unweighted	5823	3946	1877

Base: Sfl2011 All aged 16-65

Table 5.A50 Numeracy Levels by gender amongst those in paid work or self employment

	All %	Men %	Women %
Entry Level 1 or below	5	5	5
Entry Level 2	13	11	16
Entry Level 3	24	21	28
Level 1	32	33	32
Level 2 or above	25	30	19
Entry Level 2 or below	18	15	22
Entry Level 3 or above	82	85	78
Unweighted	3946	1867	2079

Base: Sfl2011 All aged 16-65 in paid work or self employment with numeracy score

Table 5.A51 Numeracy Levels by gender amongst those working in 'higher managerial and professional' occupations

	All %	Men %	Women %
Entry Level 1 or below	3	2	3
Entry Level 2	9	6	12
Entry Level 3	20	15	25
Level 1	35	35	35
Level 2 or above	34	42	25
Entry Level 2 or below	11	8	15
Entry Level 3 or above	89	92	85

Table 5.A51 Numeracy Levels by gender amongst those working in 'higher managerial and professional' occupations

Unweighted	2186	968	1218
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Base: Sfl.2011 All aged 16-65 working in 'higher managerial and professional' occupations with numeracy score

Table 5.A52 Numeracy Levels by gender amongst those who hold a A*-C GCSE in Maths or equivalent

	All %	Men %	Women %
Entry Level 1 or below	2	2	2
Entry Level 2	9	7	10
Entry Level 3	20	15	26
Level 1	35	35	36
Level 2 or above	34	40	27
Entry Level 2 or below	11	10	12
Entry Level 3 or above	89	90	88
Unweighted	2481	1120	1361

Base: Sfl2011 All aged 16-65 with A*-C GCSE in Maths or equivalent and numeracy scores

Table 5.A53 ICT Levels by gender

	WORD PROCESSING			EMAIL			SPREADSHEET			MULTIPLE CHOICE		
	All %	Men %	Women %	All %	Men %	Women %	All %	Men %	Women %	All %	Men %	Women %
Entry Level 2 or below	43	42	44	31	31	32	39	36	41	9	10	9
Entry Level 3	16	15	17	9	9	8	27	26	29	12	11	13
Level 1	15	16	15	8	7	8	17	17	17	26	23	28
Level 2 or above	25	27	23	52	53	52	17	21	13	53	56	49
Entry Level 2 or below	43	42	44	31	31	32	39	36	41	9	10	9
Entry Level 3 or above	57	58	56	69	69	68	61	64	59	91	90	91

Table 5.A53 ICT Levels by gender

Unweighted	2253	951	1302	2247	951	1296	2228	939	1289	2274	960	1314
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Base: Sfl.2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A54 Literacy Levels by household occupation in 2003 and 2011

	2003						2011					
	All	1. Managerial and professional	2. Intermediate occupations	3. Small employers and own account workers	4. Supervisors/ craft related occupations	5. Working Class	All	1. Managerial and professional	2. Intermediate occupations	3. Small employers and own account workers	4. Supervisors/ craft related occupations	5. Working Class
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	1	4	3	8	5	2	2	5	6	11
Entry Level 2	2	1	*	2	2	5	2	1	1	3	2	5
Entry Level 3	11	5	6	13	13	20	8	5	7	7	10	13
Level 1	40	36	42	43	44	41	28	22	29	34	33	35
Level 2 or above	44	57	52	37	38	26	57	71	61	52	49	37
Entry Level 3 or below	16	7	7	20	18	32	15	7	10	15	18	29
Level 1 or above	84	93	94	80	82	68	85	93	90	85	82	71
Unweighted	7874	3082	628	759	962	2132	5284	2449	472	589	668	1521

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Table 5.A55 Numeracy Levels by household occupation in 2003 and 2011

	2003						2011					
	All	1. Managerial and professional	2. Intermediate occupations	3. Small employers and own account workers	4. Supervisors/ craft related occupations	5. Working Class	All	1. Managerial and professional	2. Intermediate occupations	3. Small employers and own account workers	4. Supervisors/ craft related occupations	5. Working Class
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	2	2	7	7	11	7	3	5	5	9	14
Entry Level 2	16	8	17	17	18	27	17	10	18	20	20	26
Entry Level 3	25	20	27	25	31	31	25	22	25	29	32	27
Level 1	28	33	28	27	27	20	29	34	34	30	25	20
Level 2 or above	25	38	26	23	18	11	22	32	17	16	14	12
Entry Level 3 or below	21	10	19	24	25	38	24	12	24	25	28	40
Level 1 or above	79	90	81	76	75	62	76	88	76	75	72	60
Unweighted	8040	3099	644	779	975	2225	5823	2474	462	597	658	1514

Base: SfL2003 All aged 16-65 with numeracy score / SfL2011 All aged 16-65 with numeracy score

Table 5.A56 ICT Levels by household occupation

	All	1. Managerial and professional	2. Intermediate occupations	3. Small employers and own account workers	4. Supervisors/ craft related occupations	5. Working Class
	%	%	%	%	%	%
WORD PROCESSING						
Entry Level 2 or below	43	27	32	55	56	65
Entry Level 3	16	17	21	16	19	12
Level 1	15	20	19	11	12	10
Level 2 or above	25	36	29	18	13	12
Unweighted	2253	966	181	199	277	585
EMAIL						
Entry Level 2 or below	31	16	21	43	43	50
Entry Level 3	9	8	10	9	9	10
Level 1	8	7	11	7	7	7
Level 2 or above	52	69	58	40	40	33
Unweighted	2247	959	182	197	278	585
SPREADSHEET						
Entry Level 2 or below	39	26	29	47	51	57
Entry Level 3	27	27	30	26	25	27
Level 1	17	19	27	18	16	10
Level 2 or above	17	28	15	10	8	6
Unweighted	2228	953	178	193	277	582
MULTIPLE CHOICE						
Entry Level 2 or below	9	2	7	12	15	18
Entry Level 3	12	7	6	11	18	23
Level 1	26	21	26	33	30	28

Table 5.A56 ICT Levels by household occupation

Level 2 or above	53	70	61	44	38	31
Unweighted	2274	973	183	201	281	590

Base: Sfl.2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 5.A57 Health issues in 2003 and 2011

	2003	2011
	%	%
Health Rating		
Very good	50	48
Good	34	35
Fair	11	11
Poor	4	4
Very Poor	1	1
Longstanding illness or disability		
Yes	21	20
No	79	79
Limiting longstanding illness or disability		
Yes	13	13
No	87	87
Unweighted	8730	7230

Base: Sfl.2003 All aged 16-65 / Sfl.2011 All aged 16-65

Table 5.A58 Health Issue by age

	All %	16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
Health Rating							
Very good	48	64	56	56	48	42	37
Good	35	30	35	33	37	38	35
Fair	11	4	8	8	10	12	16
Poor	4	1	1	2	3	5	8
Very Poor	1	-	1	*	1	2	3
Longstanding illness or disability							
Yes	20	7	11	12	19	27	34
No	79	93	88	88	81	73	65
Unweighted	7230	386	513	1397	1616	1584	1731
Base: Sfl2011 All aged 16-65							

Table 5.A59 Literacy Levels by health

	All %	HEALTH RATING					LONGSTANDING ILLNESS OR DISABILITY	
		Very good %	Good %	Fair %	Poor %	Very Poor %	Yes %	No %
Entry Level 1 or below	5	3	5	8	16	16	8	4
Entry Level 2	2	2	2	5	4	3	3	2
Entry Level 3	8	6	8	10	14	18	8	8

Table 5.A59 Literacy Levels by health

Level 1	28	27	28	34	35	31	33	27
Level 2 or above	57	62	57	44	30	32	47	59
Unweighted	5824	2695	2055	674	287	106	1333	4475

Base: Sfl2011 All aged 16-65 with literacy score

Table 5.A60 Numeracy Levels by health

	All	HEALTH RATING					LONGSTANDING ILLNESS OR DISABILITY	
		Very good	Good	Fair	Poor	Very Poor	Yes	No
	%	%	%	%	%	%	%	
Entry Level 1 or below	7	4	7	11	20	21	10	6
Entry Level 2	17	15	16	22	31	18	21	16
Entry Level 3	25	24	25	29	25	43	28	25
Level 1	29	31	30	22	16	13	24	30
Level 2 or above	22	25	21	15	9	5	18	23
Unweighted	5823	2713	2063	683	263	95	1331	4474

Base: Sfl2011 All aged 16-65 with numeracy score

Table 5.A61 ICT Levels by health

All		HEALTH RATING					LONGSTANDING ILLNESS OR DISABILITY	
		Very good	Good	Fair	Poor	Very Poor	Yes	No
	%	%	%	%	%	%	%	%
WORD PROCESSING								
Entry Level 2 or below	43	33	46	62	76	82	59	39
Entry Level 3	16	18	16	14	8	11	15	17
Level 1	15	18	15	11	7	-	10	17
Level 2 or above	25	31	23	14	10	8	16	27
Unweighted	2253	1035	799	272	106	39	516	1734
EMAIL								
Entry Level 2 or below	31	23	32	45	67	56	44	28
Entry Level 3	9	8	9	12	8	7	10	8
Level 1	8	8	8	8	3	1	6	8
Level 2 or above	52	61	51	34	22	36	40	56
Unweighted	2247	1032	797	271	107	39	515	1729
SPREADSHEET								
Entry Level 2 or below	39	30	40	53	75	62	51	35
Entry Level 3	27	27	29	26	14	27	25	28
Level 1	17	21	14	12	9	9	13	18
Level 2 or above	17	21	16	9	2	1	11	19
Unweighted	2228	1023	791	268	106	39	513	1712
MULTIPLE CHOICE								
Entry Level 2 or below	9	5	9	19	33	15	17	7
Entry Level 3	12	10	12	16	21	39	17	11
Level 1	26	26	25	28	16	28	28	25

Table 5.A61 ICT Levels by health

Level 2 or above	53	59	53	38	30	18	39	56
Unweighted	2274	104	815	273	105	40	522	1748

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Note: Small base sizes

Table 6.A1 Likelihoods of various magnitudes of change in the proportions achieving Literacy Level 1 or above among those with EFL (within each generation)

	Magnitude of change									
	Cumulative probability distribution					Interval probability distribution				
	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5
-4.00%	0%	2%	2%	0%	0%	0%	1%	1%	0%	0%
-3.50%	0%	3%	4%	0%	0%	0%	1%	2%	0%	0%
-3.00%	0%	5%	7%	0%	0%	0%	2%	4%	0%	0%
-2.50%	0%	9%	14%	1%	0%	0%	3%	6%	0%	0%
-2.00%	0%	14%	23%	2%	1%	0%	5%	9%	1%	1%
-1.50%	0%	20%	35%	4%	2%	0%	6%	12%	2%	1%
-1.00%	0%	28%	48%	8%	4%	0%	8%	14%	4%	2%
-0.50%	1%	37%	62%	14%	7%	0%	9%	14%	7%	3%
0.00%	1%	48%	75%	24%	13%	0%	10%	12%	10%	5%
0.50%	2%	58%	85%	36%	21%	1%	10%	10%	12%	8%
1.00%	3%	68%	91%	50%	31%	1%	10%	7%	14%	10%
1.50%	4%	76%	96%	64%	42%	2%	9%	4%	14%	12%
2.00%	7%	84%	98%	77%	55%	2%	7%	2%	12%	12%
2.50%	9%	89%	99%	86%	67%	3%	6%	1%	10%	12%

Table 6.A1 Likelihoods of various magnitudes of change in the proportions achieving Literacy Level 1 or above among those with EFL (within each generation)

3.00%	13%	93%	100%	93%	77%	4%	4%	0%	6%	10%
3.50%	18%	96%	100%	96%	85%	5%	3%	0%	4%	8%
4.00%	23%	98%	100%	98%	91%	6%	2%	0%	2%	6%
4.50%	30%	99%	100%	99%	95%	6%	1%	0%	1%	4%
5.00%	37%	99%	100%	100%	98%	7%	1%	0%	0%	2%
5.50%	44%	100%	100%	100%	99%	8%	0%	0%	0%	1%
6.00%	52%	100%	100%	100%	100%	8%	0%	0%	0%	1%
6.50%	60%	100%	100%	100%	100%	8%	0%	0%	0%	0%

Table 6.A1 cont.

	Cumulative probability distribution					Interval probability distribution				
	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5
7.00%	67%	100%	100%	100%	100%	7%	0%	0%	0%	0%
7.50%	74%	100%	100%	100%	100%	7%	0%	0%	0%	0%
8.00%	80%	100%	100%	100%	100%	6%	0%	0%	0%	0%
8.50%	85%	100%	100%	100%	100%	5%	0%	0%	0%	0%
9.00%	89%	100%	100%	100%	100%	4%	0%	0%	0%	0%
9.50%	92%	100%	100%	100%	100%	3%	0%	0%	0%	0%
10.00%	95%	100%	100%	100%	100%	2%	0%	0%	0%	0%
10.50%	97%	100%	100%	100%	100%	2%	0%	0%	0%	0%
11.00%	98%	100%	100%	100%	100%	1%	0%	0%	0%	0%
11.50%	99%	100%	100%	100%	100%	1%	0%	0%	0%	0%
12.00%	99%	100%	100%	100%	100%	1%	0%	0%	0%	0%

Base: SfL2003 All with EFL and literacy score in Generation 1 (433), Generation 2 (576), Generation 3 (1642), Generation 4 (1942), Generation 5 (1444) / SfL2011 All with EFL and numeracy score

Table 6.A1 Likelihoods of various magnitudes of change in the proportions achieving Literacy Level 1 or above among those with EFL (within each generation)

in Generation 1 (333), Generation 2 (495), Generation 3 (1124), Generation 4 (1235), Generation 5 (1143)

Table 6.A2 Likelihoods of various magnitudes of change in the proportions achieving Numeracy Entry Level 3 or above among those with EFL (within each generation)

Magnitude of change										
	Cumulative probability distribution					Interval probability distribution				
	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5
-8.00%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%
-7.50%	1%	1%	0%	0%	3%	0%	0%	0%	0%	1%
-7.00%	2%	2%	0%	0%	5%	1%	1%	0%	0%	2%
-6.50%	2%	3%	0%	0%	8%	1%	1%	0%	0%	3%
-6.00%	3%	5%	0%	0%	12%	1%	2%	0%	0%	4%
-5.50%	5%	7%	1%	0%	18%	1%	2%	1%	0%	6%
-5.00%	6%	10%	2%	1%	26%	2%	3%	1%	0%	8%
-4.50%	8%	14%	4%	2%	35%	2%	4%	2%	1%	9%
-4.00%	11%	18%	8%	4%	45%	3%	5%	4%	2%	10%
-3.50%	14%	24%	13%	7%	55%	3%	6%	6%	3%	10%
-3.00%	18%	31%	21%	12%	65%	4%	7%	8%	5%	10%
-2.50%	23%	38%	31%	19%	74%	4%	7%	10%	7%	9%
-2.00%	28%	45%	43%	29%	82%	5%	8%	12%	10%	8%
-1.50%	33%	53%	55%	40%	88%	5%	8%	12%	11%	6%
-1.00%	39%	61%	67%	52%	92%	6%	8%	12%	12%	5%

Table 6.A2 Likelihoods of various magnitudes of change in the proportions achieving Numeracy Entry Level 3 or above among those with EFL (within each generation)

-0.50%	45%	68%	77%	64%	95%	6%	7%	10%	12%	3%
0.00%	51%	75%	86%	75%	97%	6%	7%	8%	11%	2%
0.50%	57%	81%	92%	84%	99%	6%	6%	6%	9%	1%

Table 6.A2 cont.

	Cumulative probability distribution					Interval probability distribution				
	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5	Generation 1	Generation 2	Generation 3	Generation 4	Generation 5
1.00%	63%	86%	95%	90%	99%	6%	5%	4%	6%	1%
1.50%	69%	90%	98%	95%	100%	6%	4%	2%	4%	0%
2.00%	74%	93%	99%	97%	100%	5%	3%	1%	3%	0%
2.50%	79%	95%	100%	99%	100%	5%	2%	1%	1%	0%
3.00%	83%	97%	100%	99%	100%	4%	2%	0%	1%	0%
3.50%	87%	98%	100%	100%	100%	4%	1%	0%	0%	0%
4.00%	90%	99%	100%	100%	100%	3%	1%	0%	0%	0%
4.50%	92%	99%	100%	100%	100%	2%	0%	0%	0%	0%
5.00%	94%	100%	100%	100%	100%	2%	0%	0%	0%	0%
5.50%	96%	100%	100%	100%	100%	2%	0%	0%	0%	0%
6.00%	97%	100%	100%	100%	100%	1%	0%	0%	0%	0%
6.50%	98%	100%	100%	100%	100%	1%	0%	0%	0%	0%
7.00%	99%	100%	100%	100%	100%	1%	0%	0%	0%	0%
7.50%	99%	100%	100%	100%	100%	0%	0%	0%	0%	0%
8.00%	99%	100%	100%	100%	100%	0%	0%	0%	0%	0%

Table 6.A2 Likelihoods of various magnitudes of change in the proportions achieving Numeracy Entry Level 3 or above among those with EFL (within each generation)

-8.00%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%
-7.50%	1%	1%	0%	0%	3%	0%	0%	0%	0%	1%
-7.00%	2%	2%	0%	0%	5%	1%	1%	0%	0%	2%
-6.50%	2%	3%	0%	0%	8%	1%	1%	0%	0%	3%
-6.00%	3%	5%	0%	0%	12%	1%	2%	0%	0%	4%

Base: Sfl2003 All with EFL and numeracy score in Generation 1 (450), Generation 2(591), Generation 3 (1633), Generation 4 (1988), Generation 5 (1485) / Sfl2011 All with EFL and numeracy score in Generation 1 (332), Generation 2 (506), Generation 3 (1120), Generation 4 (1210), Generation 5 (1134)

Table 7.A1 ICT Levels by terminal education age

	WORD PROCESSING						EMAIL						SPREADSHEET						MULTIPLE CHOICE					
	All	14 or less	15-16	17-18	19-21	22+	All	14 or less	15-16	17-18	19-21	22+	All	14 or less	15-16	17-18	19-21	22+	All	14 or less	15-16	17-18	19-21	22+
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 2 or below	43	84	69	41	35	22	31	70	54	26	24	13	39	84	62	33	30	23	9	36	19	5	6	4
Entry Level 3	16	10	12	24	17	17	9	7	9	13	8	5	27	10	21	34	31	27	12	29	17	14	9	6
Level 1	15	-	9	14	23	20	8	-	6	9	8	8	17	6	10	17	18	19	26	26	33	28	23	12
Level 2 or above	25	6	11	22	26	41	52	22	31	52	61	74	17	-	6	15	21	31	53	9	31	54	63	79
Unweighted	2253	36	768	543	411	357	2247	36	767	540	409	356	2228	36	758	539	406	352	2274	36	772	551	415	362

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Note: Small base sizes

Table 7.A2 Highest qualification by working status and gender amongst those no longer in education

	All	WHETHER IN PAID WORK OR SELF EMPLOYMENT		GENDER	
		Yes	No	Men	Women
	%	%	%	%	%
Degree or above	24	29	12	24	25
Other Higher Education	15	16	12	14	16
Level 3	17	19	12	18	16
Level 2	14	13	14	13	14
Level 1 or below	14	12	19	14	14
Other qualification – level unknown	5	4	7	6	4

Table 7.A2 Highest qualification by working status and gender amongst those no longer in education

No qualifications	11	6	23	10	12
Unweighted	6804	4709	2095	2914	389

Base: Sfl2011 All aged 16-65 no longer in full time education

Table 7.A3 Literacy Levels by highest qualification amongst those no longer in education in 2003 and 2011

	All		Degree or higher qualification		Other HE qualification		Level 3 qualification		Level 2 qualification		Level 1 qualification		Other qual. (Level unknown)		No qualifications	
	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %	2003 %	2011 %
Entry Level 1 or below	3	5	1	1	*	1	1	2	2	3	1	5	4	20	13	19
Entry Level 2	2	2	0	*	1	1	1	1	1	3	1	3	5	5	6	9
Entry Level 3	11	8	3	4	6	5	7	6	9	7	11	11	20	16	24	16
Level 1	40	28	26	16	38	29	43	29	44	38	50	39	42	33	40	34
Level 2 or above	44	57	70	79	55	64	48	61	44	49	36	42	28	27	17	22
Unweighted	7874	5824	1348	1328	847	817	1316	877	1055	722	1131	794	245	267	1596	666

Base: Sfl2003 All aged 16-65 no longer in full time education with literacy score / Sfl2011 All aged 16-65 no longer in full time education with literacy score

Table 7.A4 Correlations between highest qualification held and Literacy, Numeracy and ICT Levels across age

AGE	CORRELATIONS								RANK OF CORRELATIONS		
	Literacy Entry Level 3 or below	Numeracy Entry Level 2 or below	Word Processing Entry Level 2 or below	Email Entry Level 2 or below	Spreadsheet Entry Level 2 or below	Multiple Choice Entry Level 2 or below	Average correlation across ICT	Average correlation across Literacy, Numeracy and ICT	Literacy Entry Level 3 or below	Numeracy Entry Level 2 or below	ICT Entry Level 2 or below (average correlations)
16-19	0.21	0.24	0.29	0.14	0.24	0.00	0.17	0.19	5	5	6
20-24	0.18	0.22	0.38	0.33	0.34	0.10	0.29	0.26	6	6	5
25-34	0.27	0.32	0.42	0.37	0.30	0.21	0.33	0.32	4	4	4
35-44	0.32	0.33	0.53	0.44	0.42	0.32	0.43	0.39	3	3	2

Table 7.A4 Correlations between highest qualification held and Literacy, Numeracy and ICT Levels across age

45-54	0.35	0.38	0.45	0.39	0.39	0.30	0.38	0.37	1	1	3
55-65	0.33	0.37	0.49	0.49	0.44	0.43	0.46	0.43	2	2	1

Table 7.A5 Literacy Levels by highest qualification within age amongst those no longer in education

	All	Degree or higher qualification	Other HE qualification	Level 3 qualification	Level 2 qualification	Level 1 qualification	Other qualification (Level unknown)	No qualifications
	%	%	%	%	%	%	%	%
16-24 year olds								
Entry Level 1 or below	3	2	5	-	2	-	18	26
Entry Level 2	1	-	-	-	4	1	-	6
Entry Level 3	10	12	10	3	9	17	11	14
Level 1	37	16	47	35	43	42	61	28
Level 2 or above	48	70	38	61	42	40	10	27
Unweighted	416	49	42	100	98	81	7	38
25-54 year olds								
Entry Level 1 or below	5	1	1	3	4	7	28	20
Entry Level 2	2	*	*	1	3	4	7	12
Entry Level 3	7	4	4	7	6	10	15	17
Level 1	28	17	27	29	37	39	27	32
Level 2 or above	58	78	67	61	50	40	23	19
Unweighted	3664	1020	570	604	507	519	124	320
55-65 year olds								
Entry Level 1 or below	6	1	1	2	2	3	10	16
Entry Level 2	2	1	1	2	-	2	3	6
Entry Level 3	9	1	7	8	6	8	16	15
Level 1	30	12	29	29	36	36	39	39
Level 2 or above	53	85	62	60	55	51	32	24
Unweighted	1388	258	204	173	117	193	136	307

Table 7.A5 Literacy Levels by highest qualification within age amongst those no longer in education

Base: Sfl2011 All aged 16-65 no longer in full time education with literacy score

Note: Small base sizes

Table 7.A6 Numeracy Levels by highest qualification within age amongst those no longer in education

	All	Degree or higher qualification	Other HE qualification	Level 3 qualification	Level 2 qualification	Level 1 qualification	Other qualification (Level unknown)	No qualifications
	%	%	%	%	%	%	%	%
16-24 year olds								
Entry Level 1 or below	7	7	16	3	5	8	-	17
Entry Level 2	22	5	21	15	28	32	8	47
Entry Level 3	31	32	37	28	33	31	31	26
Level 1	27	34	14	38	22	23	61	9
Level 2 or above	12	22	11	17	12	5	-	-
Unweighted	420	51	45	107	101	76	6	34
25-54 year olds								
Entry Level 1 or below	7	1	3	4	7	9	24	27
Entry Level 2	15	7	11	15	19	25	17	34
Entry Level 3	25	16	27	26	28	34	35	28
Level 1	29	33	35	31	31	24	15	8
Level 2 or above	24	43	24	24	16	7	9	3
Unweighted	3655	1006	560	635	498	542	120	294
55-65 year olds								
Entry Level 1 or below	8	2	4	2	6	9	12	19
Entry Level 2	18	4	11	12	15	18	32	33
Entry Level 3	23	10	27	27	24	28	24	29
Level 1	31	44	33	36	30	32	25	14
Level 2 or above	20	41	26	24	24	13	6	5
Unweighted	1398	258	195	182	125	200	137	299

Base: Sfl2011 All aged 16-65 no longer in full time education with numeracy score

Table 7.A6 Numeracy Levels by highest qualification within age amongst those no longer in education

Note: Small base sizes

Table 7.A7 ICT Levels by highest qualification amongst 'frequent' computer users who are no longer in education

	All %	Degree or higher qualification %	Other HE qualification %	Level 3 qualification %	Level 2 qualification %	Level 1 qualification %	Other qualification %	No qualifications %
WORD PROCESSING								
Entry Level 2 or below	34	14	35	22	41	57	77	73
Entry Level 3	19	17	20	20	21	22	11	11
Level 1	18	22	23	18	13	10	10	12
Level 2 or above	30	47	23	40	25	11	2	5
Unweighted	1817	485	336	345	258	223	65	105
EMAIL								
Entry Level 2 or below	20	7	22	14	24	30	46	55
Entry Level 3	9	5	9	8	13	17	11	9
Level 1	9	8	8	7	8	11	14	11
Level 2 or above	62	80	61	71	55	41	28	25
Unweighted	1815	483	334	347	260	221	65	105
SPREADSHEET								
Entry Level 2 or below	29	16	33	19	31	41	59	66
Entry Level 3	31	26	33	30	34	39	36	22
Level 1	20	21	18	25	23	15	5	11
Level 2 or above	20	37	17	25	12	5	-	-
Unweighted	1796	479	329	345	254	219	65	105
MULTIPLE CHOICE								
Entry Level 2 or below	2	1	1	1	1	3	8	8
Entry Level 3	11	3	12	7	14	18	31	26
Level 1	26	13	24	22	30	45	49	43
Level 2 or above	61	83	63	70	55	35	12	23

Table 7.A7 ICT Levels by highest qualification amongst 'frequent' computer users who are no longer in education

Unweighted	1837	488	339	349	263	227	65	106
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Base: Sfl2011 All aged 16-65 no longer in full time education who are 'frequent' computer users with word processing scores/ email scores/spreadsheet scores / multiple choice scores

Table 7.A8 Whether holds an English Language GCSE (or equivalent) at grades A*-C by demographics in 2003 and 2011

	All	AGE						GENDER		WHETHER BORN IN THE UK	
		16-19	20-24	25-34	35-44	45-54	55-65	Male	Female	Yes	No
	%	%	%	%	%	%	%	%	%	%	%
2003											
Holds English Language GCSE A*-C (or equiv.)	51	59	67	59	56	40	32	48	53	Not asked	Not asked
Does NOT hold English Language GCSE A*-C (or equiv.)	49	41	33	41	44	60	68	52	47	Not asked	Not asked
Unweighted	8730	498	673	1925	2256	1679	1696	3823	4907	Not asked	Not asked
2011											
Holds English Language GCSE A*-C (or equiv.)	51	63	58	51	55	52	37	48	54	55	29
Does NOT hold English Language GCSE A*-C (or equiv.)	49	37	42	49	45	48	63	52	46	45	71
Unweighted	7230	386	513	1397	1616	1584	1731	312	411	6309	921

Base:Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Note: Country of birth was not asked in Sfl2003

Table 7.A9 Literacy Levels by whether holds English Language GCSE (or equivalent) at grades A*-C amongst men and women

	All %	HOLDS ENGLISH LANGUAGE GCSE A*-C (OR EQUIVALENT)			DOES NOT HOLD ENGLISH LANGUAGE GCSE A*-C (OR EQUIVALENT)		
		All %	Men %	Women %	All %	Men %	Women %
Entry Level 1 or below	5	1	2	1	9	9	9
Entry Level 2	2	1	1	*	3	4	3
Entry Level 3	8	4	3	4	12	13	12
Level 1	28	23	23	23	34	35	33
Level 2 or above	57	71	70	72	41	40	43
Unweighted	5824	2957	1183	1774	2867	1337	1530

Base: Sfl.2011 All aged 16-65 with literacy score

Table 7.A10 Whether holds an Maths GCSE (or equivalent) at grades A*-C by demographics in 2003 and 2011

	All	AGE						GENDER		WHETHER BORN IN THE UK	
		16-19	20-24	25-34	35-44	45-54	55-65	Male	Female	Yes	No
	%	%	%	%	%	%	%	%	%	%	%
2003											
Holds English Language GCSE A*-C (or equiv.)	42	51	55	51	46	33	24	45	39	Not asked	Not asked
Does NOT hold English Language GCSE A*-C (or equiv.)	58	49	45	49	54	67	75	55	61	Not asked	Not asked
Unweighted	8730	498	673	1925	2256	1679	1696	3823	4097	Not asked	Not asked
2011											
Holds English Language GCSE A*-C (or equiv.)	44	60	53	44	49	43	28	45	43	47	28
Does NOT hold English Language GCSE A*-C (or equiv.)	56	40	47	56	51	57	72	55	57	53	72
Unweighted	7230	386	513	1397	1616	1584	1731	3120	4110	6309	921

Base: SfL2003 All aged 16-65 / SfL2011 All aged 16-65

Note: Country of birth was not asked in SfL2003

Table 7.A11 Numeracy Levels by whether holds Maths GCSE (or equivalent) at grades A*-C amongst those aged under 25 and those aged 25 and over

	All %	HOLDS MATHS GCSE A*-C (OR EQUIV.)			DOES NOT HOLD MATHS GCSE A*-C (OR EQUIV.)		
		All %	16-24 %	25-65 %	All %	16-24 %	25-65 %
Entry Level 1 or below	7	2	2	2	11	10	11
Entry Level 2	17	9	14	7	23	31	22
Entry Level 3	25	20	24	19	30	34	29
Level 1	29	35	35	35	24	16	25
Level 2 or above	22	34	24	37	12	8	13
Unweighted	5823	2481	400	2081	3342	334	3005

Base: Sfl2011 All aged 16-65 with numeracy scores

Table 7.A12 Whether parent stayed in education past 16 by age

	All %	16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %
At least one parent stayed on in education past 16	28	49	42	39	27	17	12
No parents stayed on in education past 16	65	39	46	53	66	77	84
No female or male guardian	*	1	*	*	*	*	*
Don't Know	7	12	12	8	6	6	4
Refused	*	-	-	-	-	*	-
Unweighted	7230	386	513	1397	1616	1587	1731

Base: Sfl2011 All aged 16-65

Table 7.A13 Whether parent stayed in education past 16 by qualifications held

	All %	HOLDS ENGLISH LANGUAGE GCSE A*-C (OR EQUIVALENT)		HOLDS MATHS GCSE A*-C ((OR EQUIVALENT)		DOES NOT HOLD ANY QUALIFICATIONS %
		Yes %	No %	Yes %	No %	
At least one parent stayed on in education past 16	28	34	21	35	22	6
No parents stayed on in education past 16	65	60	70	59	70	84
No female or male guardian	*	*	*	*	*	*
Don't Know	7	6	8	6	8	9
Refused	*	*	-	*	-	-
Unweighted	7230	3640	3590	3068	4162	835

Base: Sfl.2011 All aged 16-65

Table 7.A14 Literacy Levels by parental education

	ALL			HOLDS ENGLISH LANGUAGE GCSE A*-C (OR EQUIVALENT)			DOES NOT HOLD ENGLISH LANGUAGE GCSE A*-C (OR EQUIVALENT)		
	All %	At least one parent stayed on in education beyond 16 %	Neither parent stayed on in education beyond 16 %	All %	At least one parent stayed on in education beyond 16 %	Neither parent stayed on in education beyond 16 %	All %	At least one parent stayed on in education beyond 16 %	Neither parent stayed on in education beyond 16 %
Entry Level 1 or below	5	3	6	1	1	1	9	6	10
Entry Level 2	2	1	3	1	*	1	4	2	4
Entry Level 3	8	6	8	3	4	3	12	10	13
Level 1	28	21	31	23	18	26	33	25	36
Level 2 or above	57	70	52	72	77	69	42	58	37
Unweighted	5824	1449	3983	2794	913	1881	2638	536	2102

Base: Sfl.2011 All aged 16-65 with literacy score

Table 7.A15 Numeracy Levels by parental education

	ALL			HOLDS MATHS GCSE A*-C (OR EQUIVALENT)			DOES NOT HOLD MATHS GCSE A*-C (OR EQUIVALENT)		
	All	At least one parent stayed on in education beyond 16	Neither parent stayed on in education beyond 16	All	At least one parent stayed on in education beyond 16	Neither parent stayed on in education beyond 16	All	At least one parent stayed on in education beyond 16	Neither parent stayed on in education beyond 16
	%	%	%	%	%	%	%	%	%
EntryLevel1 orbelow	7	4	7	2	1	2	10	7	11
EntryLevel2	17	12	18	8	8	9	23	17	25
EntryLevel3	25	21	27	20	17	21	30	26	31
Level1	29	31	29	36	33	37	24	29	23
Level2 orabove	22	32	18	34	41	30	13	21	11
Unweighted	5823	1459	3954	2350	821	1529	3063	638	2425

Base: SfL2011 All aged 16-65 with numeracy score

Table 7.A16 ICT Levels by parental education

	WORD PROCESSING			EMAIL			SPREADSHEET			MULTIPLE CHOICE		
	All	At least one parent stayed on in ed. beyond 16	Neither parent stayed on in ed. beyond 16	All	At least one parent stayed on in ed. beyond 16	Neither parent stayed on in ed. beyond 16	All	At least one parent stayed on in ed. beyond 16	Neither parent stayed on in ed. beyond 16	All	At least one parent stayed on in ed. beyond 16	Neither parent stayed on in ed. beyond 16
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 2 or below	43	23	50	31	15	36	39	22	45	9	4	11
Entry Level 3	16	16	17	9	6	10	27	26	27	12	8	13
Level 1	15	19	14	8	6	9	17	22	15	26	20	28
Level 2 or above	25	42	19	52	72	45	17	29	13	53	69	48
Unweighted	2253	562	1515	2247	557	1513	2228	551	1500	2274	565	1530

Base: Sfl.2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 8.A1 Self-assessed reading ability, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very good	74	70	78	70	67	73	73	75	80	76	63	75	64	65	74	82	75	67	77
Fairly good	21	24	19	27	27	21	22	20	17	20	28	21	27	28	21	15	23	26	19
Below average	4	5	2	3	5	4	3	4	3	3	7	3	5	5	4	3	2	5	3
Poor	1	1	1	1	1	1	1	1	1	1	2	1	3	1	1	1	*	2	1
Cannot read	*	*	*	-	*	1	1	*	*	*	2	*	1	1	*	*	-	1	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A2 Self-assessed writing ability, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very good	65	59	70	61	61	64	62	66	69	66	55	66	52	53	64	75	66	58	67

Table 8.A2 Self-assessed writing ability, by demographics

Fairly good	27	29	25	33	31	26	28	26	24	27	31	27	31	34	29	19	30	30	26
Below average	6	8	4	6	6	7	7	5	5	5	9	5	10	9	5	4	5	8	5
Poor	2	3	1	*	2	2	2	2	3	2	4	2	5	3	2	1	*	3	2
Cannot write	1	1	1	-	-	1	1	1	*	*	2	*	2	1	*	1	-	1	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 8.A3 Self-assessed literacy, by demographics

	GENDER		AGE						FIRST LANGUAGE		ETHNICITY		LIMITING DISABILITY		LEARNING DIFFICULTY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	EFL	ENFL	White	BME	No	Yes	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very/fairly good at both reading and writing	91	88	94	94	90	89	90	91	92	93	74	92	85	92	82	93	48	86	92	93	95	87	92
Good reading but poor writing	4	6	3	3	4	5	5	4	5	4	9	4	5	4	9	4	16	7	3	3	3	6	4
Good writing but poor reading	1	1	1	*	1	1	1	1	*	1	1	1	1	1	1	*	9	1	1	1	*	1	1
Below average/poor at both reading and writing	4	5	3	3	5	4	4	3	3	3	14	3	8	3	7	2	26	5	4	3	2	6	3
Cannot read and write	*	*	*	-	-	1	1	*	*	*	2	*	1	*	1	*	1	*	*	*	-	*	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6620	610	6450	776	6154	1076	6815	374	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 8.A4 Literacy Levels by self-assessed reading ability in 2003 and 2011

	2003						2011					
	All	Verygood	Fairlygood	Below Average	Poor	Cannotread	All	Verygood	Fairlygood	Below Average	Poor	Cannotread
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	5	22	49	100	5	2	9	32	44	100
Entry Level 2	2	1	4	9	13	-	2	1	5	7	8	-
Entry Level 3	11	8	18	27	16	-	8	6	14	18	12	-
Level 1	40	39	44	29	15	-	29	27	35	27	12	-
Level 2 or above	44	52	29	13	8	-	57	65	36	17	24	-
Entry Level 3 and below	16	9	27	59	78	100	15	8	29	56	64	100
Level 1 and above	84	91	73	42	23	-	85	92	71	44	36	-
Unweighted	7874	5310	1953	193	71	35	5824	1498	1174	185	47	20

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Note small base sizes

Table 8.A5 Literacy Levels by self-assessed writing ability in 2003 and 2011

	2003						2011					
	All	Verygood	Fairlygood	Below Average	Poor	Cannotwrite	All	Verygood	Fairlygood	Below Average	Poor	Cannotwrite
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	3	12	31	96	5	1	6	22	40	88
Entry Level 2	2	1	3	8	10	1	2	1	4	7	10	7
Entry Level 3	11	7	15	28	23	-	8	5	11	20	13	5
Level 1	40	37	46	35	24	3	29	26	35	33	24	-
Level 2 or above	44	55	33	16	12	-	57	67	44	19	14	-
Entry Level 3 and below	16	8	21	49	64	97	15	7	21	49	62	100
Level 1 and above	84	92	79	51	36	3	85	93	79	52	38	-
Unweighted	7874	4655	2652	356	167	42	5824	3819	1550	297	131	25

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Note small base size

Table 8.A6 Over-estimates in reading and writing abilities in 2003 and 2011, by demographics

	2003								2011									
	All	GENDER		AGE						All	GENDER		AGE					
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Reading over-estimate	41	34	48	37	32	37	38	40	50	41	39	43	43	32	44	34	37	53
Writing over-estimate	30	23	37	30	22	31	26	30	35	32	28	37	36	31	36	22	31	39
Unweighted	1322	593	729	79	92	244	282	228	338	851	402	449	47	55	147	170	203	228

Base: Sfl.2003 All aged 16-65 with Literacy Entry Level 3 or below / Sfl.2011 All aged 16-65 with Literacy Entry Level 3 or below

Note small base size

Table 8.A7 Self-assessed maths skills amongst people with ENFL, by self-assessed ability to speak in English

	All %	SELF-ASSESSED ENGLISH SPEAKING SKILLS		
		Very/fairly good %	Below average/poor %	Cannot have a conversation %
		Very good	54	57
Fairly good	38	36	52	37
Below average	6	5	7	8
Poor	2	1	3	5
Unweighted	610	407	37	165

Base: Sfl.2011 All aged 16-65 with ENFL

Note small base size

Table 8.A8 Self-assessed maths skills, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very good	54	59	49	48	45	56	55	52	58	53	55	55	43	43	52	65	54	46	57
Fairly good	39	35	42	44	46	36	37	40	36	39	37	38	42	46	39	31	40	42	38
Below average	6	4	7	6	7	5	6	6	5	6	5	5	10	8	6	3	4	8	5
Poor	2	2	2	2	3	2	2	2	2	2	2	1	5	4	2	1	1	4	1
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A9 Numeracy Levels by self-assessed maths skills in 2003 and 2011

	2003					2011				
	All	Very good	Fairly good	Below Average	Poor	All	Very good	Fairly good	Below Average	Poor
%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	6	2	7	19	33	7	4	8	21	38
Entry Level 2	16	9	20	38	33	17	10	22	39	37
Entry Level 3	26	21	31	29	25	25	21	32	27	17
Level 1	28	31	27	12	8	29	35	25	10	6

Table 8.A9 Numeracy Levels by self-assessed maths skills in 2003 and 2011

Level 2 or above	26	38	16	3	1	22	31	13	3	1
Entry Level 2 and below	21	11	27	57	66	24	14	30	61	75
Entry Level 3 and above	79	89	73	43	34	76	86	70	40	25
Unweighted	8040	3913	3457	472	186	5823	3082	2270	332	126

Base: SfL2003 All aged 16-65 with numeracy score / SfL2011 All aged 16-65 with numeracy score

Table 8.A10 Over-estimates in maths skills in 2003 and 2011, by demographics

	2003									2011								
	All	GENDER		AGE						All	GENDER		AGE					
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Over-estimate	24	24	25	16	31	20	24	30	26	31	32	30	19	23	38	31	30	35
Unweighted	1827	656	1171	111	137	344	427	366	442	1463	521	942	87	122	265	280	324	383

Base: SFL2003 All aged 16-65 with Numeracy Entry Level 2 or below / SFL2011 All aged 16-65 with Numeracy Entry Level 2 or below

Note. An 'over-estimate' is a respondent who achieved Entry Level 2 or below on the numeracy assessment, however, claimed to be very good at Maths

Table 8.A11 Frequency of reading books, magazines or newspapers, by demographics

	All	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Every day or most days	78	75	80	63	70	76	80	80	84	79	68	78	72	74	78	83	69	70	81
About once a week	16	17	15	26	21	18	14	14	11	15	22	15	18	17	16	13	21	20	14
About once a month	3	4	3	7	6	4	3	2	2	3	5	3	5	4	3	2	6	5	3
Several times a year	1	2	1	3	2	1	1	2	1	1	2	1	2	2	1	1	2	2	1
Never	2	2	2	2	1	2	2	2	2	2	3	2	4	3	2	1	2	3	1
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Table 8.A11 Frequency of reading books, magazines or newspapers, by demographics

Base: Sfl2011 All aged 16-65

Table 8.A12 Literacy Levels by frequency of reading books in 2003 and 2011

	2003						2011					
	All	Every day or most days	About once a week	About once a month	Several times a year	Never	All	Every day or most days	About once a week	About once a month	Several times a year	Never
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	2	8	13	27	63	5	3	9	8	14	41
Entry Level 2	2	2	5	5	7	3	2	2	4	1	2	6
Entry Level 3	11	10	16	16	12	9	8	7	12	14	17	13
Level 1	40	40	43	39	40	19	29	27	32	36	36	29
Level 2 or above	44	47	29	28	15	6	57	61	44	40	31	13
Entry Level 3 and below	16	14	29	22	45	75	15	11	24	23	33	59
Level 1 and above	84	87	71	67	55	25	85	89	76	77	67	41
Unweighted	7874	6853	764	122	41	94	5824	4608	857	186	74	98

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Note small base size

Table 8.A13 Number of books owned, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
All																		

Table 8.A13 Number of books owned, by demographics

	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Under 25	23	26	21	25	35	31	20	19	17	21	38	23	28	30	22	17	24	30	20
25 or more	76	74	79	74	63	69	80	81	83	79	61	77	72	70	77	82	75	70	79
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A14 Number of books owned, by frequency of reading books and self-assessed reading ability

	FREQUENCY OF READING BOOKS					SELF-ASSESSED READING ABILITY					
	All	Every day or most days	About once a week	About once a month	Several times a year	Never	Very good	Fairly good	Below Average	Poor	Cannot read
%	%	%	%	%	%	%	%	%	%	%	%
Under 25	23	18	40	43	41	60	17	38	57	61	69
25 or more	76	82	59	55	59	35	83	62	37	39	31
Unweighted	7230	5689	1076	244	91	126	5824	1495	227	60	24

Base: Sfl2011 All aged 16-65

Note small base size

Table 8.A15 Number of newspaper sections read amongst newspaper readers selected for the ICT assessment, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
1-3	45	49	42	68	52	49	45	42	33	44	54	45	52	53	41	39	57	53	42
4 or more	55	51	59	32	48	51	55	58	67	56	46	56	48	47	59	61	44	47	58
Unweighted	2150	903	1247	108	157	424	472	469	520	1925	225	1854	296	749	515	757	123	681	1469

Base: Sfl2011 All aged 16-65 who were selected to complete the ICT assessment and who read a newspaper

Table 8.A16 Frequency of doing any kind of writing (in English) on paper, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Every day or most days	64	62	66	69	62	67	68	64	55	65	60	67	46	52	64	72	75	45	72
About once a week	18	18	18	19	20	19	16	17	19	18	20	17	23	20	20	15	18	26	15
About once a month	8	7	8	6	6	6	7	8	10	7	9	7	11	11	7	6	4	11	6
Several times a year	5	7	4	3	6	3	4	6	9	6	5	5	9	8	6	4	2	9	4
Never	5	6	4	4	5	5	5	6	7	5	7	4	12	9	4	3	2	9	4
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 8.A17 Frequency of sending text messages from a mobile phone, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Every day or most days	72	68	76	93	91	85	77	64	44	73	66	75	55	63	75	73	92	64	76
About once a week	11	12	10	3	3	8	13	14	17	11	12	11	12	12	11	12	5	11	11
About once a month	4	5	3	2	2	2	4	5	6	4	5	4	5	4	3	4	2	5	3
Several times a year	2	3	2	*	1	1	1	4	5	2	2	2	4	3	3	2	-	3	2

Table 8.A17 Frequency of sending text messages from a mobile phone, by demographics

Never	10	11	9	2	2	4	5	12	27	9	14	8	23	16	7	8	1	16	7
No equipment	*	*	1	*	-	*	*	1	1	*	1	*	2	1	1	*	*	1	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A18 Frequency of sending emails, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Every day or most days	56	57	54	47	52	65	62	56	45	56	57	59	37	36	56	74	58	36	64
About once a week	17	16	17	30	25	16	15	13	13	17	16	17	15	16	19	14	26	22	15
About once a month	7	7	7	12	10	7	6	6	6	7	6	7	8	9	8	4	9	9	6
Several times a year	3	3	4	5	5	3	3	3	3	3	6	3	4	5	3	2	3	4	3
Never	16	16	17	7	8	9	13	21	30	16	16	14	34	33	14	6	4	27	12
No equipment	1	1	1	*	*	1	1	1	2	1	*	1	3	2	1	1	-	2	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A19 Literacy Levels by frequency of doing any kind of writing (in English) on paper in 2003 and 2011

	2003						2011					
	All	Every day or most days	About once a week	About once a month	Several times a year	Never	All	Every day or most days	About once a week	About once a month	Several times a year	Never
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	5	6	6	35	5	2	6	10	8	30
Entry Level 2	2	1	3	4	5	8	2	1	3	3	4	7
Entry Level 3	11	8	15	16	18	19	8	6	9	13	11	15
Level 1	40	38	42	46	47	29	29	26	33	32	36	29

Table 8.A19 Literacy Levels by frequency of doing any kind of writing (in English) on paper in 2003 and 2011

Level 2 or above	44	51	35	28	24	10	57	64	49	41	42	20
Entry Level 3 and below	16	10	23	27	29	61	15	9	18	27	23	52
Level 1 and above	84	90	77	74	71	39	85	91	82	73	77	48
Unweighted	7873	5302	1269	629	43	241	5824	3710	1031	4680	330	282

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Note small base size

Table 8.A20 Literacy Levels by frequency of sending text messages from a mobile phone in 2003 and 2011

	2003							2011						
	All	Everyday or most days	About once a week	About once a month	Several times a year	Never	No equipmen t	All	Everyday or most days	About once a week	About once a month	Several times a year	Never	No equipment
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	2	3	1	6	12	5	3	5	7	2	19	43
Entry Level 2	2	1	1	1	2	3	4	2	2	2	4	5	5	2
Entry Level 3	11	8	8	9	11	14	16	8	7	7	10	15	13	11
Level 1	40	41	40	41	33	39	34	29	28	28	35	31	28	25
Level 2 or above	44	48	49	46	53	38	35	57	61	58	44	48	35	20
Entry Level 3 and below	16	11	11	13	14	24	32	15	11	14	21	22	37	55
Level 1 and above	84	89	89	87	86	76	68	85	89	86	79	79	63	45
Unweighted	7874	2896	1057	520	409	2649	341	5824	4131	666	246	149	599	31

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Note small base size

Table 8.A21 Literacy Levels by frequency of sending emails in 2003 and 2011

	2003							2011						
	All	Everyday or most days	About once a week	About once a month	Several times a year	Never	No equipmen t	All	Everyday or most days	About once a week	About once a month	Several times a year	Never	No equipment
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	*	1	1	*	7	10	5	2	3	5	8	17	20
Entry Level 2	2	*	*	1	2	4	5	2	1	2	2	4	6	3
Entry Level 3	11	3	7	9	11	19	21	8	5	8	10	11	16	16
Level 1	40	36	37	43	44	43	39	29	24	33	35	32	35	44
Level 2 or above	44	60	55	46	42	27	25	57	69	54	48	45	26	18
Entry Level 3 and below	16	4	8	11	14	30	36	15	7	46	47	23	39	39
Level 1 and above	84	96	92	89	86	70	64	85	93	87	83	77	61	61
Unweighted	7874	2645	1003	535	333	2784	573	5824	3144	960	411	181	1045	82

Base: Sfl.2003 All aged 16-65 with literacy score / Sfl.2011 All aged 16-65 with literacy score

Table 8.A22 Frequency of checking bills or bank statements, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Every day or most days	21	22	21	9	22	28	25	20	17	21	23	22	18	18	24	25	12	16	24
About once a week	37	37	37	22	38	41	42	36	35	38	34	38	33	33	39	42	29	31	40
About once a month	32	30	34	45	33	25	26	35	38	32	34	32	36	36	30	28	40	37	30
Several times a year	3	4	3	6	2	1	3	4	4	3	2	3	4	4	2	2	5	5	2
Never	6	7	6	17	5	4	4	6	7	6	7	6	9	9	5	3	13	11	4
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Table 8.A23 Numeracy Levels by frequency of checking bills or bank statements in 2003 and 2011

	2003						2011					
	All	Every day or most days	About once a week	About once a month	Several times a year	Never	All	Every day or most days	About once a week	About once a month	Several times a year	Never
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	6	3	3	6	13	22	7	5	5	8	13	15
Entry Level 2	16	12	14	19	15	25	17	15	15	19	23	24
Entry Level 3	26	23	24	29	29	24	25	25	25	26	28	27
Level 1	28	32	27	28	22	19	29	33	30	28	24	21
Level 2 or above	26	32	31	19	22	12	22	24	25	19	13	13
Entry Level 2 and below	21	14	18	25	27	47	24	19	20	27	35	39
Entry Level 3 and above	79	86	82	75	73	54	76	81	80	73	65	61
Unweighted	8033	1797	2839	2687	435	443	5823	1216	2161	1929	183	323

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 8.A24 Perceived impact on job opportunities of weakness in reading amongst those who gave a negative rating of their reading skills, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
A lot	28	24	36	20	21	35	31	22	30	25	37	26	35	25	33	32	6	33	24
A little	32	36	24	30	40	35	30	35	16	33	27	36	18	31	35	30	44	21	40
Not at all	27	34	15	25	27	21	30	25	35	30	20	27	25	28	29	28	13	23	30
Not relevant	10	4	22	26	7	8	7	15	12	8	16	8	17	13	3	6	37	20	2
Unweighted	311	185	126	15	28	71	70	74	53	238	73	218	93	163	62	69	8	153	158

Base: Sfl2011 All aged 16-65 who said they were 'below average' or 'poor' at reading or could not read

Note small base size

Table 8.A25 Perceived impact on job opportunities of weakness in writing amongst those who gave a negative rating of their writing skills, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
A lot	26	23	32	13	14	31	27	27	27	23	35	24	33	26	30	27	2	29	24
A little	25	26	23	34	32	27	31	21	10	24	27	28	17	26	23	27	22	19	29
Not at all	36	42	22	15	28	33	36	38	49	40	23	36	35	34	43	39	21	28	42
Not relevant	9	6	16	37	15	6	4	9	10	8	14	9	12	11	4	3	44	17	4
Unweighted	574	353	221	25	47	118	128	134	122	469	103	401	173	327	101	115	21	281	293

Base: SFL2011 All aged 16-65 who said they were 'below average' or 'poor' at writing or could not write

Note small base size

Table 8.A26 Working status amongst those who gave a negative rating of their skills, by perceived impact of weak skills on job opportunities

	WEAK READING		WEAK WRITING		WEAK NUMERACY	
	All %	'A lot' of impact %	All %	'A lot' of impact %	All %	'A lot' of impact %
Not working	45	52	43	48	50	60
<i>Actively looking for work</i>	9	16	8	11	8	10
<i>Not actively looking for work</i>	36	36	36	37	42	50
In work	55	48	57	52	51	40
<i>Full time work</i>	40	28	43	35	30	28
<i>Part time work</i>	15	20	13	17	21	12
Unweighted	311	99	574	161	585	113

Base: Sfl.2011 All aged 16-65 who said they were 'below average' or 'poor' in reading or could not read / 'below average' or 'poor' in writing or could not write / 'below average' or 'poor' in working with numbers

Table 8.A27 Perceived impact on job opportunities of weakness in maths skills amongst those who gave a negative rating of their maths skills, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All	17	18	18	9	17	26	15	16	16	26	16	22	18	16	18	14	21	14
A lot	17	18	18	9	17	26	15	16	16	26	16	22	18	16	18	14	21	14
A little	24	21	23	17	29	30	27	15	23	34	25	24	29	15	29	19	23	26
Not at all	45	47	24	53	46	41	43	58	48	27	49	36	41	61	45	22	38	52
Not relevant	10	10	32	12	8	3	10	7	9	14	8	14	8	5	8	44	15	4
Unweighted	585	393	31	59	114	125	140	116	523	62	412	173	313	147	94	25	320	265

Base: Sfl2011 All aged 16-65 who said they were 'below average' or 'poor' at working with numbers

Not small base sizes

Table 8.A28 Work mode, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				CURRENT WORKING STATUS	
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All	66	53	16	55	77	71	75	68	68	56	67	66	68	71	76	14	53	72
Has worked full time	66	53	16	55	77	71	75	68	68	56	67	66	68	71	76	14	53	72
Has worked part time	27	40	39	32	20	27	22	31	27	28	27	27	27	26	22	44	24	28
Has never has a job	7	8	45	14	3	3	2	1	5	16	7	7	4	3	2	42	23	-
Unweighted	7230	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Table 8.A28 Work mode, by demographics

Base: Sfl2011 All aged 16-65

Table 8.A29 Whether has ever worked, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				CURRENT WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Never had a job	7	6	8	45	14	3	3	2	1	5	16	7	7	4	3	2	42	23	-
Ever had a job	93	94	92	55	86	97	97	98	99	95	84	93	93	96	97	98	58	77	100
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 8.A30 Literacy Levels by working status in 2003 and 2011

	2003						2011							
	All	In work			Not in work			All	In work			Not in work		
		All	Fulltime	Parttime	All	Actively looking for work	Not (actively) looking for work		All	Fulltime	Parttime	All	Actively looking for work	Not (actively) looking for work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	2	2	2	7	5	7	5	3	3	2	9	7	10
Entry Level 2	2	1	1	1	3	3	4	2	2	1	2	3	2	3
Entry Level 3	11	9	9	10	16	17	15	8	6	6	6	12	13	12

Table 8.A30 Literacy Levels by working status in 2003 and 2011

Level 1	40	40	39	42	39	39	39	29	28	28	29	30	35	28
Level 2 or above	44	48	49	44	35	37	35	57	61	61	60	46	43	47
Entry Level 3 and below	16	13	12	13	26	25	26	15	11	11	11	24	22	25
Level 1 and above	84	88	88	86	74	76	74	85	89	89	89	76	78	75
Unweighted	7874	5485	4086	1399	2379	308	2071	5824	3962	2785	1177	1862	308	1554

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Table 8.A31 Numeracy Levels by working status in 2003 and 2011

	2003							2011						
	All	In work			Not in work			All	In work			Not in work		
	%	All	Fulltime	Parttime	All	Seeking work	Not (actively) seeking work	%	All	Fulltime	Parttime	All	Seeking work	Not (actively) seeking work
Entry Level 1 or below	6	3	3	5	11	8	11	7	5	4	6	12	11	12
Entry Level 2	16	13	12	17	23	22	23	17	14	12	17	25	25	25
Entry Level 3	26	25	23	29	28	28	28	25	24	24	26	28	30	28
Level 1	28	30	30	27	23	22	23	29	32	32	33	21	20	21
Level 2 or above	26	29	32	22	16	20	16	22	25	28	18	14	14	14
Entry Level 3 and below	21	16	15	22	34	30	34	24	18	16	23	37	36	37
Level 1 and above	79	74	85	78	67	70	66	76	82	84	77	63	64	63
Unweighted	8033	5544	4127	1417	2489	322	2167	5823	3966	2794	1172	1857	297	1560

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 8.A32 Occupations amongst those who have ever worked, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
A. Higher managerial and professional	12	15	9	*	4	13	15	14	11	12	12	13	6	5	10	21	5
B. Lower managerial and professional	29	26	32	8	20	31	33	31	28	29	27	30	23	20	27	40	16
C. Intermediate	10	6	15	13	13	11	8	10	11	10	10	11	9	11	13	8	9
D. Small employers/own account workers	9	13	6	2	6	8	10	11	12	10	9	9	11	12	10	7	3
E. Lower supervisory and technical	12	15	8	11	13	12	12	11	11	12	12	11	13	14	13	9	9
F. Semi-routine	16	12	19	37	24	16	12	13	15	15	19	15	19	20	16	10	32
G. Routine	12	13	12	28	19	10	11	10	13	12	12	11	20	19	11	5	25
Unweighted	6724	2924	3800	188	420	1322	1549	1545	1697	6076	644	5721	1003	2469	1628	2414	193

Base: Sfl2011 All aged 16-65 who have ever worked

Table 8.A33 Occupations amongst those who work, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
A. Higher managerial and professional	14	17	10	*	5	15	17	16	14	14	13	14	10	6	11	22	6
B. Lower managerial and professional	30	27	34	8	22	33	35	32	27	30	28	30	27	22	29	39	16
C. Intermediate	10	6	15	12	14	11	8	10	10	10	10	10	10	11	13	8	10
D. Small employers/own account workers	10	13	7	2	6	9	11	12	14	10	8	10	14	15	11	8	1
E. Lower supervisory and technical	11	14	8	12	15	12	13	10	9	11	13	11	12	14	13	9	9
F. Semi-routine	14	12	17	38	22	13	10	13	14	14	17	14	17	18	15	9	31
G. Routine	9	10	9	27	15	7	6	8	11	9	10	9	9	14	8	5	25
Unweighted	4911	2311	2600	161	324	1042	1247	1234	902	4409	500	4535	376	1523	1186	2008	181

Base: Sfl.2011 All aged 16-65 who work

Table 8.A34 Literacy Levels amongst people who work by occupations in 2003 and 2011

	2003								2011							
	All	A Higher managerial and professional	B Lower managerial and professional	C Intermediate	D Small employers and own account workers	E Lower supervisory and technical	F Semi routine	G Routine	All	A Higher managerial and professional	B Lower managerial and professional	C Intermediate	D Small employers and own account workers	E Lower supervisory and technical	F Semi routine	G Routine
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	2	1	*	*	4	2	3	8	3	2	1	1	5	7	4	7
Entry Level 2	1	-	1	1	3	2	3	4	2	*	*	*	3	2	4	4
Entry Level 3	9	3	4	4	11	15	16	17	6	3	4	6	4	8	9	13
Level 1	40	30	37	40	42	44	46	47	28	14	24	28	37	33	36	33
Level 2 or above	48	66	58	55	41	38	31	25	61	81	71	65	51	50	48	42
Entry Level 3 and below	12	4	5	5	17	18	21	29	11	5	5	7	12	17	16	24
Level 1 and above	88	96	95	95	83	82	77	72	89	95	95	93	88	83	84	76
Unweighted	5485	518	1648	679	491	593	742	553	3936	515	1229	424	388	426	588	366

Base: SfL2003 All aged 16-65 who work and have literacy score / SfL2011 All aged 16-65 who work and have literacy score

Table 8.A35 Numeracy Levels amongst people who work by occupations in 2003 and 2011

	2003								2011							
	All	A Higher managerial and professional	B Lower managerial and professional	C Intermediate	D Small employers and own account workers	E Lower supervisory and technical	F Semi routine	G Routine	All	A Higher managerial and professional	B Lower managerial and professional	C Intermediate	D Small employers and own account workers	E Lower supervisory and technical	F Semi routine	G Routine
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	*	1	3	4	4	7	8	5	1	3	2	6	9	6	12
Entry Level 2	13	2	7	12	15	19	23	23	14	5	9	14	16	19	22	18
Entry Level 3	25	12	20	28	23	30	31	33	24	15	20	28	29	26	29	33
Level 1	30	28	34	31	30	26	25	22	33	36	36	37	29	28	30	25
Level 2 or above	29	57	38	26	28	21	14	13	25	42	32	19	20	19	14	13
Entry Level 2 and below	16	3	8	15	19	23	30	32	18	6	12	16	22	28	28	30
Entry Level 3 and above	84	98	92	85	81	77	70	68	82	94	88	84	78	73	72	70
Unweighted	5544	514	1652	678	499	600	763	575	3937	516	1227	437	403	427	554	373

Base: Sfl2003 All aged 16-65 who work and have numeracy score / Sfl2011 All aged 16-65 who work and have numeracy score

Table 8.A36 ICT Levels amongst people who work by occupations

WORD PROCESSING	%	A-Higher managerial and professional	B-Lower managerial and professional	C-Intermediate	D-Small employers and own account workers	E-Lower supervisory and technical	F-Semi routine	G-Routine
		%	%	%	%	%	%	%
Below Entry Level 1	11	6	5	6	18	15	11	26
Entry Level 1	10	3	4	4	23	14	14	17
Entry Level 2	17	10	15	17	19	23	22	16
Entry Level 3	17	10	18	29	15	20	14	16
Level 1	17	25	23	14	10	12	12	11
Level 2 or above	28	45	35	30	15	15	27	14
Unweighted	1524	215	478	167	144	173	210	137
EMAIL								
Below Entry Level 2	25	13	13	13	43	36	34	49
Entry Level 2	1	*	-	*	2	2	1	2
Entry Level 3	9	4	8	10	12	11	9	12
Level 1	8	7	9	15	6	5	7	7
Level 2 or above	57	76	70	62	37	45	50	30
Unweighted	1521	214	477	167	144	174	209	136
SPREADSHEET								
Below Entry Level 3	33	20	23	22	48	47	41	55
Entry Level 3	29	19	31	35	29	28	29	26
Level 1	18	16	19	25	17	17	17	16
Level 2 or above	20	45	27	18	6	9	14	3

Table 8.A36 ICT Levels amongst people who work by occupations

Unweighted	1505	213	469	166	140	174	208	135
MULTIPLE CHOICE								
Below Entry Level 1	5	*	1	2	8	8	7	15
Entry Level 1	1	*	*	-	*	2	1	1
Entry Level 2	1	-	1	1	1	1	1	2
Entry Level 3	9	5	5	6	11	16	12	16
Level 1	25	13	20	26	38	30	33	28
Level 2 or above	59	82	72	66	41	43	46	38
Unweighted	1540	217	483	168	146	178	210	138

Base: Sfl.2011 All aged 16-65 who work and have word processing / email / spreadsheet / multiple choice score

Table 8.A37 Industry categories amongst people who work, by demographics

		GENDER		AGE						ETHNICITY		LIMITING DISABILITY		
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	
		%	%	%	%	%	%	%	%	%	%	%	%	
A/B	Agriculture, forestry, fishing and mining	1	1	*	1	1	1	1	2	1	*	1	1	
C	Manufacture	9	13	5	5	11	11	10	8	10	6	10	9	
D/E	Utilities supply, sewage and waste management	1	1	*	*	1	1	1	1	1	1	1	-	
F	Construction	7	11	1	5	10	6	6	8	7	2	7	6	
G	Wholesale, retail and repairs	14	14	15	32	26	12	11	12	13	14	17	14	15
H	Transport and storage	5	7	1	3	2	5	4	7	5	4	6	5	5
I	Accommodation and food service	6	5	8	22	15	5	5	3	2	5	10	6	5
J	Information and communication	4	5	2	1	2	4	5	4	2	4	4	4	4
K	Finance	4	4	4	1	4	4	4	4	2	4	3	4	1
L	Real estate	1	1	1	-	*	1	1	1	2	1	1	1	1
M	Professional, scientific and technical	6	7	6	1	4	7	7	6	8	6	6	6	5
N	Administration and support	5	6	5	4	6	6	5	5	6	5	6	5	7
O	Public administration	7	7	7	-	4	7	8	8	8	7	5	7	9
P	Education	10	6	15	3	6	9	12	11	12	10	7	10	9
Q	Health and social work	13	6	22	9	7	13	12	17	14	13	17	13	14
R/S/T/U	Other activities	5	4	6	13	6	5	5	4	5	5	6	5	6
Unweighted		4911	2311	2600	161	324	1042	1247	1234	902	4409	500	4535	376

Base: Sfl.2011 All aged 16-65 who work

Table 8.A38 Industry categories amongst people who work in 2003 and 2011

2003 (based on SIC 1992 sections)		2011 (based on SIC 2007 sections)	
	%		%
A Agriculture, Hunting and Forestry	1	A Agriculture, Forestry And Fishing	1
B Fishing	*		
C Mining And Quarrying	*	B Mining And Quarrying	*
D Manufacture	15	C Manufacture	9
E Electricity, Gas, Steam And Air Conditioning Supply Water Supply; Remediation Activities	*	D Electricity, Gas, Steam And Air Conditioning Supply	1
		E Water Supply; Sewage, Waste Management	*
F Construction	7	F Construction	7
G Wholesale And Retail Trade; Repair Of Motor Vehicles And Motorcycles	13	G Wholesale And Retail Trade; Repair Of Motor Vehicles And Motorcycles	14
I Transportation, Storage and Communication	8	H Transportation And Storage	5
		J Information And Communication	4
H Hotels and Restaurants	5	I Accommodation And Food Service Activities	6
J Financial Intermediation	4	K Financial And Insurance Activities	4
K Real Estate Renting and Business Activities	12	L Real Estate Activities	1
		M Professional, Scientific And Technical Activities	6
		N Administrative And Support Service Activities	5
L Public Administration And Defence; Compulsory Social Security	10	O Public Administration And Defence; Compulsory Social Security	7
M Education	8	P Education	10
N Health and Social work	10	Q Human Health And Social Work Activities	13
O Other Community Social and Personal Service Activities	6	R Arts, Entertainment And Recreation	3
		S Other Service Activities	2
P Private households Employing Domestic Staff and Undifferentiated Production Activities of Households For Own Use	*	T Activities Of Households As Employers; Undifferentiated Goods – And Services – Producing Actives Of Households For Own Use	*

Table 8.A38 Industry categories amongst people who work in 2003 and 2011

Q Activities Of Extraterritorial Organisations And Bodies	*	U Activities Of Extraterritorial Organisations And Bodies	*
Unweighted	5172		4911

Base: Sfl2003 All aged 16-65 who work / Sfl2011 All aged 16-65 who work

Table 8.A39 Literacy Levels amongst people who work by industry

	ALL	AB Agri. forestry, fishing and mining	C Manufac- ture	DE Utilities supply, sewage and waste manag- ement	F Construc- tion	G Wholesale retail and repairs	H Transpo- rt and storage	I Accom- modation and food service	J Information and communica- tion	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public Administra- tion	P Educat- ion	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	3	1	4	5	6	4	2	8	2	2	-	5	4	-	*	2	2
Entry Level 2	2	3	3	-	3	1	3	2	-	-	-	-	6	1	*	2	-
Entry Level 3	6	6	6	8	9	9	8	15	3	8	-	3	6	3	2	6	4
Level 1	28	36	30	23	38	32	34	31	20	15	35	18	29	28	18	29	35
Level 2 or above	61	55	57	64	43	55	53	45	75	75	65	75	55	69	80	62	60
Unweighted	3849	39	365	32	247	529	175	200	146	135	37	245	201	268	442	574	214

Base: Sfl.2011 All aged 16-65 who work and have a SIC code and literacy score

Note: small base sizes

Table 8.A40 Numeracy Levels amongst people who work by industry

	ALL	AB Agri. forestry, fishing and mining	C Manufac- ture	DE Utilities supply, sewage and waste manag- ement	F Construc- tion	G Wholesale retail and repairs	H Transpo- rt and storage	I Accom- modation and food service	J Information and communica- tion	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public Administra- tion	P Educat- ion	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	9	4	3	7	7	1	9	3	-	-	5	11	2	3	4	4
Entry Level 2	13	8	11	13	16	18	20	21	6	4	7	6	15	8	7	19	16
Entry Level 3	24	35	26	33	28	28	27	29	19	15	16	13	25	22	23	28	24
Level 1	32	32	34	31	35	29	28	24	37	47	56	31	33	37	31	31	32
Level 2 or above	25	16	25	20	15	18	25	18	36	35	21	45	15	31	37	19	23
Unweighted	3857	41	362	34	233	514	186	199	138	140	37	251	200	296	448	558	220

Base: Sfl.2011 All aged 16-65 who work and have a SIC code and literacy score

Note: small base sizes

Table 8.A41 Word Processing Levels amongst people who work by industry

	All	A/B Agriculture forestry, fishing and mining	C Manufacture	D/E Utilities supply, sewage and waste management	F Construction	G Wholesale retail and repairs	H Transport and storage	I Accom- modation and food service	J Information and communication	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public administration	P Education	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Below Entry Level	10	29	10	19	20	8	19	14	2	3	-	4	16	3	7	16	9
Entry Level 1	10	23	7	-	15	12	19	5	1	1	-	5	22	8	3	10	25
Entry Level 2	17	22	20	13	17	22	25	22	5	6	13	7	12	11	8	24	23
Entry Level 3	17	-	18	22	17	15	15	18	21	22	35	14	21	16	16	17	15
Level 1	17	12	16	15	18	16	11	8	26	27	5	19	12	20	23	20	8
Level 2 or above	29	14	29	32	13	28	11	33	46	40	47	52	18	42	43	13	21
Unweighted	1498	11	160	14	93	224	56	88	53	57	16	94	72	115	133	239	73

Base: SfL2011 All aged 16-65 who work and have a SIC code and word processing score

Note: small base sizes

Table 8.A42 Email Levels amongst people who work by industry

	All	A/B Agriculture forestry, fishing and mining	C Manufacture	D/E Utilities supply, sewage and waste management	F Construction	G Wholesale retail and repairs	H Transport and storage	I Accom- modation and food service	J Information and communication	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public administration	P Education	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Below Entry Level 2	25	64	22	19	37	28	43	27	5	6	-	8	41	13	13	33	35
Entry Level 2	1	-	2	-	1	1	-	1	-	-	-	-	1	-	1	1	-
Entry Level 3	9	5	11	8	9	9	13	15	4	7	5	4	13	2	5	11	8
Level 1	8	5	4	13	6	7	9	8	8	9	19	5	5	13	13	9	9
Level 2 or above	57	26	62	60	47	55	35	51	83	78	76	83	41	72	67	46	47
Unweighted	1495	11	160	14	92	223	56	88	53	58	17	93	71	115	132	238	74

Base: Sfl2011 All aged 16-65 who work and have a SIC code and email score

Note: small base sizes

Table 8.A43 Spreadsheet Levels amongst people who work by industry

	All	AB Agriculture forestry, fishing and mining	C Manufacture	DE Utilities supply, sewage and waste management	F Construction	G Wholesale retail and repairs	H Transport and storage	I Accom- modation and food service	J Information and communication	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public administration	P Education	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Below Entry Level 3	33	73	31	25	44	33	47	35	13	15	10	15	40	22	23	49	40
Entry Level 3	28	19	23	36	20	30	38	28	15	13	56	22	31	23	35	36	36
Level 1	18	8	18	28	26	21	7	21	23	17	20	16	14	33	23	8	10
Level 2 or above	20	-	28	10	10	16	9	16	49	55	14	47	15	22	20	8	14
Unweighted	1479	11	159	14	90	222	56	87	53	56	16	93	71	115	128	235	73

Base: Sfl2011 All aged 16-65 who work and have a SIC code and spreadsheet score

Note: small base sizes

Table 8.A44 Multiple Choice Levels amongst people who work by industry

	All	AB Agriculture forestry, fishing and mining	C Manufacture	DE Utilities supply, sewage and waste management	F Construction	G Wholesale retail and repairs	H Transport and storage	I Accom- modation and food service	J Information and communication	K Finance	L Real estate	M Professional scientific and technical	N Administration and support	O Public administration	P Education	Q Health and social work	R-U Other activities
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Below Entry	5	29	6	11	8	3	6	7	-	1	-	-	10	2	3	6	4
Entry Level 1	1	-	1	-	-	-	-	3	-	2	-	1	2	-	-	1	-
Entry Level 2	1	-	1	-	3	1	2	*	-	-	-	1	-	3	-	1	1
Entry Level 3	9	-	6	-	7	10	26	14	2	1	-	4	12	3	4	17	9
Level 1	25	39	22	22	34	30	24	27	13	9	17	13	28	22	16	29	40
Level 2 or above	60	32	65	67	48	57	43	48	86	87	83	82	47	71	76	46	46
Unweighted	1514	11	162	14	94	224	57	88	53	58	17	95	72	116	137	242	74

Base: SfL2011 All aged 16-65 who work and have a SIC code and multiple choice score

Note: small base sizes

Table 8.A45 Gross earnings amongst people who work, by demographics

	GENDER		AGE						ETHNICITY		WORK MODE		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	Fulltime	Parttime
	%	%	%	%	%	%	%	%	%	%	%	%	%
Working but not earning	*	*	*	1	*	*	*	1	*	*	*	*	1
£1 to £5,199	10	7	13	52	16	6	7	5	10	10	10	3	26
£5,200 to £10,399	11	6	16	18	20	8	9	10	10	10	13	5	26
£10,400 to £15,599	12	10	14	7	21	13	11	11	10	12	14	13	10
£15,600 to £20,799	11	12	10	3	14	16	8	10	11	11	9	13	5
£20,800 to £25,999	9	10	8	2	4	13	8	9	9	9	8	11	3
£26,000 to £31,199	7	9	5	-	2	10	8	7	7	8	4	10	1
£31,200 to £36,399	5	6	4	-	*	6	7	5	4	5	3	6	1
£36,400 or more	12	17	8	1	1	10	18	16	13	13	10	16	3
No gross earnings received yet and does not know or refused amount expected	*	*	*	2	1	*	*	*	-	*	*	*	1
Irregular gross earnings	*	*	*	1	*	*	-	*	*	*	*	*	*
Don't know	3	3	2	1	3	2	3	3	3	3	2	3	2
Refused	19	18	21	13	17	15	21	23	21	18	25	19	19
Unweighted	4911	2311	2600	161	324	1042	1247	1234	902	4409	500	3477	1434

Base: Sfl2011 All aged 16-65 who work

Table 8.A46 Gross earnings amongst people who work, by demographics (summary bands)

	All %	GENDER		AGE						ETHNICITY	
		Male %	Female %	16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %	White %	BME %
Below £13,520	28	19	38	7	48	21	24	22	27	27	33
£13,520 to £25,999	25	27	23	7	28	36	20	23	25	25	22
£26,000 or more	25	32	16	1	3	26	33	28	25	26	16
Don't know	3	3	2	1	3	2	3	3	3	3	2
Refused	19	18	21	13	17	15	21	23	21	18	25
Unweighted	4911	2311	2600	161	324	1042	1247	1234	902	4409	500

Base: Sfl2011 All aged 16-65 who work

Table 8.A47 Gross earnings amongst full-time workers, by demographics

	GENDER		AGE						ETHNICITY		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	
	%	%	%	%	%	%	%	%	%	%	
Working but not earning	*	*	-	-	*	*	*	-	*	-	
£1 to £5,199	3	3	13	2	4	2	3	4	3	3	
£5,200 to £10,399	5	3	21	11	3	3	4	5	5	4	
£10,400 to £15,599	13	11	22	31	13	10	11	9	13	17	
£15,600 to £20,799	13	13	11	21	17	9	12	14	14	13	
£20,800 to £25,999	11	11	5	6	15	10	11	11	11	11	
£26,000 to £31,199	10	11	-	3	12	11	8	10	10	6	
£31,200 to £36,399	6	7	-	1	7	9	6	6	7	4	
£36,400 or more	16	19	2	1	12	23	19	18	17	13	
No gross earnings received yet and does not know or refused amount expected	*	*	-	1	*	*	*	-	*	*	
Irregular gross earnings	*	*	-	-	*	-	*	*	*	-	
Don't know	3	3	-	5	2	3	3	3	3	2	
Refused	19	19	25	18	15	21	22	20	18	28	
Unweighted	3477	1998	1479	45	212	818	885	940	576	3129	347

Base: Sfl2011 All aged 16-65 in full time work

Note: small base size

Table 8.A48 Gross earnings amongst full-time workers, by demographics (summary bands)

	All %	GENDER		AGE						ETHNICITY	
		Male %	Female %	16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %	White %	BME %
Below £16,640	24	20	32	57	51	24	18	21	20	24	26
£16,640 to £25,999	22	22	21	15	22	29	16	19	23	22	21
£26,000 to £33,799	12	13	10	-	4	16	15	10	12	13	7
£33,800 or more	20	23	15	2	1	15	28	24	22	21	15
Don't know/Refused	21	21	22	25	23	17	24	25	23	21	30
Unweighted	3477	1998	1479	45	212	818	885	940	576	3129	347

Base: Sfl2011 All aged 16-65 in full time work

Note: small base size

Table 8.A49 Literacy Levels amongst full-time workers by gross earnings in 2003

	All %	Less than £5,000 %	£5,000 to £9,999 %	£10,000 to £14,999 %	£15,000 to £19,999 %	£20,000 to £29,999 %	£30,000 or more %
Entry Level 1 and below	2	11	4	2	1	1	*
Entry Level 2	2	4	2	2	2	1	1
Entry Level 3	8	13	19	11	7	6	3
Level 1	39	41	46	44	41	39	31
Level 2 and above	49	32	28	41	49	54	65
Entry Level 3 and below	11	27	26	15	11	8	4

Table 8.A49 Literacy Levels amongst full-time workers by gross earnings in 2003

	89	83	84	85	89	91	96
Level 1 and above	89	83	84	85	89	91	96
Unweighted	3559	139	362	704	675	923	756

Base: Sfl.2003 All aged 16-65 in full time work with literacy score who gave a value for their gross earnings

Table 8.A50 Numeracy Levels amongst full-time workers by gross earnings in 2003

	All	Less than £5,000	£5,000 to £9,999	£10,000 to £14,999	£15,000 to £19,999	£20,000 to £29,999	£30,000 or more
	%	%	%	%	%	%	%
Entry Level 1 and below	3	15	7	3	1	1	1
Entry Level 2	11	19	21	17	10	6	4
Entry Level 3	24	28	32	34	7	20	12
Level 1	30	25	22	29	35	33	30
Level 2 and above	33	14	18	17	27	39	53
Entry Level 2 and below	13	34	28	20	11	8	5
Entry Level 3 and above	87	66	72	80	87	92	95
Unweighted	3585	145	365	720	677	914	764

Base: Sfl.2003 All aged 16-65 in full time work with numeracy score who gave a value for their gross earnings

Table 8.A50 Numeracy Levels amongst full-time workers by gross earnings in 2003**Table 8.A51 ICT Levels amongst full-time workers by gross annual earnings**

WORD PROCESSING	All	Less than £5,000	£5,000 to £9,999	£10,000 to £14,999	£15,000 to £19,999	£20,000 to £29,999	£30,000 or more
	%	%	%	%	%	%	%
Below Entry Level 1	10	3	20	18	13	8	4
Entry Level 1	7	-	2	11	9	10	4
Entry Level 2	17	21	33	21	21	14	15
Entry Level 3	16	14	6	24	13	17	15
Level 1	20	19	9	7	23	19	26
Level 2 or above	30	43	30	20	21	31	37
Unweighted	834	28	36	132	139	206	293
EMAIL							
Below Entry Level 2	21	10	41	33	29	22	8
Entry Level 2	1	-	-	1	*	1	*
Entry Level 3	9	6	9	13	8	8	7
Level 1	8	10	13	12	8	4	8
Level 2 or above	63	73	38	40	54	64	77
Unweighted	832	28	35	130	139	208	292
SPREADSHEET							
Below Entry Level 3	29	26	45	43	38	27	20
Entry Level 3	29	23	23	33	34	32	24
Level 1	19	19	17	17	18	22	19
Level 2 or above	23	33	15	8	11	19	37
Unweighted	824	27	35	130	138	203	291

Base: SfL2011 All aged 16-65 in full time work with word processing / email / spreadsheet / multiple choice score who gave a value for their gross earnings

Note small base sizes

Table 8.A51 (cont.) ICT Levels amongst full-time workers by gross annual earnings

MULTIPLE CHOICE	All	Less than £5,000	£5,000 to £9,999	£10,000 to £14,999	£15,000 to £19,999	£20,000 to £29,999	£30,000 or more
	%	%	%	%	%	%	%
Below Entry Level 1	4	3	12	11	4	1	1
Entry Level 1	*	-	-	1	-	-	*
Entry Level 2	1	-	-	1	1	1	-
Entry Level 3	8	5	17	5	12	12	4
Level 1	24	3	36	34	30	23	16
Level 2 or above	64	53	35	48	53	64	80
Unweighted	845	28	37	133	141	211	295

Base: Sfl2011 All aged 16-65 in full time work with word processing / email / spreadsheet / multiple choice score who gave a value for their gross earnings

Note small base sizes

Table 8.A52 Types of benefit received, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Receives working age benefits	9	8	9	5	10	11	9	10	7	9	9	6	32	14	11	5	2	28	1
Receives non working age benefits only	33	25	41	10	14	33	53	33	30	33	33	33	37	39	36	33	10	34	33
Does not receive any benefits	58	67	49	86	77	55	39	57	63	58	58	62	31	48	54	62	88	38	67
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 8.A53 Types of benefit received by self-assessed literacy, maths and ICT skills

	All	LITERACY SELF-ASSESSMENT				NUMERACY SELF-ASSESSMENT		ICT SELF-ASSESSMENT	
		Negative reading only	Negative writing only	Negative (both skills)	Positive (both skills)	Negative	Positive	Negative	Positive
		%	%	%	%	%	%	%	%
Receives working age benefits	9	20	23	19	8	23	8	14	7
Receives non working age benefits only	33	39	27	35	33	33	33	37	32
Does not receive any benefits	58	42	50	46	59	43	59	49	61
Unweighted	7230	59	325	252	6594	585	6627	1198	5460

Base: Sfl2011 All aged 16-65

Table 8.A54 Literacy Levels by working age benefit receipt in 2003 and 2011

	2003			2011		
	All	Receives working age benefits	Does not receive working age benefits	All	Receives working age benefits	Does not receive working age benefits
	%	%	%	%	%	%
Entry Level 1 or below	3	11	3	5	13	4
Entry Level 2	2	6	2	2	5	2
Entry Level 3	11	21	10	8	13	7
Level 1	40	39	40	29	35	28
Level 2 or above	44	24	50	57	33	59
Entry Level 3 and below	16	38	14	15	32	13
Level 1 and above	84	62	86	85	69	87
Unweighted	7874	1061	6813	5824	654	5170

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Table 8.A55 Numeracy Levels by means-tested benefit receipt in 2003 and 2011

	2003			2011		
	All	Receives working age benefits	Does not receive working age benefits	All	Receives working age benefits	Does not receive working age benefits
	%	%	%	%	%	%
Entry Level 1 or below	6	17	4	7	17	6
Entry Level 2	16	28	14	17	33	15
Entry Level 3	26	29	25	25	30	25
Level 1	28	17	29	29	14	30
Level 2 or above	26	9	27	22	7	23
Entry Level 2 and below	47	74	44	24	49	46
Entry Level 3 and above	53	26	56	76	51	54
Unweighted	8040	1116	6924	5823	644	5179

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 8.A56 ICT levels by types of benefit received

	All	Receives working age benefits	Receives non working age benefits only	Does not receive any benefits
WORD PROCESSING	%	%	%	%
Below Entry Level 1	15	31	17	11
Entry Level 1	12	15	12	11
Entry Level 2	17	23	20	15
Entry Level 3	16	17	16	16
Level 1	15	7	15	17
Level 2 or above	25	8	20	31
Unweighted	2253	261	791	1201
EMAIL				
Below Entry Level 2	30	51	36	24
Entry Level 2	1	*	1	1
Entry Level 3	9	10	9	8
Level 1	8	7	7	9
Level 2 or above	52	32	48	58
Unweighted	2247	260	789	1198
SPREADSHEET				
Below Entry Level 3	39	61	44	32
Entry Level 3	27	26	29	27

Table 8.A56 ICT levels by types of benefit received

Level 1	17	9	15	19
Level 2 or above	17	4	12	22
Unweighted	2228	259	786	1183
MULTIPLE CHOICE				
Below Entry Level 1	8	21	9	5
Entry Level 1	1	1	1	*
Entry Level 2	1	2	1	1
Entry Level 3	12	20	15	10
Level 1	26	30	26	25
Level 2 or above	53	27	48	59
Unweighted	2274	262	800	1212

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 9.A1 Computer access amongst people who work, by demographics

	All %	EMPLOYMENT STATUS				WORK MODE		OCCUPATION						
		In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Fulltime	Parttime	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine
		%	%	%	%	%	%	%	%	%	%	%	%	%
No access	4	4	14	5	7	3	6	1	1	1	8	5	8	10
Has access	96	96	86	95	93	97	95	99	99	99	93	95	92	91
<i>Home</i>	94	94	81	95	93	95	94	97	98	96	92	92	90	89
<i>Work</i>	68	69	31	57	8	74	53	96	89	86	45	62	41	19
Unweighted	4911	4687	17	196	11	3477	1434	651	1513	533	492	531	703	454

Base: Sfl2011 All aged 16-65 who work

Note small base sizes

Table 9.A2 Computer access, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All																		

Table 9.A3 Computer access, by Region

	All %	REGION								
		North East %	North West %	Yorkshire & Humber %	East Midlands %	West Midlands %	East %	London %	South East %	South West %
No access	8	15	10	9	8	10	5	7	5	6
Has access	93	85	91	91	92	91	95	94	95	94
<i>Home</i>	91	84	89	89	90	89	94	92	94	93
<i>Work</i>	50	38	46	51	45	47	53	54	56	49
Unweighted	7230	457	938	742	627	771	815	820	1310	750

Base: Sfl2011 All aged 16-65

Table 9.A2 Computer access, by demographics

No access	8	8	7	3	7	4	5	9	14	8	6	6	20	16	6	2	1	16	4
Has access	93	92	93	97	93	96	95	91	86	92	94	94	80	84	94	98	99	84	96
<i>Home</i>	91	91	92	97	91	94	94	90	84	91	93	93	80	82	92	97	99	84	94
<i>Work</i>	50	53	47	20	40	59	61	58	37	51	46	54	25	35	52	69	27	-	68
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 9.A5 Frequency of computer usage amongst people who work, by demographics

	EMPLOYMENT STATUS				WORK MODE		OCCUPATION							
	Inpaid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Full time	Part time	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine	
All %	%	%	%	%	%	%	%	%	%	%	%	%	%	
Frequent users	88	88	78	82	90	89	83	98	96	96	76	87	77	66
Less frequent users	5	5	9	9	0	5	7	2	2	2	8	5	9	15
Non current users	4	3	3	4	7	3	5	1	1	1	9	4	6	9
No experience	4	4	11	5	3	3	6	*	1	1	8	4	8	10
Unweighted	4911	4687	17	196	11	3477	1434	651	1513	533	492	531	703	454

Base: Sfl2011 All aged 16-65 who work

Table 9.A4 Frequency of computer usage, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All %	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Frequent users	82	83	81	92	87	89	96	78	68	83	79	85	63	65	85	92	95	69	88
<i>Daily users</i>	73	75	71	82	78	82	76	69	57	73	70	76	55	53	75	86	88	57	80
Less frequent users	6	6	7	4	6	5	6	7	8	6	8	6	9	9	6	4	3	8	5
Non current users	6	5	6	4	7	5	5	6	7	6	6	5	10	11	5	2	1	11	4
No experience	6	6	6	-	*	1	4	10	17	6	8	5	18	15	4	2	*	12	4
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Note: small base sizes

Table 9.A6 Types of computer activities performed, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Internet	82	83	82	90	86	89	86	79	69	83	78	85	67	67	85	92	94	72	87
E-mail	78	79	77	85	81	85	81	74	65	78	78	81	58	59	80	90	92	65	83
Word-processing	59	60	59	68	62	66	61	56	49	59	59	62	39	37	57	76	80	43	66
Spreadsheets/data bases	41	45	37	27	34	50	49	43	31	42	38	44	25	27	41	56	35	18	51
Education or learning	41	40	41	68	42	46	44	35	25	39	48	42	29	21	35	52	79	35	43
Gaming	28	31	24	45	41	34	26	20	16	28	23	28	27	21	29	27	46	29	27
Programming	9	14	5	10	13	12	10	9	5	9	11	10	7	5	8	13	16	6	11
Work (other)	1	2	1	-	1	2	1	2	1	1	1	1	1	1	2	2	*	*	2
Design/drawing	1	1	1	1	1	2	1	1	*	1	1	1	*	*	1	2	1	*	1
Photography	1	1	1	*	2	*	1	1	1	1	*	1	1	*	1	1	*	1	1
Playing or copying music/burning CDs	1	1	1	1	1	1	1	1	1	1	1	1	1	*	1	1	1	1	1
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: SfL2011 All aged 16-65

Note: Multiple responses were permitted

Table 9.A7 Types of computer activities performed amongst those with home or work access, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Internet	93	93	93	94	93	95	94	93	91	94	90	93	93	90	93	95	95	93	94
E-mail	88	88	88	89	87	91	88	87	86	88	90	89	81	79	88	93	93	83	90
Word-processing	67	68	67	71	67	70	66	66	65	67	68	69	55	50	63	79	81	56	72
Spreadsheets/data bases	47	51	42	28	37	53	54	51	41	47	44	48	35	36	45	58	36	24	55
Education or learning	46	45	47	71	45	49	48	41	33	45	55	47	41	29	39	54	80	45	46
Gaming	31	35	28	46	44	36	28	24	21	32	26	31	37	29	32	28	47	37	29
Programming	11	16	6	11	14	12	11	10	6	10	13	11	9	7	8	13	16	7	12
Work (other)	2	2	1	-	1	2	2	2	2	2	1	2	2	2	2	2	*	*	2
Design/drawing	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	1	*	1
Photography	1	1	1	*	2	*	1	1	2	1	*	1	1	1	1	1	*	1	1
Playing or copying music/burning CDs	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Unweighted	6191	2672	3519	365	458	1294	1479	1314	1279	5520	667	5457	734	1855	1520	2378	419	1679	4512

Base: SFL2011 All aged 16-65 who have access to a computer at home or at work

Note: Multiple responses were permitted

Table 9.A8 Home internet access, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
No access	10	11	10	5	11	8	8	10	18	10	9	8	23	19	9	5	4	18	7
Has access	90	89	90	95	90	92	92	90	82	90	91	92	77	81	91	96	96	82	93
<i>Respondent uses internet</i>	80	81	79	88	84	87	84	77	67	81	76	82	65	65	82	90	92	70	85
<i>Respondent never uses internet</i>	5	5	6	6	5	5	5	6	6	5	9	5	5	7	6	4	4	6	5
<i>Respondent never uses computer at all</i>	4	3	5	1	*	1	3	7	10	4	7	4	7	9	3	2	*	6	4
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 9.A9 Home internet access, by Region

		REGION								
	All	North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
	%	%	%	%	%	%	%	%	%	%
Yes	90	81	89	87	88	88	92	91	93	92
No	10	19	11	13	12	12	8	9	7	8
Unweighted	7230	457	938	742	627	771	815	820	1310	750

Base: SFL2011 All aged 16-65

Table 9.A10 Types of internet activities performed amongst internet users selected for ICT assessment, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	All	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
General browsing	93	94	92	97	98	96	93	90	86	94	88	93	93	92	93	93	98	93	93
E-mail	92	92	92	92	95	97	89	91	90	92	95	93	84	83	93	97	98	87	94
Shopping	83	82	84	80	89	89	85	83	72	84	79	84	77	74	80	89	89	79	85
Read news/current events	79	81	76	77	85	83	82	73	71	77	87	80	65	65	77	86	88	74	80
Search weather information	67	69	65	56	63	72	71	66	62	67	65	68	56	57	62	76	67	54	71
Banking	64	65	63	38	75	79	65	56	56	64	62	65	58	55	61	74	54	54	68
Search health information	53	45	62	35	43	64	56	53	52	52	62	53	58	48	53	61	43	49	55
Search government information	52	52	51	24	42	56	58	57	50	50	60	52	47	42	46	63	45	42	55
Obtaining or saving music	50	56	43	88	70	60	48	32	25	50	45	51	37	34	52	50	82	52	49
Participate in chat groups	45	45	44	83	69	57	39	29	18	44	52	45	41	36	43	43	77	51	43
Search for employment opportunities	43	43	42	62	57	56	40	34	19	41	55	44	33	31	43	46	57	47	41
Formal education or training	39	37	40	65	51	44	37	33	17	36	57	40	32	21	31	43	83	40	38
Playing games with others	25	31	19	49	41	30	23	14	11	25	24	24	32	22	26	21	43	30	23
Unweighted	1845	774	1071	103	133	410	439	391	369	1663	182	1635	210	528	461	727	125	495	1350

Base: Sfl2011 All aged 16-65 who were selected to complete the ICT assessment and used the internet on a home or work computer

Note: Multiple responses were permitted

Table 9.A11 Frequency of internet activity amongst internet users selected for ICT assessment, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Daily user	81	85	76	93	88	86	78	75	73	80	86	81	77	65	80	86	97	78	82
Non-daily user	19	15	24	7	12	15	22	25	27	20	14	19	23	35	20	14	3	22	18
Unweighted	1845	774	1071	103	133	410	439	391	369	1663	182	1635	210	528	461	727	125	495	1350

Base: Sfl2011 All aged 16-65 who were selected to complete the ICT assessment and used the internet on a home or work computer

Table 9.A12 Daily internet activity amongst internet users selected for ICT assessment, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
E-mail	64	66	61	44	67	72	64	64	60	63	69	65	53	48	62	76	63	47	70
General browsing	48	54	42	66	66	60	45	36	31	47	55	49	44	38	46	50	69	51	47
Read news/current events	35	42	28	26	34	45	37	29	29	33	49	36	24	23	29	43	43	28	37
Participate in chat groups	18	19	18	57	30	23	12	6	6	18	18	18	16	13	18	13	52	24	16
Search weather information	14	16	13	12	10	16	17	12	15	13	20	14	15	11	12	19	13	12	15
Banking	12	14	10	6	17	16	13	8	9	11	17	12	11	9	12	13	12	11	12
Formal education or training	8	8	7	25	18	7	6	3	2	6	19	9	3	3	4	5	37	12	7

Table 9.A12 Daily internet activity amongst internet users selected for ICT assessment, by demographics

Search for employment opportunities	7	8	6	11	13	8	6	6	3	7	10	7	7	5	9	8	5	13	5
Playing games with others	7	9	5	19	8	8	7	3	3	7	9	7	11	7	8	4	14	12	5
Obtaining or saving music	7	9	4	24	17	5	5	1	4	6	11	7	5	2	10	4	22	8	6
Shopping	7	7	7	5	12	7	8	5	4	7	8	7	5	6	8	6	8	6	7
Search government information	4	5	4	5	2	5	5	2	5	4	8	4	1	3	4	5	3	3	5
Search health information	3	2	3	-	3	3	3	5	2	2	7	3	3	2	3	4	3	2	3
Unweighted	1845	774	1071	103	133	410	439	391	369	1663	182	1635	210	528	461	727	125	495	1350

Base: Sfl2011 All aged 16-65 who were selected to complete the ICT assessment and used the internet on a home or work computer

Note. Multiple responses permitted

Table 9.A13 Self-assessed skills in using a computer, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE	WORKING STATUS					
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Very good	33	36	30	42	42	43	34	27	18	32	37	34	23	16	32	45	47	24	36
Fairly good	46	43	48	56	53	47	44	42	42	46	42	47	34	43	51	44	52	45	46
Below average	10	10	10	1	4	6	12	13	15	10	9	9	15	15	10	8	1	11	10
Poor	5	5	6	1	*	3	6	8	9	5	5	4	10	11	4	2	1	7	4
Has never used a computer	6	6	6	-	*	1	4	10	17	6	8	5	18	15	4	2	*	12	4
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 10.A1 Literacy Levels amongst those who received literacy training in 2003 and 2011, by timing of training

	2003				2011			
	All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago	All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago
	%	%	%	%	%	%	%	%
Entry Level 1 or below	7	22	8	4	10	24	9	8
Entry Level 2	3	4	3	2	4	2	2	5
Entry Level 3	10	15	8	10	11	26	9	9
Level 1	32	21	31	35	31	30	35	30
Level 2 or above	48	37	51	49	45	19	45	49
Unweighted	866	94	175	594	589	60	141	385

Base: Sfl2003 All aged 16-65 with literacy score who ever received literacy training / Sfl2011 All aged 16-65 with literacy score who ever received literacy training

Table 10.A2 Training in literacy, by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Any literacy training	11	10	11	7	11	13	12	12	8	11	13	10	11	12	10	12	10
No literacy training	89	90	89	93	89	87	89	88	92	90	87	91	89	88	91	88	90
Ever trained in reading	8	8	9	6	10	11	9	8	5	8	9	7	8	9	8	9	7
Never trained in reading	92	93	92	95	91	89	91	92	95	92	91	93	92	91	92	91	93
Ever trained in writing	9	9	10	6	11	12	10	10	6	9	11	8	9	11	8	10	9
Never trained in writing	91	92	90	94	90	88	90	90	94	91	89	92	91	89	92	90	91
Ever trained in speaking	6	6	7	4	4	9	7	6	4	6	5	4	5	9	5	7	6
Never trained in speaking	94	94	93	96	96	91	93	94	96	94	95	96	95	91	95	93	94
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6154	1076	2594	1695	2487	426	2319	4911

Base: SfL2011 All aged 16-65

Table 10.A3 Training in literacy, by first language, ethnicity and Region

	All	FIRST LANGUAGE		ETHNICITY		REGION								
		English	Not English	White	BME	North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
		%	%	%	%	%	%	%	%	%	%	%	%	%
Any literacy training	11	8	35	9	20	11	9	10	12	8	10	17	11	8
No literacy training	89	92	66	91	80	89	91	90	88	92	90	83	89	92
Ever trained in reading	8	5	31	7	17	8	6	8	9	5	7	15	7	5
Never trained in reading	92	95	69	94	83	92	94	93	91	95	93	86	93	95
Ever trained in writing	9	7	32	8	17	10	7	9	11	7	9	15	9	7
Never trained in writing	91	93	69	92	83	90	93	91	89	94	92	85	91	93
Ever trained in speaking	6	3	32	4	17	3	4	5	6	5	5	14	5	4
Never trained in speaking	94	97	68	96	83	97	96	95	94	95	95	86	95	96
Unweighted	7230	6620	610	6450	776	457	938	742	627	771	815	820	1310	750

Base: SFL2011 All aged 16-65

Table 10.A4 Training in literacy amongst those with a literacy training need (Literacy Entry Level 3 or below), by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Ever trained in literacy	17	16	18	17	18	22	22	17	7	18	14	12	24	18	27	16	18
Never trained in literacy	83	84	82	83	82	78	78	83	93	82	86	88	76	82	73	84	82
Unweighted	851	402	449	47	55	147	170	203	228	628	223	475	143	175	47	454	397

Base: Sfl2011 All aged 16-65 with Literacy Entry Level 3 or below

Table 10.A5 Training in literacy amongst those with a literacy training need (Literacy Entry Level 3 or below), by first language, ethnicity and Region

	FIRST LANGUAGE		ETHNICITY		REGION									
	English	Not English	White	BME	North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	
Ever trained in literacy	17	10	34	12	28	17	9	17	26	13	11	24	13	11
Never trained in literacy	83	90	66	88	72	83	91	83	74	87	89	76	87	89
Unweighted	851	664	187	644	206	65	125	93	69	85	77	179	99	59

Base: Sfl2011 All aged 16-65 with Literacy Entry Level 3 or below

Table 10.A6 Literacy Levels in 2003 and 2011 by first language and whether received literacy training

	2003					2011				
	All	EFL		ENFL		All	EFL		ENFL	
		All	Ever received literacy training	All	Ever received literacy training		All	Ever received literacy training	All	Ever received literacy training
%	%	%	%	%	%	%	%	%	%	
Entry Level 1 or below	3	2	4	20	21	5	3	6	21	20
Entry Level 2	2	2	2	4	7	2	2	2	5	7
Entry Level 3	11	10	6	22	26	8	7	7	17	19
Level 1	40	40	34	29	23	29	29	32	27	29
Level 2 or above	44	46	55	25	22	57	60	54	31	25
Unweighted	7874	7489	718	385	148	5824	5345	425	479	164

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score

Table 10.A7 Self-assessed reading skills in 2003 and 2011 by whether received training in reading

	2003			2011		
	All %	Ever trained in reading %	Never trained in reading %	All %	Ever trained in reading %	Never trained in reading %
Very good	70	56	71	74	51	76
Fairly good	25	30	25	21	32	20
Below average	3	7	2	4	14	3
Poor	1	5	1	1	2	1
Cannot read	1	1	*	*	1	*
Unweighted	8730	559	8171	7230	537	6693

Base: Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Table 10.A8 Self-assessed writing skills in 2003 and 2011 by whether received training in writing

	2003			2011		
	All %	Ever trained in writing %	Never trained in writing %	All %	Ever trained in writing %	Never trained in writing %
Very good	58	53	59	65	44	67
Fairly good	34	32	34	27	38	26
Below average	5	8	5	6	13	5
Poor	2	6	2	2	5	2
Cannot write	1	1	1	1	1	1
Unweighted	8730	760	7970	7230	645	6585

Base: Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Table 10.A9 Self-assessed reading skills in 2003 and 2011 by first language and whether received training in reading

	2003						2011							
	All	EFL			ENFL			All	EFL			ENFL		
		All	Ever trained in reading	Never trained in reading	All	Ever trained in reading	Never trained in reading		All	Ever trained in reading	Never trained in reading	All	Ever trained in reading	Never trained in reading
%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Very good	70	72	69	72	49	33	58	74	77	59	78	49	40	53
Fairly good	25	25	20	25	34	49	26	21	20	27	19	34	38	32
Below average	3	2	7	2	7	8	6	4	3	13	2	11	15	10
Poor	1	1	4	1	5	8	3	1	1	1	1	3	4	3
Cannot read	1	*	1	*	6	2	8	*	*	-	*	3	3	3
Unweighted	8730	8270	396	7874	460	163	297	7230	6620	343	6277	610	194	416

Base: Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Table 10.A10 Self-assessed writing skills in 2003 and 2011 by first language and whether received training in writing

	2003						2011							
	All	EFL			ENFL			All	EFL			ENFL		
		All	Ever trained in writing	Never trained in writing	All	Ever trained in writing	Never trained in writing		All	Ever trained in writing	Never trained in writing	All	Ever trained in writing	Never trained in writing
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very good	58	60	60	60	42	33	46	65	67	51	69	41	32	45
Fairly good	34	34	30	34	35	37	35	27	26	35	26	35	44	31
Below average	5	5	5	4	11	18	7	6	5	10	4	14	17	12
Poor	2	2	4	2	6	9	4	2	2	4	1	7	6	8

Table 10.A10 Self-assessed writing skills in 2003 and 2011 by first language and whether received training in writing

Cannot write	1	*	1	*	6	3	8	1	*	*	*	4	2	4
Unweighted	8730	8270	598	7672	460	162	298	7230	6620	448	6172	610	197	413

Base: Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Table 10.A11 Self-assessed reading skills amongst people who received training in reading, by first language and timing of training

	All	ENGLISH IS FIRST LANGUAGE				ENGLISH IS NOT FIRST LANGUAGE			
		All	Training currently	Trained within last three years but not currently	Trained more than three years ago	All	Training currently	Trained within last three years but not currently	Trained more than three years ago
		%	%	%	%	%	%	%	%
Very good	51	59	40	50	66	40	28	21	48
Fairly good	32	28	41	34	23	38	47	40	36
Below average	13	12	13	15	10	15	21	29	10
Poor	3	1	7	-	1	4	3	3	4
Cannot read	1	-	-	-	-	3	-	7	2
Unweighted	530	338	31	89	218	192	29	33	130

Base: SfL2011 All aged 16-65 who received training in reading and remember when they trained

Table 10.A12 Self-assessed writing skills amongst people who received training in writing, by first language and timing of training

	All	ENGLISH IS FIRST LANGUAGE				ENGLISH IS NOT FIRST LANGUAGE			
		All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago	All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago
		%	%	%	%	%	%	%	%
Very good	44	51	15	55	55	32	17	22	38
Fairly good	38	34	64	29	32	44	46	45	43
Below average	13	10	18	11	9	17	28	23	14
Poor	5	4	4	5	4	6	5	10	5
Cannot write	1	*	-	-	*	2	4	-	2

Table 10.A12 Self-assessed writing skills amongst people who received training in writing, by first language and timing of training

Unweighted	640	445	35	120	290	195	30	34	131
Base: Sfl2011 All aged 16-65 who received training in writing and remember when they trained									

Table 10.A13 Self-assessed speaking abilities amongst people whose first language is not English, by whether received training in speaking

	All	Ever trained in speaking	Never trained in speaking
	%	%	%
Very good	37	29	42
Fairly good	31	39	27
Below average	5	8	4
Poor	1	*	1
Cannot speak well enough to hold conversation	26	25	27
Unweighted	610	217	393

Base: Sfl2011 All aged 16-65 with ENFL

Table 10.A14 Numeracy Levels amongst those who received maths training in 2003 and 2011, by timing of training

	2003				2011			
	All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago	All	Training currently	Trained within last 3 years but not currently	Trained more than three years ago
	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	14	10	2	6	20	4	4
Entry Level 2	15	23	17	13	22	42	30	16
Entry Level 3	24	27	31	21	30	26	27	32
Level 1	30	22	23	33	24	7	21	28
Level 2 or above	27	15	19	31	18	5	17	19
Unweighted	666	59	146	460	486	38	128	317

Base: Sfl2003 All aged 16-65 with numeracy score who ever received maths training / Sfl2011 All aged 16-65 with numeracy score who ever received maths training

Table 10.A15 Training in maths, by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Ever trained in maths	8	8	8	9	12	10	7	7	6	8	9	7	10	7	9	9	8
Never trained in maths	92	91	92	90	87	90	92	93	94	92	91	92	90	93	90	90	92
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 10.A16 Training in maths, by first language, ethnicity and Region

	FIRST LANGUAGE		ETHNICITY		REGION									
	English	Not English	White	BME	North East	North	West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Ever trained in maths	8	8	6	8	6	10	7	9	11	7	9	7	8	7
Never trained in maths	92	91	94	91	93	90	93	90	89	93	91	93	91	92
Unweighted	7230	6620	610	6450	776	457	938	742	627	771	815	820	1310	750

Base: Sfl2011 All aged 16-65

Table 10.A17 Training in maths amongst those with a maths training need (Numeracy Entry Level 2 or below), by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Ever trained in maths	9	9	16	20	13	8	6	1	9	10	5	14	12	14	10	9	
Never trained in maths	91	91	84	80	87	92	94	99	91	90	95	86	88	86	90	91	
Unweighted	1463	521	942	87	122	265	280	324	383	1124	339	760	319	288	83	712	751

Base: Sfl2011 All aged 16-65 with Numeracy Entry Level 2 or below

Table 10.A18 Training in maths amongst those with a maths training need (Numeracy Entry Level 2 or below), by first language, ethnicity and Region

	FIRST LANGUAGE		ETHNICITY		REGION									
	English	Not English	White	BME	North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	
Ever trained in maths	9	10	8	9	10	12	8	11	14	5	16	7	10	4
Never trained in maths	91	90	93	91	90	88	92	89	86	95	84	93	90	97
Unweighted	1463	1283	180	1213	250	122	211	151	140	159	143	209	213	115

Base: Sfl2011 All aged 16-65 with Numeracy Entry Level 2 or below

Table 10.A19 Numeracy Levels in 2003 and 2011 by first language and whether received maths training

	2003					2011				
	All	EFL		ENFL		All	EFL		ENFL	
		All	Ever received maths training	All	Ever received maths training		All	Ever received maths training	All	Ever received maths training
%	%	%	%	%	%	%	%	%	%	
Entry Level 1 or below	6	4	5	22	11	7	6	6	18	12
Entry Level 2	16	16	14	19	19	17	17	21	20	38
Entry Level 3	26	25	24	28	30	25	26	31	23	24
Level 1	28	28	30	20	26	29	30	25	25	17
Level 2 or above	26	27	28	11	13	22	23	18	14	10
Unweighted	8040	7648	637	392	29	5823	5328	449	495	37

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 10.A20 Self-assessed maths skills in 2003 and 2011 by whether received training in maths

	2003			2011		
	All	Ever trained in maths	Never trained in maths	All	Ever trained in maths	Never trained in maths
	%	%	%	%	%	%
Very good	50	49	50	54	45	54
Fairly good	43	42	43	39	43	38
Below average	6	5	6	6	10	5
Poor	2	4	2	2	2	2
Unweighted	8730	747	7961	7230	596	6634

Base: Sfl2003 All aged 16-65 / Sfl2011 All aged 16-65

Table 10.A21 Self-assessed maths skills in 2003 and 2011 by first language and whether received training in maths

	2003						2011							
	All	EFL			ENFL			All	EFL			ENFL		
		All	Ever trained in maths	Never trained in maths	All	Ever trained in maths	Never trained in maths		All	Ever trained in maths	Never trained in maths	All	Ever trained in maths	Never trained in maths
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Very good	50	50	49	50	47	47	47	54	54	43	55	54	61	53
Fairly good	43	43	41	43	42	49	42	39	39	44	38	38	32	38
Below average	6	6	6	5	7	-	7	6	6	11	5	6	2	6
Poor	2	2	4	2	4	4	4	2	2	2	2	2	4	2
Unweighted	8730	8270	705	7544	460	42	417	7230	6620	550	6070	610	46	564

Base: SfL2003 All aged 16-65 / SfL2011 All aged 16-65

Table 10.A22 Self-assessed maths skills amongst people who received training in numeracy, by first language and timing of training

	All	ENGLISH IS FIRST LANGUAGE				ENGLISH IS NOT FIRST LANGUAGE			
		All	Training currently	Trained within last three years but not currently	Trained more than three years ago	All	Training currently	Trained within last three years but not currently	Trained more than three years ago
		%	%	%	%	%	%	%	%
Very good	44	43	25	31	51	61	34	69	64
Fairly good	43	44	49	54	39	32	39	22	33
Below average	10	11	17	12	9	2	-	9	-
Poor	2	2	9	3	1	4	27	-	-
Unweighted	596	547	36	156	355	46	7	9	30

Base: SfL2011 All aged 16-65 who received training in numeracy and remember when they trained

Table 10.A23 Training in ICT amongst those who have ever used a computer, by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Ever trained in ICT	58	54	63	76	64	60	52	55	56	59	50	46	60	63	73	56	59
Never trained in ICT	42	46	37	24	36	40	48	45	44	41	50	54	40	37	27	44	41
Unweighted	6687	2867	3820	386	512	1378	1559	1420	1430	5817	870	2163	1634	2443	425	1991	4696

Base: Sfl2011 All aged 16-65 who have ever used a computer

Table 10.A24 Training in ICT amongst those who have ever used a computer, by first language, ethnicity and Region

	FIRST LANGUAGE		ETHNICITY		REGION									
	English	Not English	White	BME	North East	North	West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Ever trained in ICT	58	59	52	58	56	57	58	56	55	58	56	62	62	
Never trained in ICT	42	41	47	41	44	43	41	44	45	42	44	38	38	
Unweighted	6687	6132	555	5968	715	387	834	682	569	710	779	765	1253	708

Base: Sfl2011 All aged 16-65 who have ever used a computer

Table 10.A25 Training in ICT amongst those with an ICT training need (Entry Level 2 or below in all practical components of ICT assessment), by demographics

	GENDER		AGE						LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Ever trained in ICT	26	24	28	48	27	31	19	27	27	28	20	20	36	35	46	21	31
Never trained in ICT	74	76	72	52	73	69	81	73	73	72	80	80	64	65	54	79	70
Unweighted	632	265	367	10	21	64	119	166	252	459	173	395	116	109	9	315	317

Base: Sfl2011 All aged 16-65 with Entry Level 2 or below in word processing and email score and spreadsheet assessments

Table 10.A26 Training in ICT amongst those with an ICT training need (Entry Level 2 or below in all practical components of ICT assessment), by first language, ethnicity and Region

	FIRST LANGUAGE		ETHNICITY		REGION									
	English	Not English	White	BME	North East	North West	Yorkshire & Humber	East Midlands	West Midlands	East	London	South East	South West	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	
Ever trained in ICT	26	28	18	26	29	22	27	25	13	26	20	37	30	17
Never trained in ICT	74	72	82	74	71	78	73	75	87	74	80	63	70	83
Unweighted	632	572	60	559	73	60	99	67	55	92	54	73	79	53

Base: Sfl2011 All aged 16-65 with Entry Level 2 or below in word processing and email and spreadsheet assessments

Table 11.A1 Outlook towards learning, by demographics

	All	GENDER		AGE					ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
Learning new things is fun	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Agree strongly	57	51	63	43	51	57	60	57	61	56	59	57	56	53	57	63	50	56	57
Agree slightly	33	36	30	44	38	33	30	34	29	34	30	33	31	34	34	30	39	34	33
Neither agree nor disagree	7	10	5	11	8	8	8	7	6	7	7	7	8	9	7	6	9	7	8
Disagree slightly	2	2	1	1	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2
Disagree strongly	1	1	1	1	*	1	*	1	1	1	1	1	2	1	1	*	*	1	1
Don't know	*	1	*	-	-	*	1	*	1	*	1	*	1	1	*	*	-	1	*
Learning isn't for people like me																			
Agree strongly	2	3	2	2	1	1	2	3	5	2	3	2	6	4	2	1	1	4	2
Agree slightly	5	5	4	5	3	3	4	5	7	5	4	4	7	8	4	2	3	6	4
Neither agree nor disagree	5	5	5	8	7	5	4	5	4	5	4	5	6	7	6	2	5	6	5
Disagree slightly	13	14	13	14	13	13	14	12	13	13	16	13	14	17	13	10	10	15	12
Disagree strongly	74	73	75	71	73	77	76	73	71	74	72	75	66	62	74	83	80	68	77
Don't know	1	1	1	2	2	1	1	1	1	1	1	1	2	2	1	1	2	2	1
I don't have the confidence to learn new things																			
Agree strongly	4	3	5	2	2	2	4	5	7	4	3	3	9	8	3	1	1	7	3
Agree slightly	8	7	10	5	6	7	8	10	11	9	8	8	15	14	9	5	2	13	7
Neither agree nor disagree	4	4	4	3	5	4	4	4	5	4	4	4	6	6	5	2	3	5	4
Disagree slightly	13	13	14	14	14	13	13	14	13	13	13	13	15	16	15	10	11	15	13
Disagree strongly	69	72	66	75	74	74	69	66	63	69	71	71	53	55	68	80	82	60	73
Don't know	1	1	1	2	1	1	2	1	1	1	2	1	1	1	1	1	2	1	1

Table 11.A1 Outlook towards learning, by demographics

Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911
Base: Sfl2011 All aged 16-65																			

Table 11.A2 Views on education received thus far, by demographics

	All	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
I didn't get anything useful out of school	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Agree strongly	7	8	6	4	6	6	6	9	8	7	4	6	15	14	6	2	2	11	5
Agree slightly	9	9	9	5	8	8	9	11	12	10	7	9	14	17	8	4	3	12	8
Neither agree nor disagree	6	7	5	6	7	7	6	7	5	7	5	6	8	8	7	4	5	7	6
Disagree slightly	14	14	14	10	15	13	14	14	14	14	13	13	15	18	16	10	6	15	13
Disagree strongly	63	61	64	75	64	65	62	58	60	62	69	65	47	41	63	78	82	55	66
Don't know	1	1	1	2	1	1	1	1	1	1	2	1	1	1	1	1	2	1	1
I wish I had carried on in education to a higher level																			
Agree strongly	31	30	32	20	26	32	34	32	32	29	44	30	41	40	38	22	15	36	29
Agree slightly	17	17	17	7	17	16	18	20	19	18	13	17	19	21	19	16	3	16	18
Neither agree nor disagree	19	20	18	34	26	21	17	15	14	19	20	20	13	11	16	23	43	19	20
Disagree slightly	12	12	12	8	7	11	13	13	13	13	5	12	10	13	13	12	4	10	12
Disagree strongly	18	18	18	18	18	18	16	19	19	18	15	18	15	15	14	23	21	15	19
Don't know	3	3	3	14	5	3	2	2	2	3	4	4	2	2	1	4	14	5	3
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: SfL2011 All aged 16-65

Table 11.A3 Views on the practical and financial value of learning and qualifications, by demographics

	All %	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
		Male %	Female %	16-19 %	20-24 %	25-34 %	35-44 %	45-54 %	55-65 %	White %	BME %	No %	Yes %	16 or under %	17-18 %	19 or over %	Still in education %	Not in work %	In work %
You need qualifications to get anywhere these days																			
Agree strongly	49	47	51	46	38	39	50	57	57	48	57	49	52	49	47	51	48	51	48
Agree slightly	30	30	29	38	33	33	31	25	24	30	25	30	27	28	29	30	37	29	30
Neither agree nor disagree	7	7	6	5	9	9	6	5	5	7	6	7	5	6	7	7	6	6	7
Disagree slightly	10	11	9	8	12	14	10	7	9	10	7	10	9	11	13	8	7	9	10
Disagree strongly	4	5	4	3	7	5	3	4	4	5	4	4	6	6	5	3	2	4	4
Don't know	1	*	1	-	*	1	*	1	*	1	1	1	1	1	*	1	*	1	*
Employers usually take notice of the learning you've done																			
Agree strongly	42	38	46	49	39	40	41	42	42	41	44	42	39	40	40	44	47	43	41
Agree slightly	36	38	35	33	40	36	39	35	34	36	38	37	33	34	36	38	36	33	37
Neither agree nor disagree	10	12	9	8	8	12	10	12	10	11	8	10	12	11	11	10	8	10	11
Disagree slightly	7	7	6	4	9	7	6	6	7	7	5	6	7	8	7	6	5	6	7
Disagree strongly	3	4	2	2	2	2	3	3	4	3	2	2	6	4	3	2	1	3	3
Don't know	2	2	3	4	3	2	2	3	3	2	3	2	3	3	2	1	4	5	1
I see paying for my education as an investment																			
Agree strongly	32	33	31	29	30	35	35	30	30	30	42	33	25	23	28	42	37	28	34
Agree slightly	36	36	36	39	38	37	36	36	32	36	34	36	33	34	39	35	40	34	37
Neither agree nor disagree	15	15	15	15	17	15	14	14	16	16	11	15	15	18	17	12	12	15	15
Disagree slightly	8	8	9	7	9	6	8	9	10	9	5	8	11	12	8	6	5	10	8
Disagree strongly	6	6	6	6	4	5	4	8	10	7	4	6	11	9	6	5	2	9	5
Don't know	3	2	3	4	3	2	3	3	3	2	4	2	5	4	2	1	4	4	2

Table 11.A3 Views on the practical and financial value of learning and qualifications, by demographics

Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911
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Base: SfL2011 All aged 16-65

Table 11.A4 Views about the value of qualifications in 'getting anywhere these days' amongst people who work, by occupation

You need qualifications to get anywhere these days	All	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine
	%	%	%	%	%	%	%	%
Agree strongly	48	54	46	50	46	47	48	51
Agree slightly	30	28	30	29	32	33	32	27
Neither agree nor disagree	7	5	8	6	7	8	7	6
Disagree slightly	10	10	12	10	10	8	8	12
Disagree strongly	4	3	5	5	6	5	4	4
Don't know	*	-	*	-	*	1	1	1
Unweighted	4911	651	1513	533	492	531	703	454

Base: SfL2011 All aged 16-65 who work

Table 11.A5 Views about the value of qualifications in 'getting anywhere these days', by highest qualification

You need qualifications to get anywhere these days	All	Degree	Non-degree higher education	Level 3	Level 2	Level 1 or below	None
		%	%	%	%	%	%
Agree strongly	49	52	53	47	46	48	49
Agree slightly	30	29	29	32	31	28	28
Neither agree nor disagree	7	7	5	7	7	7	5
Disagree slightly	10	8	9	12	11	10	11
Disagree strongly	4	3	4	3	4	6	6
Don't know	1	*	1	*	*	1	2
Unweighted	7230	1670	1049	1284	1003	1047	835

Base: Sfl2011 All aged 16-65

Table 11.A6 Views on whether 'employers usually take notice of the learning you've done' amongst people who work, by demographics

Employers usually take notice of the learning you've done	All	EMPLOYMENT STATUS				WORK MODE		OCCUPATION						
		In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Full time	Part time	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Agree strongly	41	41	49	41	47	41	43	45	44	39	40	37	42	36
Agree slightly	37	37	27	38	44	37	38	38	38	41	32	37	38	35
Neither agree nor disagree	11	11	-	8	9	11	9	11	10	11	13	11	9	11
Disagree slightly	7	7	21	8	-	7	6	3	6	7	7	10	7	11
Disagree strongly	3	3	-	2	-	3	2	1	2	2	3	4	3	4
Don't know	1	1	3	2	-	1	1	1	1	*	5	1	1	2
Unweighted	4911	4687	17	196	11	3477	1434	651	1513	533	492	531	703	454

Base: Sfl2011 All aged 16-65 who work

Note. small base sizes

Table 11.A7 Views on learning as a continuous process, by demographics

	All	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS	
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
Learning is something you should do throughout your life	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Agree strongly	78	78	79	70	75	78	79	79	83	79	78	79	77	74	77	84	77	75	80
Agree slightly	18	19	18	24	23	18	18	17	14	18	16	18	18	22	20	13	19	20	17
Neither agree nor disagree	2	2	2	3	1	3	2	1	1	2	3	2	2	2	2	2	2	2	2
Disagree slightly	1	1	1	2	1	1	1	1	1	1	1	1	2	1	1	1	2	2	1
Disagree strongly	*	*	*	1	*	*	*	1	*	*	2	*	2	*	*	*	1	1	*
Don't know	*	*	*	-	-	*	*	*	*	*	*	*	*	*	*	*	-	*	*
If you want to succeed at work you need to keep improving your knowledge and skills																			
Agree strongly	72	72	72	64	68	75	73	71	74	71	77	73	67	68	73	77	67	67	74
Agree slightly	22	21	23	29	27	20	23	22	20	23	19	22	24	24	23	19	26	25	21
Neither agree nor disagree	3	4	2	4	2	3	2	4	3	3	2	3	5	4	2	2	3	4	3
Disagree slightly	1	1	1	*	2	1	1	2	1	1	1	1	2	2	2	1	1	1	1
Disagree strongly	1	1	1	3	1	1	1	1	2	1	1	1	1	1	1	1	3	2	1
Don't know	1	*	1	1	*	1	*	1	1	1	1	*	1	1	*	*	1	1	*
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 11.A8 Views on the need to improve knowledge and skills 'to succeed at work' amongst people who work, by demographic:

If you want to succeed at work you need to keep improving your knowledge and skills	All	EMPLOYMENT STATUS				WORK MODE		OCCUPATION						
		In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Fulltime	Parttime	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Agree strongly	74	74	59	78	93	76	69	79	79	70	74	74	69	63
Agree slightly	21	21	24	19	7	19	26	18	18	23	22	21	25	27
Neither agree nor disagree	3	3	14	2	-	3	2	2	2	4	3	2	4	4
Disagree slightly	1	1	-	1	-	1	1	1	1	2	1	2	1	2
Disagree strongly	1	1	-	-	-	1	1	1	1	1	*	1	1	3
Don't know	*	*	3	1	-	*	*	*	*	-	*	*	1	1
Unweighted	4911	4687	17	196	11	3477	1434	651	1513	533	492	531	703	454

Base: SfL2011 All aged 16-65 who work

Note: small base sizes

Table 11.A9 Future intentions towards job-related learning amongst people who work, by demographics

	EMPLOYMENT STATUS				WORK MODE		OCCUPATION							
	In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Full time	Part time	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine	
All %	%	%	%	%	%	%	%	%	%	%	%	%	%	
Definitely	48	48	79	50	41	50	45	56	55	46	30	52	45	36
Possibly	28	28	16	29	54	28	30	28	27	27	31	27	31	30
No	23	23	-	20	6	22	24	16	17	27	37	21	23	32
Don't know	1	1	5	1	-	1	1	*	1	1	1	1	1	3
Unweighted	4911	4687	17	196	11	3477	1434	651	1513	533	492	531	703	454

Base: Sfl2011 All aged 16-65 who work

Note. small base sizes

Table 11.A10 Intentions regarding future learning, by demographics

	All	GENDER		AGE					ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
		Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
Job-related learning																			
Definitely	44	44	44	54	56	60	49	39	17	43	49	46	31	30	45	52	59	34	48
Possibly	28	28	27	30	31	29	31	29	18	27	30	28	24	25	30	28	28	25	28
No	27	28	26	11	11	11	18	31	64	28	20	25	43	42	24	20	9	37	23
Don't know	2	1	2	4	2	1	2	2	1	2	1	2	2	2	1	1	4	3	1
Non job-related learning																			
Definitely	24	23	25	33	22	26	25	21	21	24	25	24	22	19	24	26	34	23	24
Possibly	39	38	41	37	41	42	40	41	35	39	40	40	37	35	40	43	42	38	40
No	33	36	31	23	32	30	32	35	42	34	31	33	38	44	33	28	18	35	33
Don't know	4	4	4	7	5	3	4	3	2	4	3	4	3	3	4	3	7	5	3
Intentions to do both	51	50	53	62	59	63	57	49	26	50	59	53	40	37	52	59	68	43	55
No intentions for either	17	17	16	7	9	7	13	20	35	17	14	15	26	29	14	10	5	23	14
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl2011 All aged 16-65

Table 11.A11 Job-related motives for intending to undertake future job-related learning, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
For future job or career	28	27	28	39	37	38	31	23	8	27	34	28	21	22	29	29	37	28	27
Linked to current job	8	8	8	1	6	8	10	10	6	8	6	8	6	7	9	9	3	2	10
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: SfL2011 All aged 16-65

Note: Multiple responses were permitted

Table 11.A12 Job-related motives for intending to undertake future job-related learning amongst people who work, by demographic

	EMPLOYMENT STATUS				WORK MODE		OCCUPATION							
	In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Full time	Part time	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	
For future job or career	27	27	50	30	85	27	29	25	29	25	17	29	32	30
Linked to current job	10	10	6	12	-	11	8	13	13	8	8	9	9	6
Unweighted	4911	4687	17	196	11	3477	1434	652	1513	533	494	531	704	454

Base: SfL2011 All aged 16-65 who work

Note: small base sizes
Note: Multiple responses were permitted

Table 11.A13 Time-related barriers to undertaking future learning, by demographics

	GENDER		AGE						ETHNICITY		LIMITING DISABILITY		TERMINAL EDUCATION AGE				WORKING STATUS		
	Male	Female	16-19	20-24	25-34	35-44	45-54	55-65	White	BME	No	Yes	16 or under	17-18	19 or over	Still in education	Not in work	In work	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
I haven't got time because of my family	27	21	32	3	13	31	45	28	16	26	31	27	24	30	29	28	2	24	28
It's hard to get time off work to do any learning for my job	26	30	21	6	20	33	32	31	17	25	31	27	15	27	28	30	4	3	36
Unweighted	7230	3120	4110	386	513	1397	1616	1584	1731	6450	776	6154	1076	2594	1695	2487	426	2319	4911

Base: Sfl.2011 All aged 16-65

Note: Multiple responses were permitted

Table 11.A14 Time-related barriers to undertaking future learning amongst people who work, by demographics

	EMPLOYMENT STATUS				WORK MODE		OCCUPATION							
	In paid work	On a government scheme for employment training	Own business	Unpaid work for relatives' business	Full time	Part time	Higher managerial and professional	Lower managerial and professional	Intermediate	Small employers and own account workers	Lower supervisory and technical	Semi routine	Routine	
All	%	%	%	%	%	%	%	%	%	%	%	%	%	
I haven't got time because of my family	28	27	3	33	31	26	33	27	28	31	32	27	26	24
It's hard to get time off work to do any learning for my job	36	36	5	23	8	42	21	30	36	33	39	44	34	39
Unweighted	4911	4687	17	196	11	3477	1434	652	1513	533	494	531	704	454

Base: Sfl.2011 All aged 16-65 who work

Note: small base sizes
Note: Multiple responses were permitted

Table 12.A1 Literacy and Numeracy Levels amongst those who are unemployed and looking for work in 2003 and 2011

	LITERACY				NUMERACY			
	2003		2011		2003		2011	
	Unemployed and looking for work	All	Unemployed and looking for work	All	Unemployed and looking for work	All	Unemployed and looking for work	All
	%	%	%	%	%	%	%	%
Entry Level 1 or below	5	3	7	5	8	8	11	7
Entry Level 2	3	2	2	2	24	16	25	17
Entry Level 3	19	11	13	8	27	25	31	25
Level 1	39	40	35	28	21	28	19	29
Level 2 or above	34	44	43	57	20	25	14	22
Literacy - Entry Level 3 or below / Numeracy - (Entry Level 2 or below	27	16	22	15	32	21	36	24
Literacy - Level 1 or above / Numeracy - Entry Level 3 or above	73	84	78	85	68	79	64	76
Unweighted	262	7874	305	5824	273	8040	294	5823

Base: SfL2003 All aged 16-65 with literacy scores / SfL2011 All aged 16-65 literacy scores / SfL2003 All aged 16-65 with numeracy scores/ SfL2011 All aged 16-65 with numeracy scores

Table 12.A2 ICT Levels amongst those who are unemployed and looking for work

	WORD PROCESSING		EMAIL		SPREADSHEET		MULTIPLE CHOICE	
	Unemployed and looking for work %	All %	Unemployed and looking for work %	All %	Unemployed and looking for work %	All %	Unemployed and looking for work %	All %
Entry Level 2 or below	53	43	34	31	46	39	10	9
Entry Level 3	17	16	11	9	25	27	22	12
Level 1	9	15	3	8	16	17	29	26
Level 2 or above	21	25	53	52	14	17	38	53
Unweighted	124	2253	123	2247	121	2228	124	2274

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 12.A3 Literacy and Numeracy Levels amongst those claiming JSA

	LITERACY				NUMERACY			
	2003		2011		2003		2011	
	Claiming JSA	All	Claiming JSA	All	Claiming JSA	All	Claiming JSA	All
	%	%	%	%	%	%	%	%
Entry Level 1 or below	7	3	7	5	12	8	12	7
Entry Level 2	3	2	4	2	27	16	31	17
Entry Level 3	26	11	12	8	32	25	29	25
Level 1	38	40	38	28	15	28	16	29
Level 2 or above	25	44	39	57	14	25	11	22
Literacy - Entry Level 3 or below / Numeracy - Entry Level 2 or below	37	16	23	15	39	21	44	24
Literacy - Level 1 or above / Numeracy - Entry Level 3 or above	63	84	77	85	61	79	56	76
Unweighted	166	7874	170	5824	179	8040	164	5823

Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 literacy score / Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 12.A4 ICT Levels amongst those claiming JSA

	WORD PROCESSING		EMAIL		SPREADSHEET		MULTIPLE CHOICE	
	Claiming JSA	All	Claiming JSA	All	Claiming JSA	All	Claiming JSA	All
	%	%	%	%	%	%	%	%
Entry Level 2 or below	61	43	46	31	58	39	16	9
Entry Level 3	18	16	6	9	19	27	16	12
Level 1	9	15	4	8	17	17	34	26
Level 2 or above	12	25	44	52	6	17	35	53
Unweighted	71	2253	71	2247	69	2228	70	2274

Table 12.A4 ICT Levels amongst those claiming JSA

Base: Sfl2011 All aged 16-65 with word processing / email / spreadsheet / multiple choice score

Table 12.A5 ICT Levels amongst 'low skilled' respondents in paid employment

	'Low skilled' in paid employment %	'Medium-high skilled' in paid employment %	All %
WORD PROCESSING			
Entry Level 2 or below	72	29	43
Entry Level 3	12	19	16
Level 1	9	20	15
Level 2 or above	7	32	25
Unweighted	262	1098	2253
EMAIL			
Entry Level 2 or below	51	19	31
Entry Level 3	11	8	9
Level 1	9	8	8
Level 2 or above	28	65	2
Unweighted	260	1097	2247
SPREADSHEET			
Entry Level 2 or below	57	28	39
Entry Level 3	29	29	27
Level 1	11	19	17
Level 2 or above	3	24	17
Unweighted	260	1082	2228
MULTIPLE CHOICE			
Entry Level 2 or below	17	3	9
Entry Level 3	12	7	12
Level 1	43	20	26
Level 2 or above	28	69	53
Unweighted	265	1112	2274

Base: SfL2011 All aged 16-65 with multiple choice scores / word processing scores / email scores / spreadsheet scores

Table 12.A6 Breakdown of the NEET group in 2003 and 2011

	2003		2011	
	All %	NEET %	All %	NEET %
ALL				
In employment, education or training	76		78	
Not in employment education or training (NEET)	24	100	22	100
NEET				
Unemployed	3	13	4	20
'Other - economically inactive'	21	87	18	80
Unweighted	8730	2387	7230	1923

Base: Sfl2003 All aged 16-65 / Sfl2003 All aged 16-65 NEET / Sfl2011 All aged 16-65 / Sfl2011 All aged 16-65 NEET

Table 12.A7 Literacy Levels by NEET in 2003 and 2011

	2003					2011				
	ALL			NEET		ALL			NEET	
	All	In education, employment and training	Not in education, employment or training (NEET)	NEET – Unemployed	NEET – Economically inactive	All	In education, employment and training	Not in education, employment or training (NEET)	NEET – Unemployed	NEET – Economically inactive
%	%	%	%	%	%	%	%	%	%	
Entry Level 3 or below	3	2	7	5	8	5	3	10	7	11
Entry Level 2	2	1	4	3	4	2	2	4	3	4
Entry Level 3	11	9	17	19	16	8	6	12	14	12
Level 1	40	40	39	39	40	28	28	32	37	30
Level 2	44	48	33	34	32	57	61	41	40	42
Entry Level 3 or below	16	13	28	27	28	15	11	27	23	28
Level 1 or above	84	87	72	73	72	85	89	73	79	72
Unweighted	7874	5808	2066	255	1811	5824	4280	1544	266	1278

Base: SfL2003 All aged 16-65 with literacy score / SfL2011 All aged 16-65 with literacy score

Table 12.A8 Numeracy Levels by NEET in 2003 and 2011

	2003					2011				
	ALL			NEET		ALL			NEET	
	All	In education, employment and training	Not in education, employment or training (NEET)	NEET – Unemployed	NEET – Economically inactive	All	In education, employment and training	Not in education, employment or training (NEET)	NEET – Unemployed	NEET – Economically inactive
%	%	%	%	%	%	%	%	%	%	
Entry Level 3 or below	5	4	11	8	12	7	5	14	11	14
Entry Level 2	16	13	25	24	26	17	15	25	25	25
Entry Level 3	25	25	29	27	28	25	25	28	33	27
Level 1	28	30	21	20	22	29	31	21	18	21
Level 2	25	29	14	21	13	22	25	12	12	12
Entry Level 2 or below	21	17	37	32	38	24	19	39	37	39
Entry Level 3 or above	79	83	63	68	62	76	81	61	63	61
Unweighted	8040	5884	2156	265	1891	5823	4288	1535	260	1275

Base: Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score

Table 12.A9 ICT Levels by NEET

	ALL			NEET	
	All %	In education, employment and training %	Not in education, employment or training (NEET) %	NEET – Unemployed %	NEET – Economically inactive %
WORD PROCESSING					
Entry Level 2 or below	43	37	67	53	70
Entry Level 3	16	17	14	18	14
Level 1	15	17	9	12	8
Level 2 or above	43	29	10	17	8
Unweighted	2274	1660	593	103	490
EMAIL					
Entry Level 2 or below	31	25	53	33	58
Entry Level 3	9	9	9	12	8
Level 1	7	8	5	2	6
Level 2 or above	52	58	33	53	28
Unweighted	2247	1658	589	102	487
SPREADSHEET					
Entry Level 2 or below	39	32	63	48	66
Entry Level 3	27	29	22	24	22
Level 1	17	19	10	17	8
Level 2 or above	17	20	6	11	4
Unweighted	2228	1641	587	100	487
MULTIPLE CHOICE					
Entry Level 2 or below	9	6	21	10	24
Entry Level 3	12	10	21	17	21
Level 1	26	25	27	31	26
Level 2 or above	53	59	31	41	29
Unweighted	2274	1678	596	103	493

Base: SfL2011 All aged 16-65 with multiple choice / word processing / email / spreadsheet score

Table 12.A10 Literacy and Numeracy Levels by NEET - Economically inactive

	All	Looking after the home and family	Temporarily sick or injured	Long term sick or disabled	Retired from paid work	Something else
	%	%	%	%	%	%
LITERACY						
Entry Level 3 or below	5	10	2	21	5	14
Entry Level 2	2	4	7	7	2	3
Entry Level 3	8	10	11	14	9	25
Level 1	28	30	48	33	31	18
Level 2	57	46	32	24	52	39
Unweighted	5824	407	34	296	442	99
NUMERACY						
Entry Level 3 or below	7	14	12	24	6	25
Entry Level 2	17	28	28	32	18	18
Entry Level 3	25	27	26	26	27	33
Level 1	29	21	24	15	28	14
Level 2	22	10	10	3	20	11
Unweighted	5823	414	34	276	458	93
Base: Sfl2003 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with literacy score / Sfl2003 All aged 16-65 with numeracy score / Sfl2011 All aged 16-65 with numeracy score						

Table 12.A11 ICT Levels by NEET 'economically inactive' group

	All %	Looking after the home and family %	Temporarily sick or injured %	Long term sick or disabled %	Retired from paid work %	Something else
WORD PROCESSING						
Entry Level 2 or below	43	64	94	84	72	54
Entry Level 3	16	18	-	11	9	17
Level 1	15	8	-	3	9	16
Level 2 or above	25	9	6	2	11	13
Unweighted	2253	150	8	112	175	45
EMAIL						
Entry Level 2 or below	31	49	85	75	62	37
Entry Level 3	9	12	-	8	4	10
Level 1	8	6	-	3	6	13
Level 2 or above	52	34	15	15	28	40
Unweighted	2247	150	8	11	174	44
SPREADSHEET						
Entry Level 2 or below	39	56	85	82	71	50
Entry Level 3	27	33	15	12	15	29
Level 1	17	8	-	5	8	13
Level 2 or above	17	4	-	1	6	9
Unweighted	2228	150	8	110	174	44
MULTIPLE CHOICE						
Entry Level 2 or below	9	13	60	37	28	11
Entry Level 3	12	25	7	27	15	17
Level 1	26	36	7	16	23	29
Level 2 or above	53	26	25	19	34	44
Unweighted	2274	151	7	111	179	45

Base: SfL2011 All aged 16-65 with multiple choice / word processing / email / spreadsheet score

Note: Small base sizes

Table 12.A12 ICT Levels amongst by NEET amongst 16-24 year olds

	WORD PROCESSING			EMAIL			SPREADSHEET			MULTIPLE CHOICE		
	All	Not in education employment or training (NEET)	In education, employment or training	All	Not in education employment or training (NEET)	In education, employment or training	All	Not in education employment or training (NEET)	In education, employment or training	All	Not in education employment or training (NEET)	In education, employment or training
	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 2 or below	21	38	18	15	24	13	17	29	15	1	-	1
Entry Level 3	18	27	16	7	10	7	30	40	28	11	19	10
Level 1	19	15	20	8	4	8	30	21	31	32	43	30
Level 2 or above	42	21	46	70	62	72	23	11	26	56	38	59
Unweighted	278	52	226	278	52	226	276	52	224	278	51	227

Base: SfL2011 All aged 16-24 with multiple choice / word processing / email / spreadsheet score

Table 12.A13 Literacy Levels by computer and internet use

	All	Current computer user – including accessing the internet	Current computer user – but does not access internet	Previous computer user – and has accessed the internet in the past	Previous computer user – and has not accessed internet in the past	Has never used a computer
	%	%	%	%	%	%
Entry Level 3 or below	5	3	7	9	18	26
Entry Level 2	2	1	3	4	9	7
Entry Level 3	8	6	15	16	19	16
Level 1	28	27	32	38	35	31
Level 2	57	62	43	35	19	19
Entry Level 3 or below	15	10	25	29	46	50
Level 1 or above	85	90	75	71	54	50
Unweighted	5824	4644	346	278	131	425

Base: SfL2011 All aged 16-65 with literacy score

Table 12.A14 Numeracy Levels by computer and internet use

	All	Current computer user – including accessing the internet	Current computer user – but does not access internet	Previous computer user – and has accessed the internet in the past	Previous computer user – and has not accessed internet in the past	Has never used a computer
	%	%	%	%	%	%
Entry Level 3 or below	7	4	14	11	22	27
Entry Level 2	17	14	22	34	37	33
Entry Level 3	25	25	31	30	18	24
Level 1	29	32	21	18	15	12
Level 2	22	25	12	7	8	5
Entry Level 2 or below	24	19	36	45	59	60
Entry Level 3 or above	76	81	64	55	41	40
Unweighted	5823	4652	341	274	129	427

Base: Sfl2011 All aged 16-65 with numeracy score

Table 12.A15 ICT Levels by computer and internet use

	All	Currently accesses internet	Uses a computer but does not access internet	Do not use a computer / never used a computer
	%	%	%	%
WORD PROCESSING				
Entry Level 2 or below	43	34	67	97
Entry Level 3	16	19	13	2
Level 1	15	18	11	1
Level 2 or above	25	30	9	-
Unweighted	2253	1796	136	321
EMAIL				
Entry Level 2 or below	31	21	44	93
Entry Level 3	9	9	16	2
Level 1	8	8	15	1
Level 2 or above	52	62	24	3
Unweighted	22427	1793	133	321
SPREADSHEET				
Entry Level 2 or below	39	29	54	95
Entry Level 3	27	31	30	4
Level 1	17	20	11	*
Level 2 or above	17	20	5	-
Unweighted	2228	1773	134	321
MULTIPLE CHOICE				
Entry Level 2 or below	9	2	10	63
Entry Level 3	12	11	28	14
Level 1	26	26	30	18
Level 2 or above	53	61	32	5
Unweighted	2274	1816	136	322

Base: SfL2011 All aged 16-65 with multiple choice / word processing / email / spreadsheet score

Table 12.A16 Literacy Levels by whether received literacy training amongst ENFL respondents

	All %	Ever received literacy training %	Never received literacy training %
Entry Level 3 or below	21	20	21
Entry Level 2	5	7	3
Entry Level 3	17	19	16
Level 1	27	29	26
Level 2	31	25	33
Entry Level 3 or below	42	46	40
Level 1 or above	58	54	60
Unweighted	479	164	315

Base: SfL2011 All aged 16-65 with ENFL who had attended literacy training

Table 12.A17 Literacy and Numeracy Levels by disability and learning difficulty

	All	LONGSTANDING ILLNESS OR DISABILITY		LIMITING LONGSTANDING ILLNESS OR DISABILITY	NON-LIMITING LONGSTANDING ILLNESS OR DISABILITY	LEARNING DIFFICULTY		LIMITING LEARNING DIFFICULTY	NON-LIMITING LEARNING DIFFICULTY	
	%	Yes %	No %	%	%	Yes %	No %	%	%	
LITERACY										
Entry Level 3 or below	5	8	4	11	4	18	4	30	9	
Entry Level 2	2	3	2	4	2	4	2	4	4	
Entry Level 3	8	8	8	10	6	11	8	15	7	
Level 1	28	33	27	35	29	32	28	29	34	
Level 2	57	47	59	40	58	35	58	22	45	
Unweighted	5824	1333	4475	879	453	292	5501	135	154	
NUMERACY										
Entry Level 3 or below	7	10	6	13	5	24	6	36	15	
Entry Level 2	17	21	16	25	14	27	16	25	28	
Entry Level 3	25	28	25	29	28	19	26	17	21	
Level 1	29	24	30	21	28	17	30	11	21	
Level 2	22	18	23	13	25	13	22	11	15	
Unweighted	5823	1331	4474	857	472	301	5943	134	163	

Base: SfL2011 All aged 16-65 with literacy score /SfL2011 All aged 16-65 with numeracy scores

Table 12.A18 Literacy and Numeracy Levels by disability and learning difficulty in 2003

	All	LONGSTANDING ILLNESS OR DISABILITY		LIMITING LONGSTANDING ILLNESS OR DISABILITY	NON-LIMITING LONGSTANDING ILLNESS OR DISABILITY	LEARNING DIFFICULTY		LIMITING LEARNING DIFFICULTY	NON-LIMITING LEARNING DIFFICULTY
		Yes	No			Yes	No		
	%	%	%	%	%	%	%	%	%
LITERACY									
Entry Level 3 or below	3	5	3	7	2	20	3	29	14
Entry Level 2	2	3	2	4	2	7	2	9	5
Entry Level 3	11	15	10	17	13	16	11	20	13
Level 1	40	40	40	41	38	34	40	27	39
Level 2	44	37	46	31	45	23	45	15	30
Unweighted	7874	1784	6083	1136	643	351	7507	169	181
NUMERACY									
Entry Level 3 or below	5	9	5	12	3	23	5	32	17
Entry Level 2	16	21	15	23	17	32	15	34	31
Entry Level 3	25	26	25	26	26	21	26	16	25
Level 1	28	23	29	23	24	13	28	14	12
Level 2	25	21	27	16	30	11	26	4	16
Unweighted	8040	1815	6217	1163	646	369	7652	178	190

Base: SfL2003 All aged 16-65 with literacy score /SfL2003 All aged 16-65 with numeracy score

Table 12.A19 ICT Levels by disability and learning difficulty

	All %	Longstanding illness or disability		Limiting longstanding illness or disability %	Non-limiting longstanding illness or disability %	Learning difficulty		Limiting learning difficulty %	Non-Limiting learning difficulty %
		Yes %	No %			Yes %	No %		
WORD PROCESSING									
Entry Level 2 or below	43	59	39	69	42	66	42	73	60
Entry Level 3	16	15	17	12	20	8	17	7	9
Level 1	15	10	17	8	13	7	16	11	4
Level 2 or above	25	16	27	11	25	19	25	10	27
Unweighted	2253	516	1734	329	186	122	2118	60	61
EMAIL									
Entry Level 2 or below	31	44	28	54	29	48	30	50	46
Entry Level 3	9	10	8	9	10	7	9	14	3
Level 1	8	6	8	4	9	7	8	6	7
Level 2 or above	52	40	56	33	52	38	53	30	44
Unweighted	2247	515	1729	329	185	122	2112	59	62
SPREADSHEET									
Entry Level 2 or below	39	51	35	65	30	50	38	58	42
Entry Level 3	27	25	28	22	31	33	27	32	34
Level 1	17	13	18	10	18	8	17	6	11
Level 2 or above	17	11	19	4	22	9	18	4	14
Unweighted	2228	513	1712	327	185	120	2095	59	60
MULTIPLE CHOICE									
Entry Level 2 or below	9	17	7	22	9	15	9	17	13
Entry Level 3	12	17	11	20	11	25	12	27	25
Level 1	26	28	25	23	34	30	26	30	30
Level 2 or above	53	39	56	35	46	30	54	26	34
Unweighted	2274	522	1748	333	188	121	2140	59	61

Base: Sfl2011 All aged 16-65 with word processing / email/ spreadsheet / multiple choice scores

Table 12.A20 Literacy and Numeracy Levels by age in 2003 and 2011

	2003					2011				
	All %	16-19 %	20-24 %	Under 25 %	25 and over %	All %	16-19 %	20-24 %	Under 25 %	25 and over %
LITERACY										
Entry Level 3 or below	3	3	4	3	3	5	3	4	4	5
Entry Level 2	2	2	1	1	2	2	1	1	1	2
Entry Level 3	11	12	7	9	11	8	10	9	9	7
Level 1	40	41	45	43	39	28	28	30	29	28
Level 2	44	43	43	43	44	57	58	56	57	57
Unweighted	7874	444	613	1057	6815	5824	315	417	732	5089
NUMERACY										
Entry Level 3 or below	5	6	4	5	6	7	4	7	6	77
Entry Level 2	16	15	14	15	16	17	22	20	21	16
Entry Level 3	25	29	30	29	25	25	30	28	29	25
Level 1	28	27	27	27	28	29	26	28	27	29
Level 2	25	23	24	24	26	22	18	16	17	23
Unweighted	8040	461	631	1092	6945	5823	318	416	734	5086

Base: SfL2003 All aged 16-65 with literacy scores / SfL2011 All aged 16-65 with literacy scores / SfL2003 All aged 16-65 with numeracy scores / SfL2011 All aged 16-65 with numeracy scores

Table 12.A21 ICT Levels by age

	WORD PROCESSING					EMAIL					SPREADSHEET					MULTIPLE CHOICE				
	All	16-19	20-24	Under 25 (Net)	25 and over	All	16-19	20-24	Under 25 (Net)	25 and over	All	16-19	20-24	Under 25 (Net)	25 and over	All	16-19	20-24	Under 25 (Net)	25 and over
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Entry Level 2 or below	43	24	19	21	48	31	12	17	15	35	39	14	19	17	44	9	1	1	1	11
Entry Level 3	16	16	20	18	16	9	9	6	7	9	27	32	29	30	27	12	11	11	11	13
Level 1	15	19	19	19	14	8	12	5	8	8	17	35	26	30	14	26	38	57	32	24
Level 2 or above	25	42	42	42	21	52	68	73	70	48	17	19	27	23	16	53	50	61	56	52
Unweighted	2253	120	158	278	1975	2247	120	158	278	1969	2228	119	157	276	1952	2274	119	159	278	1996

Base: Sfl2011 All aged 16-65 with word processing scores / email scores / spreadsheet scores / multiple choice scores

Table 12.A22 Literacy and Numeracy Levels by whether young lone parent

	LITERACY			NUMERACY		
	All	Under 25	Under 25 lone parents	All	Under 25	Under 25 lone parents
	%	%	%	%	%	%
Entry Level 3 or below	5	4	3	7	6	6
Entry Level 2	2	1	1	17	21	35
Entry Level 3	8	9	10	25	29	42
Level 1	28	29	36	29	27	11
Level 2	57	57	50	22	17	6
Unweighted	5824	732	61	5823	734	62

Base: Sfl2011 All aged 16-65 with literacy score / Sfl2011 All aged 16-65 with numeracy score

Table 14.A1 Comparisons of adult literacy core curriculum, Key Skills and Functional Skills standards

	Adult literacy standard (ALCC codes) assessed in the literacy assessment	Key Skills standard	Function Skill standards assessed in the Functional Skills assessments
Level 1 Writing	Wt/L1.3 present information in a logical sequence, using paragraphs where appropriate	KS 1.2.1 Recognises how writers use different formats for presenting information, including business letters, memos, forms and short reports.	Level 1: Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience <ul style="list-style-type: none"> • Write clearly and coherently, including an appropriate level of detail • Present information in a logical sequence • Use language, format and structure suitable for purpose and audience • Use correct grammar, including correct and consistent use of tense • Ensure written work includes generally accurate punctuation and spelling and that meaning is clear.
	Ws/L1.1 write in complete sentences	KS 1.2.2 (Proof-read and where necessary re-draft documents so that: <ul style="list-style-type: none"> • words used most often are spelled correctly • sentences are formed correctly with consistent use of tense and accurate subject verb agreement • sentences are marked by capital letters, full stops and question marks. 	
	Ww/L1.1 spell correctly words used most often in work, studies and daily life		
Level 1 Reading	Rt/L1.1 trace and understand the main events of continuous descriptive, explanatory and persuasive texts	KS1.1.1 Identify the main points, ideas and lines of reasoning in different types of documents.	Level 1: Read and understand a range of straightforward texts <ul style="list-style-type: none"> • Identify the main points and ideas and how they are organised in different texts • Read and understand texts in detail • Utilise information contained in texts • Identify suitable responses to texts.
	Rt/L1.2 recognise how language and other textual features are used to achieve different purposes, e.g. to instruct, explain, describe, persuade		

Table 14.A1 Comparisons of adult literacy core curriculum, Key Skills and Functional Skills standards

	Rt/L1.3 identify the main points and specific detail, and infer meaning from images which is not explicit in the text		
	Rt/L1.4 use organisational and structural features to locate information, e.g. contents, index, menus, subheadings, paragraphs		
	Rw/L1.1 use reference material to find the meaning of unfamiliar words in reports, instructional, explanatory and persuasive texts		
Level 2 Reading	Rt/L2.1 trace and understand the main events of continuous descriptive, explanatory and persuasive texts	KS 2.1 (Select) and use different types of documents to obtain relevant information. Skim documents to gain a general idea of content Identify the main points, ideas and lines of reasoning from text and images.	Level 2: Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions: <ul style="list-style-type: none"> • Select and use different types of texts to obtain and utilise relevant information • Read and summarise, succinctly, information/ideas from different sources • Identify the purposes of texts and comment on how meaning is conveyed • Detect point of view, implicit meaning and/or bias
	Rt/L2.2 identify the purpose of a text and infer meaning which is not explicit		

Table 14.A1 Comparisons of adult literacy core curriculum, Key Skills and Functional Skills standards

	Rt/L2.5 read critically to evaluate information and compare information, ideas and opinions from different sources		<ul style="list-style-type: none"> Analyse texts in relation to audience needs and consider suitable responses.
Level 2 Writing	Wt/L2.3 Present information and ideas in a logical or persuasive sequence, using paragraphs where appropriate.	KS 2.2 Recognises how writers: use different formats for presenting information, including business letters, memos, forms and short reports.	<p>Level 2: Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively</p> <ul style="list-style-type: none"> Present information/ideas concisely, logically, and persuasively Present information on complex subjects clearly and concisely Use a range of writing styles for different purposes Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively Punctuate written text using commas, apostrophes and inverted commas accurately Ensure written work is fit for purpose and audience, with accurate spelling and grammar that support clear meaning.
	Wt/L2.5 Use formal and informal language appropriate to purpose and audience		
	Wt/L2.6 Use different styles of writing for different purposes, e.g. persuasive techniques, supporting evidence, technical vocabulary	KS 2.3 Proof-read documents so that: spelling is accurate, including technical words sentences are formed correctly with accurate use of conjunctions punctuation is accurate including use of commas, apostrophes and inverted commas.	
	Ws/L2.1 Construct complex sentences		
	Ws/L2.3 Use pronouns so that their meaning is clear		
Ws/L2.4 Punctuate sentences correctly and use punctuation accurately, e.g. commas,, apostrophes, inverted commas			

Table 14.A1 Comparisons of adult literacy core curriculum, Key Skills and Functional Skills standards

	Ww/L2.1 Spell correctly words used most often in work, studies and daily life, including familiar technical words.		
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Table 14.A2 Comparisons of adult numeracy core curriculum, Key Skills and Functional Skills standards

The Adult Numeracy core curriculum expresses the required learning with a focus on three separate areas of mathematical analysis. Adult Numeracy is assessed using a test process and covers from Entry Level 3 to Level 2.

Adult Numeracy core curriculum					
Number (N)		Measure and shapes (MSS)		Handling data (D)	
Whole numbers (N1)	Fractions/decimals/percentages (N2)	Common measures (MSS1)	Shape and space (MSS2)	Data and statistical measure (HD1)	Probability (HD2)

The Key Skills Application of Number standards were developed from the Adult Numeracy core curriculum. Key Skills assessment included a test and a portfolio. The standards focused on the three stage of mathematical processes used in real-life situations. The Key Skills Standards are given in two parts: Part A – assessed through a test, and Part B – portfolio. The content of Part B is derived from the standards as stated in Part A. Key Skills Application of Number cover Levels 1 to 4.

Key Skills Part A (You need to know how to:)		
Interpret Information	Carry out calculations	Interpret results and present your findings

The Functional skills criteria for mathematics were developed from the Key Skills standards by combining the Key Skills Part A and Part B standards into a single set of criteria. The focus for the Functional skills development was to enable a testing process that included real-life problem solving. The criteria are defined by the 'skills standards' and 'coverage and range'. Assessment is test based. Functional skills cover Entry 3 to Level 2.

Functional skills criteria
Skills standards

It is more challenging to present a clear comparison between Skills for Life/Key Skills and Functional Skills for numeracy than for literacy.

The main reason for this is the evolution of numeracy towards problem solving within the Functional Skills criteria where the three stages in a problem (see below) solving process are more important than individual calculations. A comparison for Level 1 is provided as an illustration.

Representing	Analysing	Interpreting
The 'coverage and range' element of the Functional skills is similar to the content of the Adult Numeracy core curriculum and the Key Skills Part A.		

Comparisons of Adult Numeracy core curriculum, Key Skills standards (Part A) and Functional Skills criteria
(Coverage and range) at Level 1

Adult numeracy standard (ALCC codes) assessed in the numeracy assessment	Key Skills standard (Part A – assessed in the Key Skills tests)	Function Skill standards (Coverage and range) assessed in the Functional Skills assessments
<p>Level 1 Numbers</p> <p>Whole numbers (N1)</p> <p>Fractions, decimals, percentages (N2)</p>	<p>N1/L1.1 Read, write, order and compare numbers, including large numbers N1/L1.2 Recognise negative numbers in practical contexts (e.g. temperatures) N1/L1.3 Add, subtract, multiply and divide using efficient written methods N1/L1.4 Multiply and divide whole numbers by 10 and 100 N1/L1.5 Recall multiplication facts up to 10 × 10 and make connections with division facts N1/L1.6 Recognise numerical relationships (e.g. multiples and squares) N1/L1.7 Work out simple ratio and direct proportion N1/L1.8 Approximate by rounding N1/L1.9 Estimate answers to Calculations N2/L1.1 Read, write, order and compare common fractions and mixed numbers N2/L1.2 Find parts of whole number quantities or measurements (e.g. $\frac{2}{3}$ or $\frac{3}{4}$) N2/L1.3 Recognise equivalencies between common fractions, percentages and decimals (e.g. 50% = $\frac{1}{2}$, 0.25 = $\frac{1}{4}$) and use these to find part of whole-number quantities</p>	<ul style="list-style-type: none"> • understand and use whole numbers and understand negative numbers in practical contexts • add, subtract, multiply and divide whole numbers using a range of strategies • understand and use equivalences between common fractions, decimals and percentages • add and subtract decimals up to two decimal places • solve simple problems involving ratio where one number is a multiple of the other • use simple formula expressed in words for one- or two-step operations

Comparisons of Adult Numeracy core curriculum, Key Skills standards (Part A) and Functional Skills criteria
(Coverage and range) at Level 1

<p>N2/L1.4 Read, write, order and compare decimals up to three decimal places N2/L1.5 Add, subtract, multiply and divide decimals up to two places N2/L1.6 Multiply and divide decimals by 10, 100 N2/L1.7 Approximate decimals by rounding to a whole number or two decimal places N2/L1.8 Read, write, order and compare simple percentages, and understand simple percentage increase and decrease N2/L1.9 Find simple percentage parts of quantities and measurements N2/L1.10 Find simple percentage increase and decrease N2/L1.11 Use a calculator to calculate efficiently using whole numbers, fractions, decimals and percentages</p>	<p>300)</p>	
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Table 14.A3 Distribution of PIRLS Questions by Reading Purpose (2006)

Reading purpose	Total No. of questions	No. of multiple choice questions	No. of constructed response questions	Total number of marks
Literary experience	64	34	30	85
Acquire and use information	62	30	32	82
Total	126	64	62	167

Table 14.A4 Distribution of PIRLS Questions by Reading Process (2006)

Reading process	Total No. of questions	No. of multiple choice questions	No. of constructed response questions	Total number of marks
Focus on and retrieve explicitly stated information (22%)	31	19	12	36
Make straightforward inferences (28%)	43	29	14	47
Interpret and integrate information and ideas (37%)	34	6	28	61
Examine and evaluate content, language and textual features (14%)	18	10	8	23
Total	126	64	62	167

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